

≌not alone 🖁 immediate feedback pride of teaching Leto make a difference ≅not alone 🖁 immediate feedback little respect g the tarnished idealist

perennialism
truth as constant
intellectual growth in arts and sciences
essentialism
human cultures have a core of common knowledge schools transmit to students in a disciplined manner progressivism
child-centered
learning is active, not passive
existentialism
emphasis on creative choice
thinking and learning based on experiences
social reconstructivism co schools take the lead in changing society

an interaction between teaching and learni

teaches us to name, to reflect critically, and to act

domain 1 making subject matter comprehensible to students

domain 2 assessing student learning

domain 3 engaging and supporting students in learning

domain 4 planning instruction and designing learning experiences for students to the fewel open entally appropriate teaching to the fewel entalling to the few entalling to the fewel entalling to the few entalling to the few entalling to the fewel entalling to the f

domain 6 developing as a professional educator

tpe 1 specific pedagogical skills for subject matter instruction tpe 2 monitoring student learning during instruction tpe 3 interpretation and use of assessments

tpe 4 making content accessible

tpe 5 student engagement

tpe 10 instructional time

tpe 11 social environment

tpe 12 professional, legal, and ethical obligations

tpe 13 professional growth

transmission model the teachers job is to transmit knowledge

enerative model

costudents actively engage in the learning process

transformative model

reflects today and prepares for tomorrow