WinkWorld May-June 2009

Hello Friends, In this addition of *WinkWorld*, I'll share briefly a glimpse into some of what has crossed my desk, mind, and life since the last newsletter. Specifically, I will share:

Activities

Poverty's Effect on Learning and Literacy
Campbell County School District, Gillette WY
Sturgis Public Library
WordSift
Chomsky Quote of Note
TESOL 2009, Denver

OLPC and 'Lil XO goes to Ghana

A poem by Jean'ann, CSUS credential student

FVR

New Angel

Prairie Pedagogy

First, a couple of activities, which I learned the last time I went to Mallorca. The first one is fun and can be a bit noisy.

The Messenger and the Scribe Comprehending and Comprehension

How does poverty affect literacy and academic achievement?

Listen to Berliner talk about his paper, Poverty and Potential.

The Voice Interview with David Berliner.

TCRecord, May 16, 2009, Retrieved May 16, 2009 from, www.tcrecord.org/voice.asp

You will probably have to sign up (free) for TCRecord to listen - yes, it is worth it.



Privacy Inform

Campbell County School District in Gillette WY

I am thoroughly enjoying my time working with teachers/administrators in Gillette. I realize that there is an economic downturn in the world, but Gillette is a boomtown. They can't seem to build motels fast enough to handle all of the people who work in the mines and on the wells. Many Spanish-dominant families have recently moved here to work in service industries and in the mines and/or on the wells. Some of my materials for Gillette might be of interest for some of you.

www.joanwink.com/sched.php

I also enjoyed the opportunity to work with a group of librarians at South Dakota's Best Kept Secret, the Sturgis Library. Help yourself to any of the materials.

www.joanwink.com/sched.php

WordSift.com from Kenji Hakuta and WordSift Team

Previously, I have mentioned this website WW Feb. 2009 www.joanwink.com/newsletter/2009/news0209.php, which sifts and highlights the most used words in any text. It is a great way for teachers to pre-teach vocabulary before a lesson. It is so visual; the highly-used words grow in front of your eyes; I particularly like the semantic

mapping of the language also. As this is just being developed, if you find any glitches be sure to alert WordSift.com.

However, yesterday I noted on CNN that the Wolf Blitzer report was using it to compare the Cheney and Obama language used in their speeches on terrorism. I alerted Kenji, and this note followed. I encourage you to check out his example, which he has provided.

From: Hakuta, Kenji [mailto:hakuta@suse.stanford.edu]

Sent: Friday, May 22, 2009 2:44 AM

To: hakuta@stanford.edu

Subject: use WordSift to compare Obama and Cheney on the fight against terrorism?

Wondering about how to engage your students today? Try comparing Obama and Cheney on their speeches about the fight against terrorism using WordSift (Wolf Blitzer did, apparently, on CNN today - thanks to Joan Wink for this tip). Go to www.wordsift.com and click on the Obama and Cheney Speech and check them out (tip: open two browsers and put them side by side). Thanks for helping spread the word about WordSift and its ability to visualize language!-- Kenji Hakuta and the WordSift Team (Greg Wientjes, Diego Roman, Karen Thompson).

Chomsky Quote:

Postmodernism is a very useful invention to keep intellectuals in their preferred status of conformist subservient to those in power. It mostly unintelligible gibberish • It falls into two categories as far as I can see, unintelligible and truism. The truism is said in very inflated rhetoric, polysyllables and so on, and what it turns out to be is a way for intellectuals to be more radical than thou, but do nothing except talk to each other in academic seminars and not get involved with the general public in real activism (Chomsky, as cited in Atherton, 2009, p. 96).

And, yes, I did WordSift on the Chomsky quote.

TESOL 2009 in Denver in the Snow www.joanwink.com/sched.php
Scroll down to March 2009 and help yourself.

Treasures from Students Next week I'll be receiving a mountain of treasures from the credential students at CSUS. You may recall that I shared some of these from a previous semester, *WinkWorld* February 2009 www.joanwink.com/newsletter/2009/news0209.pdf

However, this week I received an early assignment. The credential student, Jean'ann, wrote a poem, after she read *Teaching Passionately: What Love Got To Do With It?* www.joanwink.com/love/love-toc.php

Enjoy. www.joanwink.com/newsletter/2009/Jean Ann Miller-0509.pdf



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Remember the 'Lil XO computers of (BOGO - Buy one. Give one).

laptop.org/en/participate/ways-to-give.shtml

WinkWorld January 2008

http://www.joanwink.com/newsletter/2008/news0108.pdf

WinkWorld December 2008

www.joanwink.com/newsletter/2008/news1208.pdf

Eventually, the Lil XO blog evolved:

www.cs.csustan.edu/xo

Finally, one of the little XO computers made its way to an orphanage in Ghana. Enjoy! picasaweb.google.com/ghanatogether/GhanaTogetherBringsOLPCsToWHHChildrenSHomeInAximGhana02#

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Featuring my Friend (FmF)

Books: Teaching/Learning
Tove Skutnabb-Kangas

www.tove-skutnabb-kangas.org/ (the new webpages)

akira.ruc.dk/~tovesk/ (the previous webpages)

Enjoy The Expert Paper, which Tove co-wrote with human rights lawyer Robert Dunbar for the United Nations Permanent Forum on Indigenous Issues (UNPFII) in 2008.

www.un.org/esa/socdev/unpfii/en/undocuments.html

Advanced Unedited Version of the Expert Paper

www.un.org/esa/socdev/unpfii/documents/E C19 2008 7.pdf

In addition, enjoy also Social Justice Though Multilingual Education Edited by Tove Skutnabb-Kangas, Robert Phillipson, Ajit K. Mohanty, & Minati Panda Click to Pre-order your copy



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Prairie Pedagogy

New colts are being born. colts-0509.jpg

The ranch house. ranch-0509.jpg
The kids are coming - new pix of them next month.

5 Cousins More 5 Cousins

Spring blizzards killed lots of cattle and calves in our part of the world. Very sad and creates new jobs

Plan A - Dean going to hook onto the carcass. Plan A
Plan B - Jan rowing out to hook onto the carcass. Plan B