

My Yellow Folder

Cyberspace Reflections for MSCP
4150 W2009
Joe Jennings

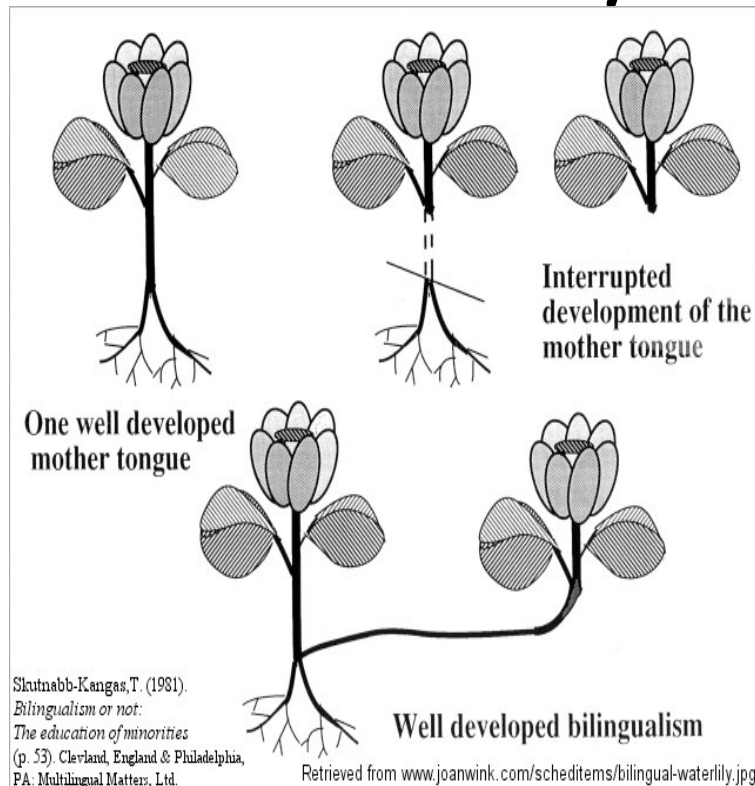




Week 1

Definition of Bilingual Education

What is my definition?



- Definition: The teaching of literacy and content knowledge in two different languages.
- ESL instruction, Sheltered content lesson, instruction in the primary language
- Statistics show that students with a better grasp of their native language can apply those ideas/concepts to learning a second language more readily



Week 2



- **Icebreakers** - introductions, getting more comfortable with one another, breaking down the barriers
- Icebreaker activities include ice cream favorites, movies seen, Who am I..., Who has what... (green eyes, brown hair, knows more than one language)

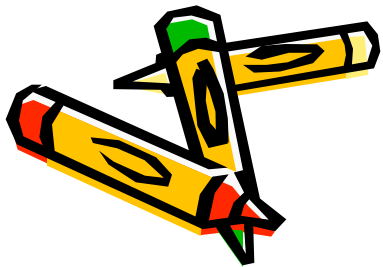


Week 2

- **Reflective Cycle** - When one reflects upon what has been done, improvements can be made for the next time, always reflect
- **Observational Tool** - Focusing your attention to specific happenings in the classroom can shed light on possible improvements that can be made (1-way/2way communication, EL participation, collaborative learning, passive/active listening)
- **Learning T charts** - I Learned... I Wonder...



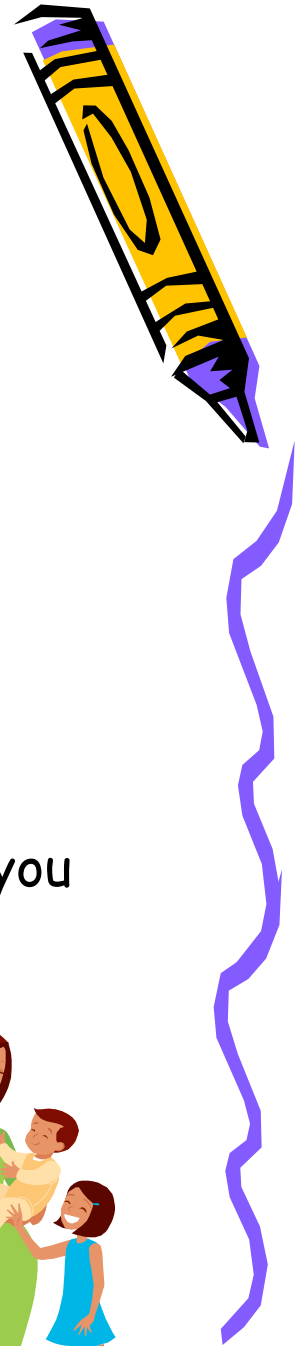
Week 3



- **Vygotsky's Ideas**
 - Those who talk the most, learn the most
 - Learning is a social process
 - Cooperative learning
 - Lower affective filters through compassion, love, understanding, and many talking opportunities

Week 3

- **Stories matter** - we learn through the sharing of stories
- Human relationships are most important
 - Without the personal connection to your students, they personally may not care what you have to say
 - We listen to those we care about



Week 4

- **Language Acquisition**
 - Low affective filter (student safe and comfortable)
 - Comprehensible input (understandable and meaningful input)
 - Model, model, model
 - Motherese speaking (simple sentences, slow)
 - Celebrate responses
 - Allow for silent period (just because a student is not talking, don't assume they are not learning)





Week 4



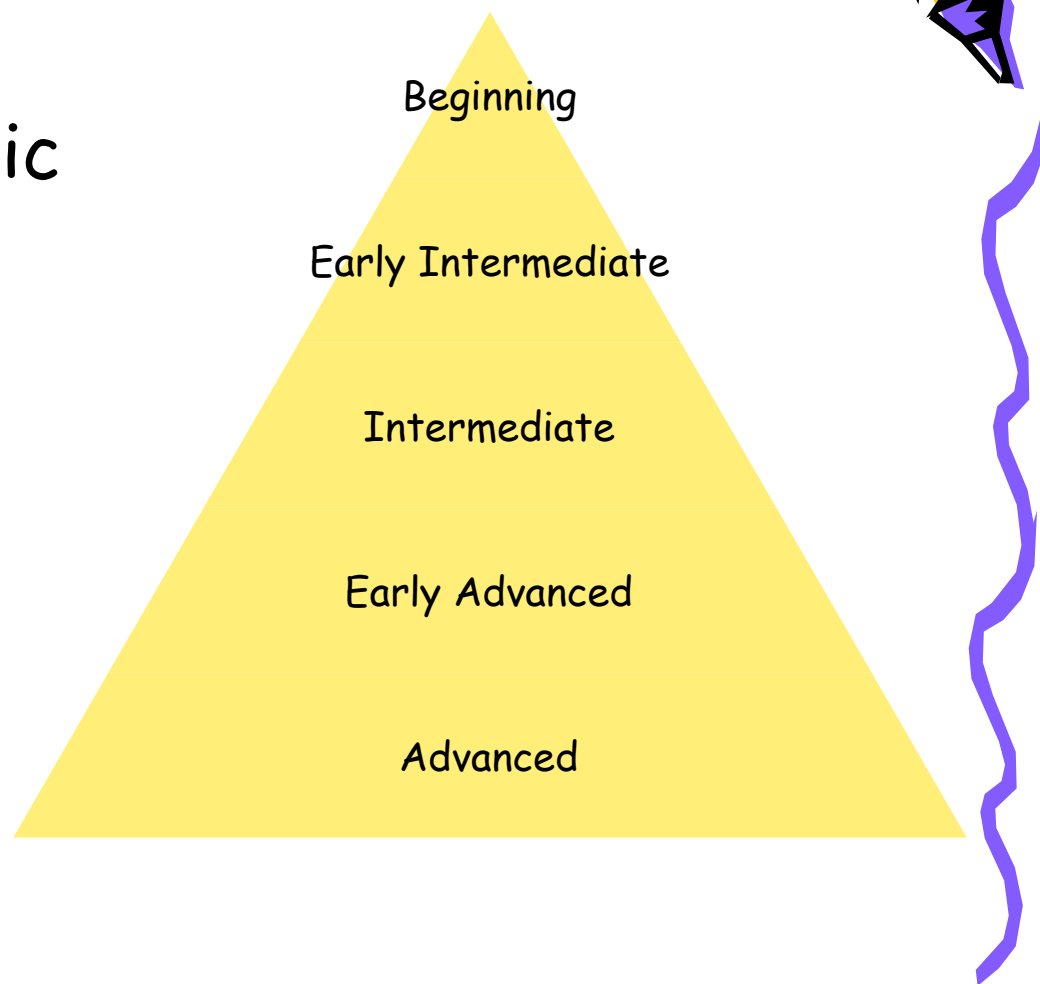
- Learning (Intentional)
vs Acquisition (Natural learning)
- Competitive vs Collaborative learning
(men tend to be more competitive
and women tend to be more
collaborative)



Week 5

- 5 Levels of Language in public schools

1. Beginning
2. Early Intermediate
3. Intermediate
4. Early Advanced
5. Advanced





Week 5



Bilingual Basics

- English is the primary goal, it's about literacy and knowledge, conversational English not enough- need academics, students can't learn what they don't understand, knowing first language facilitates learning second language, poverty is a great roadblock, all people feel strong about their first language, being bilingual is good, students need to be prepared to work, socialize, and prosper in a globally integrated world with many languages

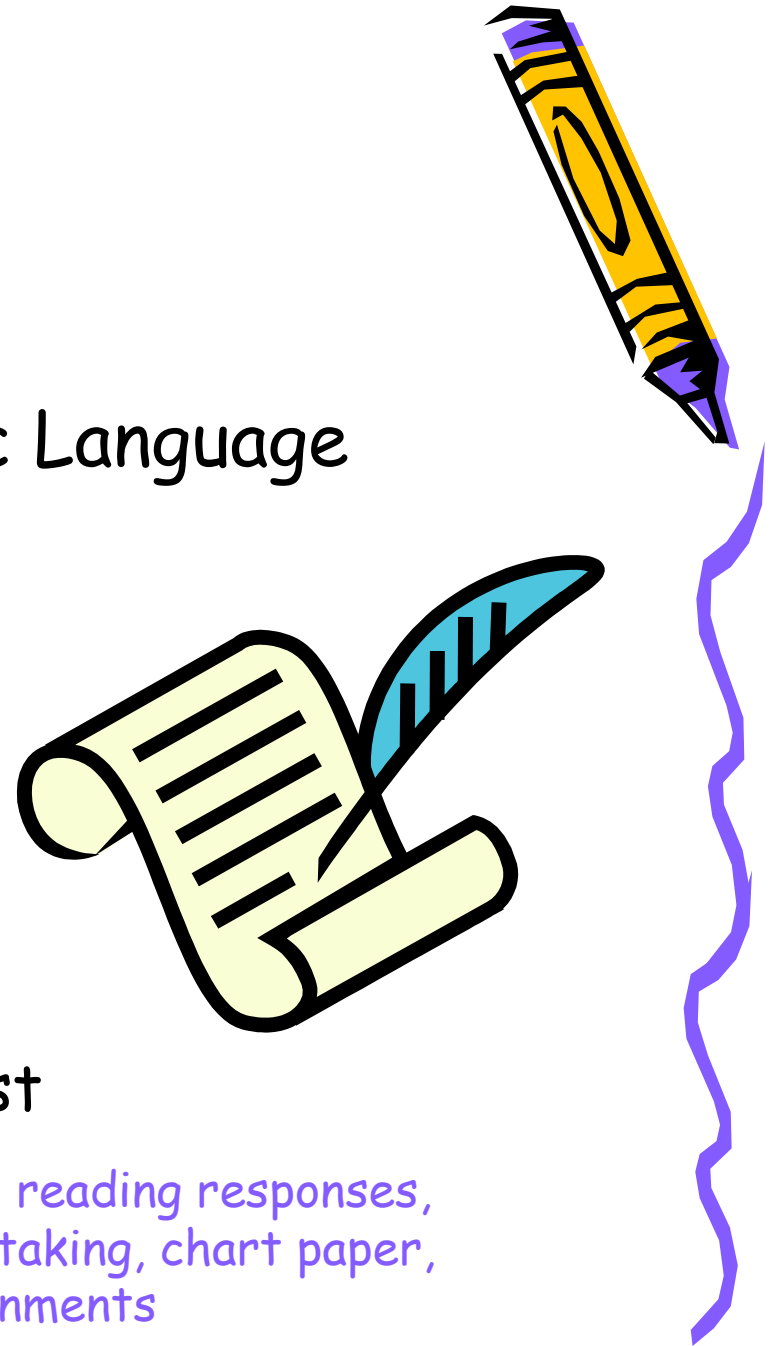


Week 5

- Krashen/Brown "Academic Language Proficiency" on writing
 - Planning
 - Daily Editing
 - Re-reading
 - Revision
 - Incubation
 - Regular Daily Writing a Must

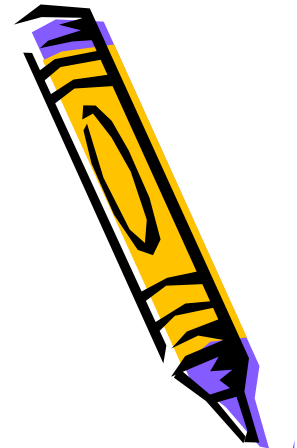


*** Opportunities to write: reading responses, journals, learning T's, note taking, chart paper, board work, & writing assignments



Week 6

- ELD Lesson - about vocabulary and language learning (CELDT level 1,2,3)
- SDAIE Lesson - content at grade level being taught in a way that English Learners can process and acquire English language skills at the same time (CELDT level 3,4,5)

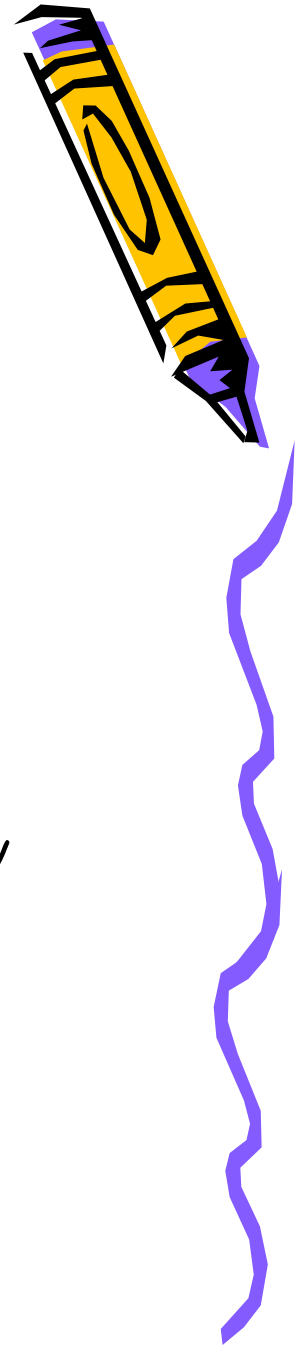


Week 6

Classroom Opportunities

(to read, write, and learn from one another through socializing)

- Holidays - Martin Luther King Jr. Day, Caesar Chavez, Abraham Lincoln, Veteran's Day
- Culture sharing days
- Student birthdays
- Family events, holidays, or vacations
- "What I did last summer" "My favorite food" "My best/worst day"
- Book/reading responses
- Letter to friend, pen pal, family member, or principal



Week 7

3 Models of Pedagogy

1. Transmission - teacher directed, knowledge is poured into students
2. Generative - teacher/student build knowledge together
3. Transformative - students seek out the knowledge, teacher merely a guide

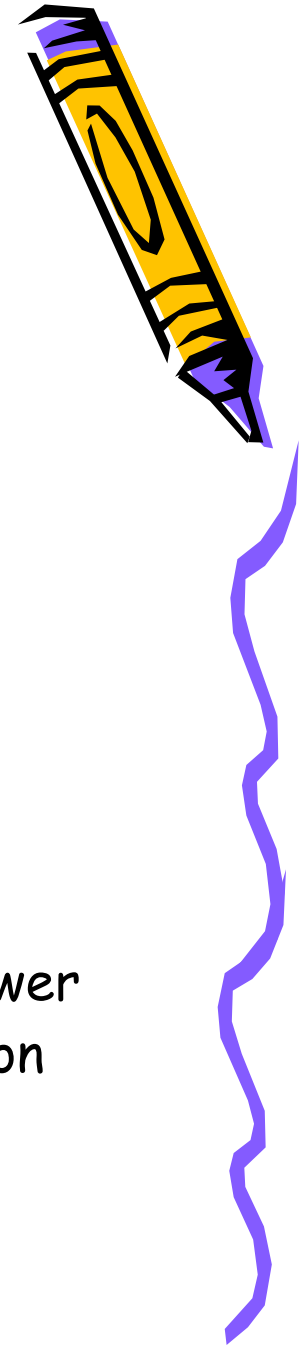


And away,
I go !!!



Week 8

Two more teaching perspectives



Official

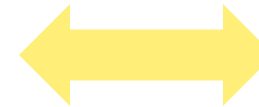
- Traditional
- Direct instruction
- Teacher-centered
- Grades
- Transmission
- Teacher has knowledge
- 1 right answer
- Rote/drill
- One-way communication

Classical

- Progressive
- Inquiry based
- Student centered
- Collaborative
- Flexible time
- Memory meaning
- Cooperative learning
- More than 1 right answer
- Two-way communication



Teacher to student



Teacher to student

Week 9

Learning Ways

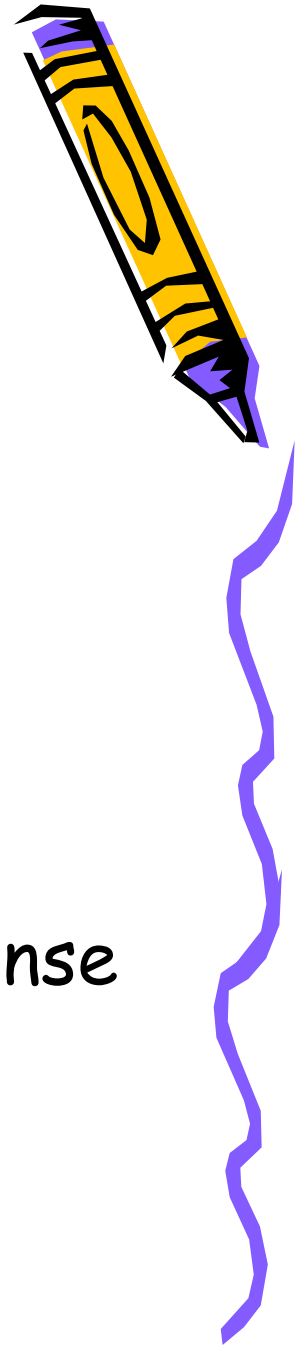
Intentional

- Lessons
- Relationships
- Writing
- Strategies
- Teaching perspective
- Ice breakers



Incidental

- Friendships
- How to dress
- School lunch quality
- Emotional response to unfamiliar circumstances
- How others perceive me



Week 9

New Lesson Formats

- Intro, Through, and Beyond
- Alma Flor ADA
 - Descriptive - who, what, where, how
 - Personal Interpretation - as pertains to self
 - Critical Analysis - why?
 - Creative Action - taking the learning beyond the classroom

