# WinkWorld October 2005

Hello Friends,

Our special thoughts and prayers are with all in Southeastern U.S., who have lost so much.

In September I had the pleasure to work with the faculty of Central Washington University, http://www.cwu.edu. We focused on the ways in which language is the link to learning. Dr. Craig Hughes, a former student and now a professor, arranged this visit. Thank you, Craig. In October, I'll be going to my dear desert to share at the Western Humanities Alliance at the University of Arizona. http://wha.ucdavis.edu/ and http://www.coh.arizona.edu/.

**Teacher Quality & Recruitment Grant**
We are fortunate to have a new Teacher Quality and Recruitment Grant. See
http://www.joanwink.com/newsletter/2005/modbee093005.pdf

**Steve Krashen and Cartoonist Tommy Tomorrow** remind us that to make English the official language makes as much sense as declaring the sun our official source of energy. According to the last census, 99% of the population of the US speaks English.
http://www.azusausd.k12.ca.us/bilingual/Krashen.html
http://www.sdkrashen.com/main.php3

**A couple of new must-reads.**

Rolstad, K., Mahoney, K., Glass, G. V. (2005).
- The big picture: A meta-analysis of program effectiveness research on English language learners. Educational Policy, 19, 572-594
  http://www.public.asu.edu/~krolstad/big_picture.pdf

Mahoney, K., MacSwan, J., & Thompson, M. (2005).
- The condition of English Language Learners in Arizona: 2005. In D. Garcia & A. Molnar (Eds.), The Condition of PreK-12 Education in Arizona, 2005. Tempe, AZ: Education Policy Research Laboratory, Arizona State University.
  http://www.asu.edu/educ/epsl/AEPI/Report/EPSL-0509-110-AEPI.pdf

**New WinkLinks**
New links are posted at WinkLinks, http://www.joanwink.com/links.php. The ones I am sharing here reflect some of the topics I have been writing about and some of the topics we have studied in my classes.
Enjoy.

The Teaching Profession
U.S. Department of Labor Bureau of Labor Statistics
www.bls.gov/oco/ocos069.htm
A very complete picture of the nature of the work, working conditions, professional development, earnings, related occupations.

New Jersey Workforce Learning Link
www.njn.net/workforce/teaching.html

This link provides a good national overview.

California State Standards for the Teaching Profession
www.ctc.ca.gov/reports/cstprepost.pdf
www.sfsu.edu/~seconded/castandards1.html

The CENTER for the Future of Teaching and Learning
www.crfl.org

**Why Teach?**

Ten Reasons to Teach
www.yesican.gov/publications/tenreasons/

National Teacher Recruitment Clearinghouse
RNT Top 5 Reasons to Teach
rnt.org/channels/clearinghouse/audience/paraeducators/1d1_para_top5.htm

Teachers Count
www.teacherscount.org/wannateach/why.shtml

**How Much Do Teachers Earn?**
U.S. Department of Labor Bureau of Statistics. (2005). Occupation outlook handbook.
Retrieved September 27, 2005, from www.bls.gov/oco/ocos069.htm#earnings Median
annual earnings of kindergarten, elementary, middle, and secondary school teachers
ranged from $39,810 to $44,340 in 2002; the lowest 10 percent earned $24,960 to $29,850;
the top 10 percent earned $62,890 to $68,530. Median earnings for preschool teachers were
$19,270.

**Banned Books**
www.turlockjournal.com/articles/2005/09/28/neighbors/neighbors1.txt