

ELD and/or SDAIE Lesson Plan

English Language Development (ELD)
And/or English as a Second Language (ESL)

Specially-designed Academic Instruction in English (SDAIE)
And/or Sheltered Content Instruction

Prepared for credential students, February 2008
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Grade Level Content Instruction

Language Level

Beginning _____ Early Intermediate _____ Intermediate _____
Early Advanced _____ Advanced _____

Students with Special Needs

Academic Content Standards

Materials

Academic Goal

Learning Outcomes/Objectives: (Measurable)

Language Outcomes/Objectives:

Understanding

Speaking

Reading

Writing

Vocabulary

Conversational Language

Academic Language

Intro

ELD Strategies
SDAIE Strategies

Conversational Language
Academic Language

Introduction – Conceptualization – Link to Previous Learning – Anticipatory Set
How will you excite the students about the learning?

Through

Instructional Input: What will students learn?

How? (Model, bridge, connect, schema, scaffolding)

Guided Practice

After teachers model, students are supported as they practice. List specific strategies you will use to support student learning?

Beyond

Independent Practice: What do students do independently to reinforce their learning?

Assessment/Application/Enrichment/Follow-up

How will students demonstrate that they have met the standard?

How is learning extended to future learning and to the context of their life?

Reflection: What did I learn as I taught this lesson?