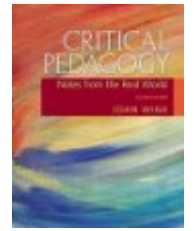


WinkWorld October/November 2010

Hello Friends, in this issue of *WinkWorld*, I will share:

- New resources
- My travels
- The possibility of a park to honor Paulo Freire
- One more photo of Mallorca
- FVR (free voluntary reading)
- A typical day for a high school teacher: Darren Hayes
- Declaration of Professional Conscience for Teachers by Ken Goodman
- Notes from the Real World
- Prairie Pedagogy.



[Critical Pedagogy](#)
Joan Wink



[Privacy Information](#)

New Resources

DiversityLearningk12.com

<http://www.diversitylearningk12.com/>

ELL NewsDigest

<http://www.diversitylearningk12.com/news.html>

My Most Recent Travels:

November 4-7, 2010

ALER, Association of Literacy Educators and Researchers

Omaha, NE. (For those of you who know her, it was great to work with Janet Towell of Florida Atlantic University.)

October 14-15, 2010

WITESOL, Wisconsin TESOL

Pewaukee, WI

October, 2010

Face2Face classes at CSU Stanislaus

September 20-23, 2010

Campbell County School District, Gillette WY. I'll return to Gillette in early December.

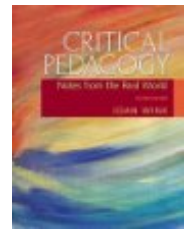
The possibility of a park to honor Paulo Freire

Nita, the widow of Paulo Freire, is asking the Brazilian government to honor the legacy of Paulo Freire by renaming a park in his honor in Recife, his hometown. If you would like to sign a petition to show your support, please click on the following link. I find that *Google Translate* works quite well for the text of this petition.

<http://www.peticaopublica.com.br/?pi=P2010N3307>

One More Photo of Mallorca

In September, I wrote about a wonderful experience with international educators in Mallorca. (<http://www.joanwink.com/newsletter/2010/news0910.php>). The following photo is such a happy memory from the last day of class. During the summer session, as we walked to our classroom, we had to pass the men's restroom (GENTS) with a sign beside the door, which read: CURRICULUM, METHODS, AND ASSESSMENT FOR ESL. DR. WINK. This, of course, led to many jokes about class meeting in the men's bathroom. On the last day of class, we all crammed ourselves into the doorway to capture the memory. Enjoy.



[Critical Pedagogy](#)
Joan Wink



[Privacy Information](#)

FVR, Free Voluntary Reading

Sometimes teachers/parents worry that the kids aren't reading enough. Good news: We can all stop worrying about that. See below.

Book Reading: No Decline Over The Last 65 Years.

Sent to the Washington Post, Nov 1

It is quite true that "Teens haven't shelved reading for pleasure," (Oct. 31). In fact, there's been no decline in teen book reading over the last 65 years. The Kaiser study described in the Post article reported that 15-18 year olds averaged 21 minutes a day of book reading. Back in 1946, Link and Hopf, in their book *People and Books*, reported that those ages 15 to 19 averaged 22 minutes a day of book reading. Book reading is doing very well, despite increased school pressure today and so much competition from various new kinds of electronic entertainment.

Stephen Krashen

Original article:

<http://www.washingtonpost.com/wp-dyn/content/article/2010/10/31/AR2010103103673.html?nav=emailpage>

Books for Teachers

Hooked on Books: Language Arts and Literature in Elementary Classrooms, PreK-8, by Janet Towell, my dear friend, who previously taught with me at CSUS and is now at Florida Atlantic University. If you are a teacher, this is a terrific resource.

[Click here to order](#)

The title of Janet's books always reminds me of another *Hooked on Books*, which takes me back to my days in Benson AZ.

http://www.joanwink.com/cp3/cp3_pgs14-17.php

Critical Pedagogy: Notes from the Real World, 4/e

http://www.joanwink.com/cp4/cp4_toc.php

This link has the new Table of Contents and takes you right to Amazon.

[What Has Changed Since the Previous Edition?](#)

Or

Pearson <http://www.pearsonhighered.com/product?ISBN=0137028733>

Other good news: As some of you know *Critical Pedagogy: Notes from the Real World* is now translated into Chinese. In addition, *A Vision of Vygotsky* is being translated into Arabic. Can't wait to see that. An eBook of *A Vision of Vygotsky* will be available January 2011.

Books for Pleasure

The Whistling Season by Ivan Doig

[Click here to get your copy](#)

I loved this book, and it reminded me of my visit to Hereford School, where the kids ride their horses to school on the first day. ([Read about Hereford School](#))

A Whole New Mind: Why Right-Brainers Will Rule the Future by Daniel Pink.

[Click here to get your copy](#)

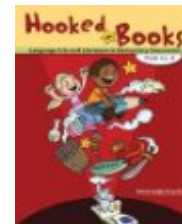
I've decided to award this book, the **My-Ship-Has-Finally-Come-In-Award**.

A Typical Day For a High School Teacher: Darren Hayes

This Teacher-Bashing Has Got To Stop!

Darren Hayes was a teeny-bopper student of mine in Benson AZ many years ago, and we have recently connected on FaceBook. He is now a chemistry teacher in Los Angeles. When he mentioned that he was teaching 180 high school chemistry students per day, I immediately asked him for a description of a typical day. The next time you hear anyone bash teachers, please tell him or her the story of Darren.

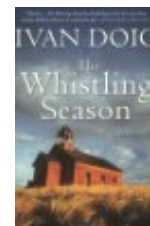
Darren Hayes November 11 at 12:55am Report
(Darren wrote to me - please note the time of day)



[Hooked on Books](#)
Janet Towell

Buy from [amazon.com](#)

[Privacy Information](#)



[The Whistling Season](#)
Ivan Doig

Buy from [amazon.com](#)

[Privacy Information](#)

I would love to give an insight of what it is like to have large numbers of students in my class daily.

My largest class consists of 40 high school chemistry students. 40 individual minds, personalities, issues, barriers, and learning levels; each student is a unique individual.

Every moment of every day, I have to be "on." I have 30 seconds after the starting bell to engage and teach the lesson to the 40 unique minds. Failure to engage is failure of learning. In addition, the beginning engagement activity is never done the same way twice. I may state a little joke that connects with the lesson, or I may start with a story. Sometimes, I just say all right, let's go. However, at the beginning of every class, I state what the day's objectives are. I have them on my board, and I verbally go over what we are going to learn and why.

The tough part of engagement is getting the focus of EVERY student. Most of the students have some type of issue they face outside of the class. Issues can be as small as a boy/girlfriend problem to issues that are overwhelming-in just this last year I have heard unbelievable stories of tragedy and of overcoming.

I am constantly watching the students, as I read body language and facial expressions, and I listen for verbal cues. With these strategies we can check for understanding. I will teach the topic, and then I ask a question and give them a minute to think of the right answer, look for the right answer, or negotiate understanding with a partner. I then roll my bingo ball cage (the ball numbers corresponds to seat numbers) to make the noise to get their attention back. I pick a number and ask the student for the answer. Each student has to look for the answer because they don't know if they will be picked or not. This has helped each student stay on task and has allowed me to check to see if the student gets it. This even works on students who speak other languages and may not yet have high levels of English. Of course, I use leading questions to help them explain the answer. I will never ask the question and just watch them squirm. This will cause the student to cop out and say "I don't know." By leading them we are working together. This gives them a little sense of security so they can actually work out the problem. This strategy is very thorough, but exhausting as well.

By day's end I am physically, mentally, and emotionally drained. I do leave it all in the class. I only bring home my self-reflection, so I can be more effective tomorrow. I am constantly walking amongst the class during labs and lectures. I make sure I can see each student. With a class that big it is important that they see me, and see me seeing them.

I could write so much more and tell you all the great, sad, and unbelievable stories from my students. I enjoy each day with them. Yes it is exhausting but it is such a rewarding exhaustion.

*** In conclusion: I look forward to hearing from Darren's high school students, who live in Los Angeles.



[A Whole New Mind](#)
Daniel H. Pink



[Privacy Information](#)

Declaration of Professional Conscience for Teachers

By Ken Goodman

Thank you, Ken and Yetta, for all you have done for so many of us for so many years. This declaration made me think of Darren, who is one of those teachers who makes a difference.

2010-11-12

http://susanoanian.org/show_commentary.php?id=859

Notes from the Real World

March of 2011 will be my 5th year since I was diagnosed with breast cancer. At that time, I never ever thought I would get these past few years, and now I'm doing great. As I know other people walking that long road right now, I've been reflecting back on my memories. I so remember the first day I walked into the chemo lab, and I was shocked and saddened to see how sick everyone was. I remember their white, paste-y skin. Pretty soon I looked just like them, and it didn't even bother me. Now, the one thing I remember is all of LOVE in the chemo ward. It was an amazing experience to know the nurses and doctors who give so much every day. Actually, I do have one other memory: I remember reading lots and lots of books about elephants.

During Thanksgiving we are going to Denver. Dawn and kids are coming to see King Tut. We are going to see the grands.

Christmas we are all going to Boise to have our whole family together. 5 grands. Heaven.



Prairie Pedagogy

November 8: As I write this, it is 70 degrees, and the dam in front of our house is as smooth as glass. Blue skies and 70 degree t-shirt weather.

November 9: Gray dark threatening skies; wind howling; rain slowly changing to snow. It's a two-sweatshirt day.

November 12: Today Bo came to go deer hunting. When he first arrived, he and I took our 4-wheelers out for a ride through the pastures. How many moms get to do this with their adult sons? Never thought I ever get this day either.



While I was in CA, Wink bought a new 4-wheeler for me. Apparently, I need my 4-wheelers and computers to have way more power than I'll ever use.

Prairie Politics Congratulations to Dean Wink, who was recently re-elected to the SD House of Representatives!



Some have mentioned to me that I seem to live in two different worlds; I think the same could be said about Wink.

New Feature:

In January 2011, I will initiate one new change: a **Donate** to *WinkWorld* and the many resources on www.JoanWink.com

All money is used ONLY to help defray the monthly expense of *WinkWorld* web creation and maintenance. For years I have paid for this expense myself, as I felt it was part of my contribution to others, who have given so much to me. Now, that I'm retired, my plan is to continue to share via this forum, and I prefer not to support *WinkWorld* through advertising, nor by charging the readership of *WinkWorld*. Therefore, I have decided to do what other educational colleagues have done to defray expenses. In addition, if you buy your books through the links on *WinkWorld*, it also helps to defray my expenses.

Need to change your email address:

Please send an email to: news@JoanWink.com Make sure you include the email address that we have on record and your new email address.

Unsubscribe from this e-mail:

While we are sorry to see you leave if you would like to unsubscribe please send an email to: news@JoanWink.com Please make sure you are sending from or include the email address that we are sending the newsletter to.