

Dear Teachers,

This is your opportunity to share your experiences with NCLB. What does it actually look like in your class? Below you will find requests from NCTE (National Council of Teachers of English) and IRA (International Reading Association). Please respond promptly. NCTE and IRA are in a position to speak with a strong voice for all of us.

I also encourage you to join and support these two organizations in their important work.

Thanks for all of your work,

Joan

[www.JoanWink.com](http://www.JoanWink.com)

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NCTE is requesting NCLB information as well.

At the 2002 NCTE Convention, a strongly-worded resolution was passed that urged Congress to examine the research base upon which NCLB rests, and to evaluate the bill's effects on teachers and learners over a five year period. To ensure that teachers' voices are present in future hearings on No Child Left Behind, please post replies to this message and discuss what is happening in your school and community. NCTE staff and officers will document key trends reported by members and WLU listserv participants, and use the results to inform Congress of the consequences of NCLB. Every story counts, so please take a few minutes to discuss how the legislation has affected you, your students, or your school and community.

NCTE Resolution

<http://www.ncte.org/about/over/positions/level/mid/107475.htm>

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The International Reading Association is beginning a process of collecting information on the implementation of No Child Left Behind. Our goal is to identify challenges and problems as well as ideas on how to solve those problems. Please take a few minutes to finish the enclosed survey. WE WILL NOT be reporting any individual's observations, in any way that could lead back to you or your institution.

## Background Information

1. State \_\_\_\_\_
2. District:
  - a. Urban \_\_\_\_\_
  - b. Suburban \_\_\_\_\_
  - c. Rural \_\_\_\_\_
3. School:
  - a. K -4 \_\_\_\_\_
  - b. Grades 5 -8 \_\_\_\_\_
  - c. Grades 9 -12 \_\_\_\_\_
4. School size
  - a. Less than 300 \_\_\_\_\_
  - b. Less than 500 \_\_\_\_\_
  - c. Less than 750 \_\_\_\_\_
  - d. Less than 1000 \_\_\_\_\_
  - e. Greater than or equal to 1000 \_\_\_\_\_
5. Role
  - a. Classroom Teacher \_\_\_\_\_
  - b. School building administrator \_\_\_\_\_
  - c. District level educator \_\_\_\_\_
  - d. Reading coach \_\_\_\_\_
    - i. (Please define the role of Reading coach):
6. Please describe the problems challenges your school is facing with No Child Left Behind.
7. Please rank order the issues you are facing
  - a. \_\_\_\_\_ Funding
  - b. \_\_\_\_\_ Finding Highly Qualified Teachers
  - c. \_\_\_\_\_ Compliance issues related to para-professionals
  - d. \_\_\_\_\_ Using scientifically based curriculum
  - e. \_\_\_\_\_ Making AYP
  - f. \_\_\_\_\_ Supplemental Services
  - g. \_\_\_\_\_ Public school choice
  - h. Comments \_\_\_\_\_
8. How is your school coping with the challenges of implementing NCLB? What ideas could be shared?

Thank you for your time and input

Please return this to:  
[IRAWash@reading.org](mailto:IRAWash@reading.org)

And respond by: November 10, 2003. (This is Joan again – even if you miss this timeline, please respond. Please.)

Thank You.

Rich Long

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