

WinkWorld March 2012

Hello Friends, in this issue of *WinkWorld*, I will share:

- Writers' Workshop and LEA
- Blurb for book from Hull-Sypniewski and Ferlazzo
- BookMooch
- iPads
- The Future
- Books for Teachers
- Welcome to the World
- New Angels
- Notes from the Real World
- Prairie Pedagogy



As you know, *WinkWorld* tends to be stuff which I'm thinking about and/or stuff lying around on my desk and on my desktop. Enjoy and help yourself to anything at www.JoanWink.com. A citation is always appreciated.

Writers' Workshop

Garrett, age 6, is lucky; he is in a first grade classroom where they write a lot. In November 2011, Lisa, his mommy, asked Garrett to tell us about Writers' Workshop.

<http://www.youtube.com/watch?v=INhbW2Ymk3I>

Next, I asked Garrett's teacher to explain Writers' Workshop for us.

Miss McMorrow's Description of Writers' Workshop

Writer's Workshop is a daily part of life in our room. Writers write every day they need to breathe, of course.

First we gather on the floor in our classroom's "Living Room." It's more like smooch than gather, since there are 26 of them. This is where an 8 to 10 minute mini-lesson takes place before all the little writers are off to work on their own. The mini-lesson typically involves modeled or shared writing, highlighting a specific writing skill that will hopefully stretch their ability to think more clearly as writers.

After the mini-lesson is finished and tools are passed out (writing folders and toolkits, which hold pens and soon will hold tape for when we learn revision), I send them off on their merry way to hopefully use whatever skill I just spent 8 minutes showing them. Students work independently on their own writing project as they practice the skill taught in the mini lesson. (Students in any class are always at different points in their ability to write, so Writers' Workshop encourages students to choose their own topic and form, while they practice the specific skill.)

Finally, I walk around with a conferring sheet attached to my clipboard and confer with writers about what they're doing well and what I believe will make them better writers not just for that piece but every time they write.

When I ring the chimes 25 - 30 minutes later, tools are cleaned up and we all prepare for author's chair. Sometimes one writer shares and sometimes more. At other times, writing partners share with each other. Author's chair has many different faces, but Writer's Workshop looks pretty much like this every day in room 18.



Critical Pedagogy
Joan Wink



Privacy Information

To enjoy more of Miss McMorrow's class, please see her blog, Forever in First, <http://foreverin1st.blogspot.com/>, a great blog.

And, let me sneak in one little math problem-solving lesson, too.

<http://missmcmorrow.wikispaces.com/At+the+Gym>

Go Garrett. Go Miss Tammy McMorrow! We love your teaching and learning.

Step-by-step Guide for Writers' Workshop

First, it starts with a book-usually, but it can be any experience, idea, and/or compelling interest of the students. For example, you may begin with a *Read-Aloud*.

Examples follow:

Jim Trelease

<http://www.trelease-on-reading.com/readaloud-of-week.html>

Read-Aloud, *Snowflake Bentley in Hooked on Books* by Janet Towell, who also shares a mini-lesson based on into, through, and beyond. She follows Lucy Caulkins' 4 components: connection, teaching, active engagement, and link. Please note that Janet followed this with a Think-Aloud.

http://www.joanwink.com/newsletter/2012/Read-Aloud_Towell-0312.pdf

See Miss McMorrow's description above.

Second, the teacher does a *mini-lesson* (approximately, 10 minutes) with the students. Mini-lessons for Writers' Workshop usually focus on some specific aspect of writing.

Examples follow:

<http://jmeacham.com/writing.mini.lessons.htm>

http://www.gtps.k12.nj.us/CURRIC/writing/index_files/page0001.htm

<http://www.youtube.com/watch?v=BWDZqopREwg>

http://www.hallco.org/literacy/index.php?option=com_content&view=article&id=21&Itemid=3

http://www.joanwink.com/newsletter/2012/Mini-Lesson_Towell-0312.pdf

See Miss McMorrow's description above.

Mary Borba suggests the following ideas for mini-lessons.

http://www.joanwink.com/newsletter/2012/Mini-Lesson_Borba-0312.pdf

Third, student practice their writing.

See Miss McMorrow's description above.

<http://www.nwp.org/cs/public/print/resource/239>

Fourth, the teacher conferences individually with students as they write.

See Miss McMorrow's description.

More examples: <http://foreverin1st.blogspot.com/search/label/Writer%27s%20Workshop>

To sign up for Forever in First: <http://foreverin1st.blogspot.com/>

Mary Borba of CSUS: Essentials of Writers' Workshop

http://www.joanwink.com/newsletter/2012/Process_Borba-0312.pdf

http://www.joanwink.com/newsletter/2012/Essentials_Borba-0312.pdf

Fifth, celebrate the students' writing! You might want to do Author's Chair.

Sixth, we cannot forget the Dedication page.

<http://www.joanwink.com/newsletter/2012/Garrett-dedication.pdf>

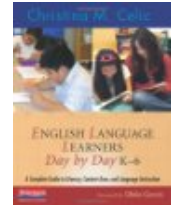
Language Experience Approach (LEA)

What I think, I can say.

What I say, I can write (or others can write for me).

What I can write (or others can write for me), I can read.

(Allen, 1976; Stauffer, 1970; & Morrow, 2009).



[English Language Learners Day by Day...](#)
Christina M Celic



[Privacy Information](#)

REBECCA JOYCE BOSTON

**NO
CONTEST**



No Contest
Alfie Kohn



[Privacy Information](#)

Enjoy these kids, who speak other languages, as they learn English through LEA.

<http://www.youtube.com/watch?v=FmGdmqzPo60>

Adults, too.

<http://www.youtube.com/watch?v=A0sy2icGytg&feature=related>

http://www.cal.org/caela/esl_resources/digests/LEA.html

<http://www.youtube.com/watch?v=3aV7nDQ-cO4>

Blurb for a Book

Here is the *blurb* I wrote for Katie Hull-Sypnieski and Larry Ferlazzo who are both teachers at Luther Burbank High School in Sacramento, CA. Their book, *The ESL Teacher's Survival Guide*, will be published by Jossey-Bass in July 2012.

Larry Ferlazzo and Katie Hull-Sypnieski lay out a clear vision for teachers who, not only understand that the world is changing rapidly, but who also want to embrace the future and be a vital part of classrooms, where students bring many languages, cultures, experiences, and histories. A culturally-grounded story pulls readers into each chapter, which is filled with interactive learning activities, which the authors have created and refined in their own classrooms. The pedagogical activities span the curriculum of various age groups, are interdisciplinary, and are consistently supported by relevant supporting research and technological resources. In this valuable new resource, do not expect the authors only to transmit a broad spectrum of engaging activities, which they generously do very well; rather, readers of this text are invited to be a part of the co-creation of good pedagogy for the future. Readers will be rewarded with new relationships, new resources, and new routines.

For more from Larry and Katie, see:

The Five-by-Five Approach to Differentiation Success

http://www.edweek.org/tm/articles/2012/01/17/tln_ferlazzo_hull-sypnieski.html?tkn=TWPDvrNEhrqvEfBjQljLYaoF%2BcW%2BbY9EGa71&intc=es

Incidentally, Larry Ferlazzo was Question Seven on a test, which Chris Roe and I gave to secondary credential students last semester. < Katlyn is sharing her answer with us.

http://www.joanwink.com/newsletter/2012/LFerlazzo_Kaitlyn-0212.pdf

BookMooch

<http://www.joanwink.com/newsletter/2012/Bookmooch-0212.pdf>

iPads

iPad Apps from Judie Haynes

[EverythingESL.net](http://www.everythingsl.net)

http://www.everythingsl.net/in-services/using_ipads_ells_09252.php

And, iPads make me think of the future.

The Future

21st century

It's true: I cannot read the future, but I do spend a lot of time wondering about what we need to be doing to prepare students and our grandkids for the future. Fortunately, we have great people who are giving us a peak into the future. For example...



[Teaching Literacy for Love and Wisdom...](#)
Jeffrey D. Wilhelm...



[Privacy Information](#)



James Lake, a Principal in the Sierras prepared a ppt. on the 21st century. Enjoy. James is also a student in a doctoral class, which I'm teaching. In addition, he and his family will soon be starting their next chapter of life in Norfolk, NB.

http://www.joanwink.com/newsletter/2012/21st_Century_Schools_Lake-0312.pdf

Howard Gardner. Many of you know about his *Multiple Intelligences*.

<http://www.joanwink.com/newsletter/2007/MIGardner.pdf>

He has now moved on to articulate the 5 types of minds needed in the future.

the Discipline Mind
the Synthesizing Mind
the Creating Mind
the Respectful Mind
the Ethical Mind.

Another dear grad student, Monique Preciado, has generously shared a ppt. which she created on Gardner. You will note that her ppt. has the Multiple Intelligences and the 5 types of minds needed in the future.

http://www.joanwink.com/newsletter/2012/HGardner_Mpreciado-0312.pdf

WinkWorld, May 2011

<http://www.joanwink.com/newsletter/2011/news0511.php>

Scroll down at this site to read about those who write of the future.

Yong Zhao and Alfie Kohn can be found here. Good stuff.

True Wake-up Call for Arne Duncan: *The Real Reason Behind Chinese Students Top PISA Performance* 10 December 2010

<http://zhaolearning.com/2010/12/10/a-true-wake-up-call-for-arne-duncan-the-real-reason-behind-chinese-students-top-pisa-performance/>

YouTube: No Child Left Behind and Global Competitiveness

<http://zhaolearning.com/2009/08/07/no-child-left-behind-and-global-competitiveness/>

Zhao on YouTube

YouTube on *Catching Up: Leading the Way*

<http://www.youtube.com/watch?v=tNpZ60IJ42o>

Catching Up: Leading the Way

(a book by Yong Zhao)

[Click to get your copy](#)

WinkWorld, October/November 2010

<http://www.joanwink.com/newsletter/2010/news1110.php>

Daniel Pink

"My-Ship-Has-Finally-Come-In-Award" to *A Whole New Mind: Why Right-Brainers Will Rule the Future*

Scroll down to

WinkWorld, February 2008, and An A-ha Moment for Crystal G. Hammer

<http://www.joanwink.com/newsletter/2008/Crystal-Hammers.pdf>

[Click to get your copy](#)

More Daniel Pink

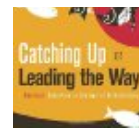
http://www.ted.com/talks/dan_pink_on_motivation.html

Do extrinsic reward/punishment work? In some cases, yes, and other cases, no.

This, in the most simple explanation possible, explains why merit pay will not work for teachers.

This video takes about 10 minutes.

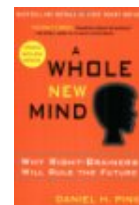
And, here is more on Dan Pink.



[Catching Up or Leading the Way](#)
Yong Zhao

Buy amazon.com from

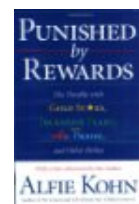
[Privacy Information](#)



[A Whole New Mind](#)
Daniel H. Pink

Buy amazon.com from

[Privacy Information](#)



[Punished by Rewards](#)
Alfie Kohn

Buy amazon.com from

[Privacy Information](#)

<http://www.joanwink.com/newsletter/2010/news1110.php>

Sir Ken Robinson

http://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html

<http://sirkenrobinson.com/skr/>

<http://sirkenrobinson.com/skr/watch>

Scaffolding Resources

Calumet Purdue

<http://education.calumet.purdue.edu/vockell/edpsybook/edpsy12/edpsy12scaffold.htm>

Scaffolding In Education

<http://scaffoldingineducation.net/all-about-scaffolding-in-education/>

CARLA from U of MN

<http://www.carla.umn.edu/cobalt/modules/strategies/ust.html>

ReadWriteThink

<http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-comprehension-strategies-using-95.html>



[Diary of a Bilingual School](#)

Sharon Adelman Reyes...



[Privacy Information](#)

Books for Teachers, Kids, Families

Teaching Literacy for Love and Wisdom: Being the Book and Being the Change by Jeff Wilhelm and Bruce Novak

[Click to get your copy](#)

Diary of a Bilingual School by Sharon Adelman Reyes and James Crawford

[Click to get your copy](#)

English Language Learners day-by-day K-6: A complete Guide to literacy, content-area, and language instruction by Christina Celic

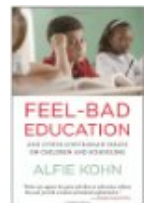
[Click to get your copy](#)

No Contest: The Case Against Competition by Alfie Kohn

[Click to get your copy](#)

Punished by Rewards: the Trouble with Gold Stars, Incentive Plans, A's, Praise and Other Bribes by Alfie Kohn

[Click to get your copy](#)



[Feel-Bad Education](#)

Alfie Kohn



[Privacy Information](#)

Feel-Bad Education: And Other Contrarian Essays on Children and Schooling by Alfie Kohn

For Bad Education and Other Commonal Essays on Children and Learning by Anne Kern
[Click to get your copy](#)

Welcome to the World: Bella Louise (WY), Tinley Denise (SD), Hope Victoria (TX)

New Angels: Juanita (CA), Steve (AZ), Larry (IA), Carol Ann (NJ), Dave (NM), Whitney (NJ), Nancy (SD)

Notes from the Real World

Joan's Schedule A busy and good winter and spring, and much of this is posted at Joan's Schedule, <http://www.joanwink.com/sched.php>.

TESOL in Philadelphia

Abydos in Dallas

NABE in Dallas

Instructional Institute Day at CSU Stanislaus

Black Hills State University College of Education Advisory Committee

EDFN 462/562 online for South Dakota State University

EDEL 9046 hybrid online for California State University

Facebook and Google +

I continue to post on educational issues on these two social media sites.

Twitter and LinkedIn, I post a little for teachers, but mostly I read on those two sites.

Joan Interviewed by Boston Radio Station

Jeff Santos's radio show from Boston interviewed me on Valentine's Day. They were making connections from love in the classroom to Dawn's and my book, *Teaching Passionately: What's Love Got To Do With It?* This was featured on Teacher Tuesday, a repeated featured on his radio show. As I recall, I followed a lively discussion on free agents in professional basketball.

Here is the interview:

<http://www.revolutionboston.com/podcast/2012-02/4059>

Here is more about Jeff Santos:

<http://revolutionboston.com/shows/jeff-santos>

Prairie Pedagogy

Thanksgiving on the Ranch



Garrett, 6, peaking through the fence



Garrett levitating on the trampoline



Air! (Austin and Garrett jumping a prairie dog home.)

Austin and Grammie



The Beautiful Boys of Boise



I finally had the pleasure of meeting Linda Hasselstrom, famed author who lives on a ranch about 2 hours South of us. We have known of each other, and we have communicated

online, but we have never actually met. We had a great time talking about our mutual prairie roots. Thanks for lunch, er, dinner, Linda!

Custer State Park Buffalo Round-up

<http://www.joanwink.com/newsletter/2012/BuffaloRoundup-1011.pdf>

Sunrise on the ranch; Lisa took this photo from inside of our home.



Best Quote I have ever heard.

"I was born in CA; I moved to Santa Fe; but, I really grew up on the ranch in South Dakota." Here is our 16-year old grandson, Wyatt, who said this.



Donations

Thank you to those who have donated to WinkWorld through the donate button and to those of you who have bought your Amazon books by clicking any book icon on *WinkWorld* or www.JoanWink.com

All money is used ONLY to help defray the monthly expense of *WinkWorld* web creation and maintenance. For years I have paid myself, as I felt it was part of my contribution to others, who have given so much to me. Now, that I'm retired, my plan is to continue to share via this forum. I prefer not to support *WinkWorld* through advertising, nor by charging the readership of *WinkWorld*. Therefore, I have decided upon the donations option, and all donations go directly to our magical web wizard, Denise of Cyber Connect Techs. Thank you in advance.

Need to change your email address:

Please send an email to: news@JoanWink.com Make sure you include the email address that we have on record and your new email address.

Unsubscribe from this e-mail:

While we are sorry to see you leave if you would like to unsubscribe please send an email to: news@JoanWink.com Please make sure you are sending from or include the email address that we are sending the newsletter to.