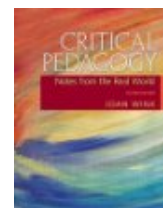


WinkWorld May 2011

Hello Friends, in this issue of *WinkWorld*, I will share:

- Save Our Schools
- My Recent Travels, Oglala Lakota College
- A Few Student Projects
- Paul Gorski, research survey
- Alfie Kohn
- Yong Zhao
- FaceBook, How To for Educators
- FVR (Free Voluntary Reading)
- Books For Teachers
- FmF (Featuring My Friends) Guest, Ruslana Westerlund
- Welcome to the World
- New Angels
- Prairie Pedagogy



Critical Pedagogy
Joan Wink



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ATTENTION: WinkWorld Readers

RE: BOUNCE-BACKS

It is normal for school districts to have internet filters which block unknown messages. In addition, teachers often give us only their .edu email. Because of this, we receive bounce-backs from many teachers, who then wonder why they are not receiving this newsletter. I try to find/contact each person who has a bounce-back, but I have limited success. Please contact news@joanwink.com if you would like to supply a 2nd email address.

Save Our Schools

<http://www.saveourschoolsmarch.org/>

My Recent Travels

I had a wonderful time with a very diverse group of teachers from Oglala Lakota College, Kyle, SD on the Pine Ridge.

Oglala Lakota College

<http://www.olc.edu/>

<http://www.olc.edu/about/>

Kyle SD

http://en.wikipedia.org/wiki/Kyle,_South_Dakota

http://en.wikipedia.org/wiki/Badlands_National_Park

Little Wound High School

Once I was at Little Wound High School, Kyle SD, and met one of my heroines:

<http://www.lws.k12.sd.us/>

Joan and Friend, May 2008

[About Joan](#)

More on my schedule is always available at

[Joan's Schedule](#)

A Few Student Projects

I am always reluctant to share treasures from the students, as I receive so many, that it is just impossible to choose one project over another. However, I will share a couple today, as examples of all of the fabulous student work, which I receive.

Library Mapping, Our Bussin' & Bookin' Project

Below is posted the generic version of how-to-do-this-activity, if you would like to try it. Citations on included.

<http://www.ioanwink.com/scheditems/LibraryMapping0311.pdf>

SnapShots of My Thoughts

Samantha Cardoza

Students are often so conditioned to linear thinking that it is challenging for them to think wildly and freely. For this reason, I like to include alternate/choice assignments to encourage students to write what is meaningful and important to each of them at that moment. Student love and hate this type of assignment. However, Samantha grabbed it and ran. I hope you enjoy a couple of her "snapshots" which she created and shared with her colleagues.

In schools, we have many SN (special needs) students. It is easy to see that Samantha is thinking about how to meet the needs of all students.

[Blindness Snapshot](#)

[Culture Snapshot](#)

[Lesson Plan](#)

Thank you, Kaitlin and Samantha, for sharing. You two are a great example of the quality of students, we have in our class.

Paul Gorski, Research Survey

In what follows is a request from Paul Gorski. Please read and consider. Paul says that you are free to share with any of your colleagues who meet the following criteria.

Hello, friends,

If you teach or have taught a course on multicultural education or a related topic, please consider completing a 10-15 minute survey about what identity-specific material you incorporate into these courses and what you think the purpose of these courses ought to be. The purpose of the survey is to uncover the visibility of identity- and oppression-related content in multicultural education type courses in U.S. education programs.

I am following up on a survey done by Bree Picower and me in 2009 or so with a much shorter survey. I am looking for participants who meet the following criteria:

(1) You teach, or have taught (in the past five years), a course explicitly on multicultural education, diversity education, intercultural education, cross-cultural education, social justice education, or a directly related topic. Note -- in this particularly study I'm not looking at broader courses ("Foundations of Education," for instance) for which you might use a multicultural or social justice framework.

(2) You teach, or have taught, at least one such course in the U.S.

(3) You teach, or have taught, that course in an education program, so that your students are/were primarily in- or pre-service educators (teachers, administrators, and so on). If you can spare 10-15 minutes and meet these criteria, I hope you will consider following this link and completing the survey:

<http://www.surveymonkey.com/s/CSSRQTH>

Kind regards,

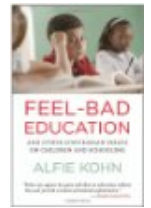
Paul C. Gorski

George Mason University and EdChange

Alfie Kohn

Last month I mentioned a new book, *Feel-bad Education: And Other Contrarian Essays on School Reform Today* by Alfie Kohn.

<http://www.ioanwink.com/newsletter/2011/news0411.php>



[Feel-Bad Education](#)
Alfie Kohn



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Here is a short synopsis/analysis of *Poor Teaching for Poor Children* by Alfie Kohn from EDUCATION WEEK, April 27, 2011

<http://www.alfiekohn.org/teaching/edweek/poor.htm>

Yong Zhao

I am sharing a little about Zhao, as he will be on the syllabus for my class in Mallorca Spain this summer. His research fits well into the long history of data, which demonstrates that deep learning is superior to shallow, surface learning. NCLB has forced a decade of lots of shallow, surface memory work, and very little deep meaningful teaching and learning.

More on this next month.

A True Wake-up Call for Arne Duncan: The Real Reason Behind Chinese Students Top PISA Performance

10 December 2010

<http://zhaolearning.com/2010/12/10/a-true-wake-up-call-for-arne-duncan-the-real-reason-behind-chinese-students-top-pisa-performance/>

YouTube: No Child Left Behind and Global

<http://zhaolearning.com/2009/08/07/no-child-left-behind-and-global-competitiveness/>

Zhao on YouTube

YouTube on *Catching Up: Leading the Way*

<http://www.youtube.com/watch?v=tNpZ60IJ42o>

Catching Up: Leading the Way

(a book by Yong Zhao)

[Click to get your copy](#)

Facebook: How to

Thanks again to Larry Ferlazzo.

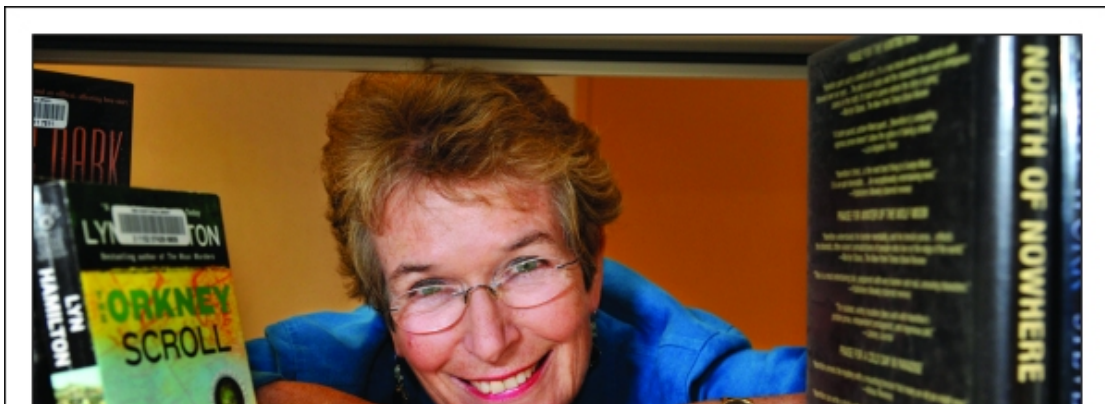
The Edublogger *The Why and How of Using Facebook for Educators - No Need to Be Friend At All!*

By Ronnie Burt, via Sue Waters.

<http://theedublogger.com/2011/05/11/the-why-and-how-of-using-facebook-for-educators-no-need-to-be-friends-at-all/>

FVR (Free Voluntary Reading) My friend, Mary Ann, is one of the best-read people I know, and she is a great advocate of libraries. I had no idea that she was a reluctant reader until she was in 4th grade and discovered *Nancy Drew*, her **home-run book**. Until that moment came, Mary Ann's mother continued to read to her (and visa versa) and take Mary Ann to the library. After *Nancy Drew*, Mary Ann read, and read, and read. And, continues to this day.

[The Home Run Book](#)

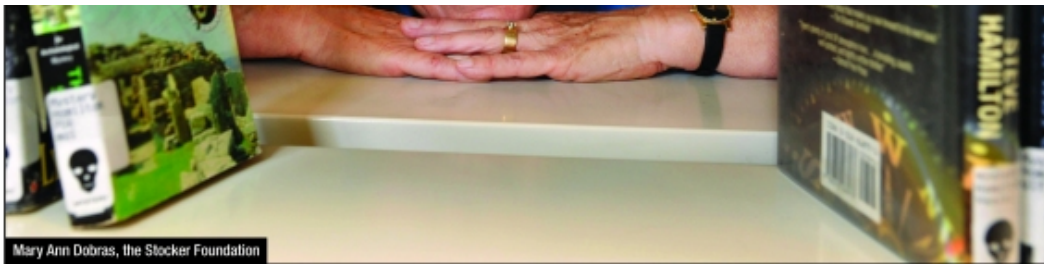


[Catching Up or Leading the Way](#)
the Way
Yong Zhao



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Mary Ann Dobras, the Stocker Foundation

“My favorite book is often the one I just finished.”

—Mary Ann Dobras

Mary Ann Dobras says her lifelong love affair with reading didn't get off to a promising start in her hometown of Lorain, OH. “I was a reluctant reader until the fourth grade,” she admits. “But my mom kept encouraging me—actually, requiring me to read aloud throughout that summer. Then I discovered Nancy Drew, and I was hooked.” She's been a library card holder ever since.

But Mary Ann's support for reading goes far beyond a library card. She belongs to two book clubs, reads several books a month (favorites include “To Kill a Mockingbird” and the Donna Leon mysteries) and her family's foundation has supported a number of Pima County Library programs. “Through the Stocker Foundation we've funded summer reading programs, as well as the Homework Help

program,” she says.

There's a lot to love at the Library—including 250,000 print and electronic book titles, free computer and internet access and hundreds of helpful librarians. That's why Library Lovers in 2010:

- visited the Library 5 million times
- visited the Library website 4 million times

- checked out 7 ½ million items
- asked 70,000 research questions
- downloaded 45,000 digital books

Visit your nearest Pima County Library branch. The next book you check out could be your favorite.



First.Best.
anytime. anywhere.

Arizona Daily Star

Mary Ann p. D8, Arizona Daily Star, Sunday, May 15, 2011

Books for Teachers

In Pictures and In Words by Katie Wood Ray

[Click to get your copy](#)

FmF (Featuring My Friends)

You may remember that earlier this spring, I went to Minnesota to work with the teachers there. Handouts and presentation can be found on my schedule, April 2011:

<http://www.joanwink.com/joans-schedule/>

In addition, I mentioned this website as a great resource for us all.

EEL (Educators of English Learners)

<http://www.facebook.com/pages/Educators-of-English-Learners-EEL/279141708481>

This month I want to introduce you to Ruslana Westerlund, who maintains EEL for the great group of educators in Minnesota.

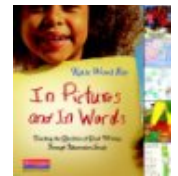
Ruslana Westerlund

Minnesota State Department of Education

Ruslana is a former immigrant and ESL student, as she came to the US in 1995. She is presently working on her doctorate at Bethel University.

As a former ESL teacher, I remember that I always wanted to be connected with other ESL teachers. Therefore in March 2009, I created the FaceBook website, ***Educators of English Learners (EEL)***. Within the first 48 hours, I had 100 "*likers*." Presently, we have 820 teachers connected and collaborating on our mutual interest-languages and literacies. The teachers represent many states from the US (California, Minnesota, New Jersey, New York, North Dakota, South Dakota, Nebraska, Iowa, Wisconsin, Florida, Washington, and others), and different countries (Ukraine, Russia, Syria, Spain, Italy, Morocco, Philippines, Egypt, Bulgaria). It is significant to mention all the countries and list all the states because originally the FaceBook page was created for the ESL teachers in Minnesota.

My mission is to share research, support teachers during the times of teacher bashing, challenge teachers to consult new research, and just have fun together. Many teachers are engaged on this FaceBook page because they feel validated, supported, affirmed and

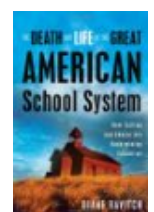


[In Pictures and In Words](#)

Katie Wood Ray



[Privacy Information](#)



[The Death and Life of the Great Amer...](#)

Diane Ravitch



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engaged on this Facebook page because they feel validated, supported, affirmed and informed, as well as encouraged. Besides ESL teachers, there are school administrators, speech and language specialists, English as a Foreign language teachers, and Adult Basic Education teachers who work with refugees; in addition, we have quite a few university professors. Check it out and *Like us!*

Welcome To The World

Isaac and Isaiah
Max and Enzo
Sofie

New Angels

Armin Schulz
Doris Schenk
Bill Aronson

Prairie Pedagogy

Joan and bum calf.



Dean and bum calf.



Dean and Badger, his new horse.



Frankie, 'Ol Blue Eyes Some of you may remember his birth a couple of years ago.



Here he is today, with his friend, Fancy (Dan). I am Frankie's other friend. When Frankie is with Fancy, he begins thinking that he might be a horse; but, when he is with me, he understands that he is really a Unicorn💎.



Birds seen in the last couple of days.

Yellow Warbler

<http://identify.whatbird.com/obj/343/ /Yellow Warbler.aspx>

Goldfinch

<http://identify.whatbird.com/obj/91/ /American Goldfinch.aspx>

Eastern bluebird

<http://identify.whatbird.com/obj/580/ /Eastern Bluebird.aspx>

Great Blue Heron

<http://identify.whatbird.com/obj/31/ /Great Blue Heron.aspx>

Barn Swallows (They're back.)

<http://identify.whatbird.com/obj/191/ /Barn Swallow.aspx>

Yellow-rumped Warbler

<http://identify.whatbird.com/obj/154/ /Yellow-rumped Warbler.aspx>

Donations

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All money is used ONLY to help defray the monthly expense of *WinkWorld* web creation and maintenance. For years I have paid myself, as I felt it was part of my contribution to others, who have given so much to me. Now, that I'm retired, my plan is to continue to share via this forum. I prefer not to support *WinkWorld* through advertising, nor by charging the readership of *WinkWorld*. Therefore, I have decided upon the donations option, and all donations go directly to our magical web wizard, Denise of Cyber Connect Techs. Thank you in advance.

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