

WinkWorld September - October 2008

Hello Friends,

In this issue of WinkWorld, I am sharing lots of websites and materials, which I'm using in a class at CSU this fall, lots of good books, and, of course, a glimpse into my real life. Happy Reading and Help Yourself.

Chyllis Scott, a former student
Stuff from my class

Mamas, Meaning, and Motivation
My People Made It Without Bilingual Ed
Authentic Assessment

Research Opportunity with Alison George
FVR (Free Voluntary Reading)

Buy here. Buy Now.

Lots of great books for teachers, novels, and kids' books.

Don't miss the Halloween treats/costumes

Cool Stuff: Check It Out.

New Angels

Welcome to The World

Prairie Pedagogy:

Our Boy, Bailey

Gillette and Wright, Wyoming

Notes from the Real World: Wall Street

Featuring a Former Student

Chyllis Scott, a former MA student, has begun her doctoral studies at Texas A&M, my alma mater. Gig' em, Aggie. We will enjoy her journey of learning with her. I now have a dozen former students, who have gone on for their doctoral degrees. Chyllis has been assigned to focus on Maxine Green, one of my all time great heroines. You will find many of the books, which Chyllis is reading below in **Books for Teachers**. Thank you, Chyllis.

Featuring Stuff on My Class Syllabus

Mamas, Meaning, and Motivation

<http://www.joanwink.com/store/teaching-passionately/teaching-passionately-mamas-meaning-and-motivation/>

My People Made It Without Bilingual Ed

<http://www.joanwink.com/store/teaching-passionately/teaching-passionately-my-people-made-it/>

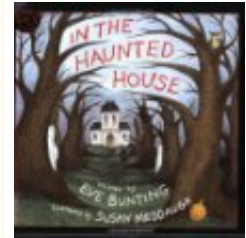
Open Letter to Students

<http://www.joanwink.com/open-letter/>

Language Acquisition via Graphics/Pictures

<http://www.joanwink.com/joans-schedule/>

Scroll down to TESOL '08, April 3-5



[In the Haunted House](#)
Eve Bunting, Susan...

Buy from [amazon.com](#)

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[Mullins Square Lobster Baby Costume](#)
Mullins Square

Buy from [amazon.com](#)

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Authentic Assessment Rubric Banks Rubrics can be used instead of or along with mandated tests. I am posting a published review of *Collateral Damage: How High-Stakes Testing Corrupts America's Schools*, by Nichols & Berliner, published by Harvard Education Press, <http://www.joanwink.com/research/Berliner-Nichols-High-Stakes-Testing.pdf>

More on **Authentic Assessment**

If you are on the listerv for Edutopia, they have many more resources. <http://www.edutopia.org>

The Challenge of Authentic Assessment

<http://www.edutopia.org/reinventing-assessment>

School Discovery

School.discoverededucation.com

Kathy Schrock's treasure chest of rubrics

<http://school.discoveryeducation.com/schrockguide/assess.html#rubrics>

More rubrics from **Chicago Public Schools**

[Rubric Bank](#)

Writing Model Bank has a wide variety of great writing samples for secondary students.

<http://go.hrw.com/eolang/modbank/>

And, even more on Authentic Assessment from Tom Chapin *Not On The Test*, feelings about standardized testing based on the Forster and Chapin

<http://www.tomchapin.com>

LexioPhiles: Love Your Worlds

<http://www.lexiophiles.com/top100-language-blogs>

LexioPhiles: Love Your Words/Espanol

<http://www.lexiophiles.com/category/espanol>

Jill Kerper Mora of San Diego State University

Jill has recently moved her webpages to another server. I find that these webpages work best for me on Firefox.

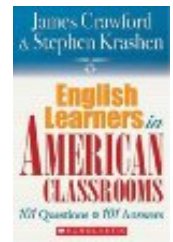
<http://edweb.sdsu.edu/people/jmora>

Research Opportunity

Dear Colleagues:

I'm a high school English teacher and a doctoral candidate in the Social Justice Education program at the University of Massachusetts, Amherst. My dissertation research focuses on how secondary English Language Arts teachers teach for social justice with standards-based curriculum.

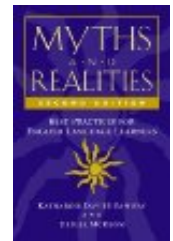
As part of my research, I'm recruiting secondary English Language Arts



[English Language Learners in America...](#)
James Crawford, St...



[Privacy Information](#)



[Myths and Realities, Second Edition](#)
Denise McKeon, Kat...



[Privacy Information](#)



[English Learners Left Behind](#)
Kate Menken



[Privacy Information](#)

teachers to submit copies of standards-based lesson plans that they consider examples of "teaching for social justice." Participating teachers will also be asked to complete a brief questionnaire describing their background & teaching experience, their ideas about teaching for social justice in standards based environments, and why they consider the submitted lesson plan an example of teaching social justice.

In order to make this research as mutually beneficial as possible, at the end of the study, I will forward a summary of my findings and copies of submitted lesson plans (with the submitting teacher's permission) to all study participants. I also plan to invite study participants to join a listserv for social justice oriented secondary English Language Arts teachers, as well as to collaborate on future publications and conference presentations.

To participate in this study, please e-mail me at alisongeorge@gmail.com. I'm very excited about the possibilities of this research, and look forward to your participation!

Thank you,
Alison J George, M.Ed.
English Teacher, Holyoke High School
Doctoral Candidate, University of Massachusetts, Amherst

Keeping Kids Safe Online

It's a wonderful but scary world out there. From helping with homework to social networking (MySpace, etc.), chat rooms, and baseball statistics. Anything you can google you can find, even if you don't know the correct spelling. Teaching internet safety to our children can be complex. What's appropriate for one child is not the case for a younger sibling.

Resources:

[Guidelines up to age 10](#)

[Guidelines age 11 to 14](#)

[Guidelines age 15 to 18](#)

<http://www.microsoft.com/protect/family/guidelines/default.aspx>

<http://www.wiredsafety.org/internet101/blogs.html>

<http://www.internet4classrooms.com/parents.htm#is>

<http://www.netsmart.org/>

<http://www.isafe.org/>

<http://ikeepSAFE.org/>

<http://www.ncpc.org/topics/by-audience/parents>

<http://www.ncpc.org/topics/by-audience/parents/internet-safety>



[Cyber-Safe Kids, Cyber-Savvy Teens](#)

Nancy E. Willard



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FVR: Free Voluntary Reading Books for Teachers

Bitter Milk by Madeleine Grumet

[Click Here to Order](#)

Curriculum Development in the Postmodern Era by Patrick Slattery

[Click Here to Order](#)

Wheels in the Head by Joel Spring

[Click Here to Order](#)

The Metaphysical Club by Louis Menard

[Click Here to Order](#)

The Dialectics of Freedom by Maxine Greene

[Click Here to Order](#)

Variations on a Blue Guitar by Maxine Greene

[Click Here to Order](#)

Philosophy of Education by Nel Noddings

[Click Here to Order](#)

The Passionate Mind of Maxine Greene: I am not yet by William Pinar

[Click Here to Order](#)

Models of Teaching by Bruce Joyce, Marsha Weil, and Emily Calhoun

[Click Here to Order](#)

Sophie's World by J. Gaardner

[Click Here to Order](#)

The Right To Learn by L. Darling-Hammond

[Click Here to Order](#)

Mentor In A Manual by A.C. Schoenfeld & R. Magnan (3rd ed.)

[Click Here to Order](#)

Foundations of Dual Language Instruction(2008, 5/e), by J.Lessow-Hurley

[Click Here to Order](#)

Reading, writing, and learning in ESL (2008, 5/e) by S. Peregoy & O. Boyle

[Click Here to Order](#)

Books for Pleasure

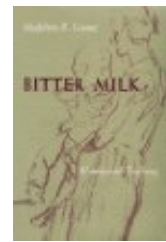
Master Butcher's Singing Club by Louise Erdrich

2008 One Book South Dakota Selection

[Click Here to Order](#)

Cancer Free by Bill Henderson

[Click Here to Order](#)

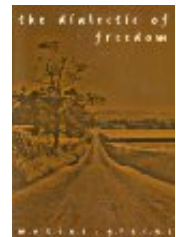


[Bitter Milk](#)

Madeleine Grumet



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[The Dialectic of Freedom](#)

Maxine Greene



[Privacy Information](#)

Come Back: A Mother and Daughter's Journey Through Hell and Back
by Claire Fontaine and Mia Fontaine

[Click Here to Order](#)

The Friday Night Knitting Club by Kate Jacobs

[Click Here to Order](#)

Loving Frank by Nancy Horan

[Click Here to Order](#)

Out Stealing Horses by Per Petterson

[Click Here to Order](#)

The Master and the Margarita by Mikhail Bulgakov and Michael Karpelson

[Click Here to Order](#)

The Distant Land of My Father by Bo Caldwell

[Click Here to Order](#)

Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, A Man Who Would Cure the World

by Tracy Kidder

[Click Here to Order](#)

Between Grass And Sky: Where I Live And Work by Linda Hasselstrom

[Click Here to Order](#)

Nineteen Minutes by Jodi Picoult

[Click Here to Order](#)

Into The Wild by Jon Krakauer

[Click Here to Order](#)

Hot, Flat, and Crowded: Why We Need A Green Revolution and How It Can Renew America

by Tom L. Freidman

[Click Here to Order](#)

Books for Kids/Grands

Big Words for Little People by Jaime Lee Curtis, author, and Laura Cornell, Illustrator

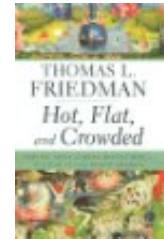
[Click Here to Order](#)

Leven Thumps and the Wrath of Ezra (#4) by Obert Skye

[Click Here to Order](#)

Leven Thumps and the Gateway to Foo (#1) by Obert Skye

[Click Here to Order](#)

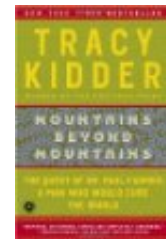


[Hot, Flat, and Crowded](#)

Thomas L. Friedman...



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[Mountains Beyond Mountains](#)

Tracy Kidder



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Leven Thumps and the Whispered Secret by Obert Skye

[Click Here to Order](#)

Leven Thumps and the Eyes of the Want by Obert Skye

[Click Here to Order](#)

Pillage by Obert Skye

[Click Here to Order](#)



[Big Words for Little People](#)
Jamie Lee Curtis, ...

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Cool Stuff at Joan's Store

Visit www.JoanWink.com/fvr.php - Click on the Cool Stuff link.

[Click to Order Teenager Favorite](#)

Don't Let Halloween Sneak Up on you.

[Click to Order Fun Costumes for Girls](#)

[Click to Order Fun Costumes for Boys](#)

[Click to Order Fun Halloween Treats](#)

[Click to Order Music and Stories for Halloween](#)



[Apple iPod nano 16 GB Pink](#)
Apple Computer

Buy from [amazon.com](#)

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New Angels

Dan Nuzum

Mary Lou King

Welcome to the World

Isaac Ruelas

Katherine Rae van L^oben Sels

Fun gifts for babies: [Click to Order - Early Development Toys](#)

Prairie Pedagogy: Our Boy, Bailey

Bailey, like many other children, started kindergarten this fall. As we will see, Bailey, like all children, is unique and brings a unique context to his first day of school. I plan to follow Bailey, his learning, and his life in the coming issues of WinkWorld. Who knows what we will learn from this 5 year old? Here is Bailey off to his first day of school.

[Bailey heading to school](#)

[Bailey and Classmates](#)

More Prairie Pedagogy: **Gillette and Wright, Wyoming**

I have been fortunate in the last couple of months to do some work with

ESL/bilingual and mainstream classroom teachers in Gillette and Wright, Wyoming. During all of those years of commuting from Turlock to Howes (1534 m.), the land between Gillette and Wright has always been one of my favorite parts of the trip. I love to see the buffalo of the Durham Ranch. Today, there must have been 1000 head of buffalo cows, calves, and bulls close to the fence.

[See the buffalo](#)

When I arrived at one of the Wright schools, I heard myself referred to me as "the California lady." Little do they know that I have been stopping at their little roadside park for years, so that Ginny (my Labrador) could get out and run and play. Clean bathrooms, too. I sort of consider Wright one of ~my~ towns, along with several other places: Lovelock, NV has great coffee; Castle Rock, WY has a huge rock to climb; and I love the rest stop just West of Spearfish.

I find the pedagogy of Wyoming very liberating; the teachers in these two towns seem so free to use their expertise to teach; pedagogy is not as controlled as in some other states. In addition, they basically are only serving two language groups: English and Spanish. We can do this. I wonder how the Mexican families handle the Wyoming winters. I remember that the Medicine Bow and Elk Mountain winters were a real challenge for me in the mid-1970s.

During my first trip to the Gillette, I stayed in a rather dreary motel, which was right next door to the Mustang Motel in the industrial part of town. Our motel was filled with big, burly oil field workers, who all drove those huge, dirty pickup trucks. My Lil Red Chile (Saturn Vue) looked a bit out of place.. During the next trip over there, I'm going to try to find something with a bit of grass and perhaps even a few other women travelers.

Notes from The Real World: The Ripple Effect on Ranchers

October 9, 2008

Wall Street is a long way from Lemmon, SD but its impact is reverberating down to small town America. Ranchers are nervous about higher credit requirements and interest rates. Witness what happened last week in a little town 100 miles north of here, Lemmon, SD.

3000 calves were consigned to be sold at the Lemmon sale barn, and only 400 actually arrived to be sold. Wall Street was too unstable, and the ranchers simply stayed home with their calves, and waited to see what was going to happen. This reflects the total annual income for many of those ranchers who had consigned, as many ranchers are paid only once a year, when they receive the annual check from the sale of their calves. That alone is terrifying to this long-time salaried person. The ranchers now have two choices: (a) to take the calves to market now and suffer a loss, or (b) feed the calves until spring if they are able get credit to buy feed and pay the mortgage.

In a little town like Lemmon, the consequences of this small auction continues the ripple effect: less fuel is sold at the local gas stations; fewer meals are sold at the local restaurants, fewer tips are collected; fewer groceries are sold; and fewer truckers are



[Between Grass And Sky](#)

Linda M. Hasselstr...



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needed. When a sale barn is the center of the local economy, the entire town will suffer. Hopefully, soon there will be more confidence in, not only the financial markets, but also the livestock markets, and these ranchers will be able to sell their calves.