

TO: Students/Teachers/Families
RE: Recent 2-way Immersion Citations: Note the differences in Collier/Thomas' and Krashen's analysis of the data.
DATE: November 19, 2006
FROM: Joan Wink

Collier, V.P., & Thomas, W.P. (2004). The astounding effectiveness of dual language education for all. *NABE Journal of Research and Practice*, 2(1), 1-20.
<http://njrp.tamu.edu/2004.htm>
<http://njrp.tamu.edu/2004/PDFs/Collier.pdf>
<http://gse.gmu.edu/facultystaff/profiles/vcollier.htm>

Collier, V.P. & Thomas, W.P. (2002). Reforming education policies for English learners means better schools for all. *The State Education Standard*, 3(1), 30-36. (The quarterly journal of the National Association of State Boards of Education, Alexandria, VA).

Krashen, S. (2004). The acquisition of academic English by children in two-way programs: What does the research say. Paper presented at *National Association of Bilingual Education (NABE)*, Albuquerque, NM.
http://www.sdkrashen.com/articles/the_2-way_issue/index.html

Thomas, W.P. & Collier, V.P. (2003). The multiple benefits of dual language. *Educational Leadership*, 61(2), October 2003.
<http://www.ascd.org/cms/objectlib/ascdframeset/index.cfm?publication=>
http://www.ascd.org/publications/ed_lead/200310/toc.html

CREDE, Center for Research on Education, Diversity, and Excellence
http://crede.berkeley.edu/research/llaa/1.1_final.html

CAL, Center for Applied Linguistics
<http://www.cal.org/crede/pubs/ResBrief10.htm>

In addition, I refer you to the annotated bibliography at the end of chapter six of *Teaching Passionately: What's Love Got To Do With It?*, which I wrote with my daughter, Dawn. This has a fairly complete list of citations up to the copyright date of 2004.