

My Yellow Folder



Cyberspace Reflections for
MSCP 4150 W2009

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01/06/09

Week 1



Definition of Bilingual Education

What is my definition?

People with knowledge of more than one language will succeed in the new millennium.

- Bilingual education is all about literacy and knowledge.
- Who speak the most learn the most.



Balance bilingual
 Partial bilingual
 Limited bilingual



Language acquisition is a natural process.

Team building activities:

Ice breakers.

Direct learning

Learning by chance.



Learning is intentional...

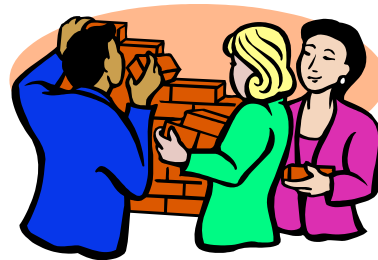
Acquisition is what you do naturally.

Mamas meaning and motivation.

My people made it with out bilingual Education.

Week 2

- Team building activities
- Direct learning, learning by chance
- Who speaks the most learn the most!
- Four corners



I want to learn

How to gather information in a whole class or individually:

Cum folders.

Conversation with students.

Talk to teachers and parents about backgrounds.

I wonder

I wonder if the information that the teacher gathers the first day of class will change by the end of the year.(TPA):

Motivation at school may change the outcome of the students.



SUSPICIOUS

01/08/09

Week 3

Learning is intentional... Acquisition is what you do naturally!

Language acquisition is a natural process!

Meaning and loving ways motivate language!

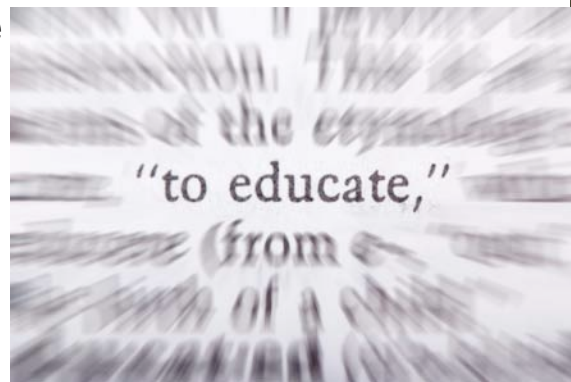
Second language acquisition can succeed at any age!

People with knowledge of more than one language will succeed in the new millennium!

Bilingual education is all about literacy and Knowledge!

My people made it with out bilingual education.

M.M.M! Mamas, Meaning, and Motivation.



Week 4

Online class!

Observation One

Use reflective cycle.

Reflective Cycle:

Choose.

Observe.

Describe.

Analyze.

Interpret.

Transform.



My student is a junior from Denair High School. My observations begin during a geometry lesson. I work in Denair High School with migrant students, so he is one of my students. His first language is Spanish, but he speaks English somewhat fluent, in occasions he needs help in understanding and pronunciation. The class begins and students are asked to take out their note book and pay attention, the teacher said, "Questions will be answered at the end of the lesson". He is ready to take notes; to my understanding this is the second time he takes this class. He seems interested in the lesson about correlations; he took notes while the teacher explained how to solve the correlations. For a second he gets distracted, apparently his cell phone was vibrating. While he is texting he notices the teacher looking at him, the teacher asks him a question but since he was distracted he does not know what to say. He is asked to stay after class. (Teacher saw the phone) During the remaining of the class he is quiet and seems to be worried. His friends are making fun of him, but he just smiled. At the end of class he remains seated in his chair while the rest of the class leaves the classroom. Personal: he seems well dress, seems like if he has fixed his hair for hours (is really spiked), his clothes seems brand new, and he dresses in a casual manner.



01/14/09

Week 5

Online Class!

Used observation tool, every five minutes. Really good tool for specific observations more accurate.

Remember to breathe!



I filled up the EL Shadowing Observation Toll while at following my shadow student Miguel in his Geometry class.

8:00 He is seated in the fourth row of the class. From front to back he is the second student.

During this time he is chatting with his friends. Teacher asked them to be ready to take notes.

8:05 (CW) Teacher writes the information in the board students are just copying.

8:10 (1 way) Teacher explains the lesson, students are still taking notes, Miguel seems to be paying attention and interested in the class (Active listening)

8:15 (PS) Teacher writes some problems on the board and students are asked to solve them by themselves. My student picks up his white board and begins solving the problem. When he is done he lifts the white board and shows it to the teacher which gives the approval if the problem was solved correctly

8:20 (PS) (2 way) Teacher writes some more problems, students are still working individually. My student raises his hand, and the teacher walks to his location. He asked the teacher some questions about the problem that is being solved. The teacher helps him understand the process for the formula. (Pythagorean Theorem)

8:25 (PS+) (c) Students are asked to solve more problem in groups. Miguel turns around and teams up with his friend behind him. They solved the problem in collaboration.

8:30 (PS+) (c) Miguel and his partner walked to the front of the class to solve a problem. The problem was solved correctly and the teacher gives them the approval to go back to their seats. They smile and walk back to their seats bragging their friends of how smart they are.

8:35 (PS) More students are solving problems in the board. Miguel takes some notes of the problems.

8:40 (NL) By this time students are still solving problems in the board, but my student is texting under the table and talking to his friend behind him. (Off task) Teachers asked him to take notes.

8:45 Class is packing up their books and notebooks. Teacher asked students to write their homework before they leave. My student is writing up his homework while talking to his friend.



01/15/09

Week 6

TPA second semester people bring samples and first semester people took notes and try to complete TPA two and three before class. This activity gave me head start on the TPA.

TWO perspectives of education.

Traditional Progressive

Memory Meaning

Literacy

Decode Comprehend

Assessment

What a student What students

Cant do!
Can do
showing!



01/20/09

Week 7

Three perspectives of teaching.
Transmission (Classic not good)
Generative (Most good teachers)
Transformative (Best teachers)

TPA 2 design instruction
TPA 3 Assessment



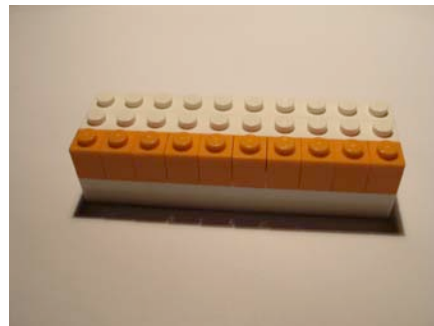
01/21/09

Week 8

www.tlsbooks.com

The internet provide students and teachers with lots of worksheets, ideas, and lessons, to complement your own lessons and subject matters.

There are many lesson plans that can be modify to fit a specific necessity for an ELD student or Special Education student.



Direct instruction

Official!

Memorize.

Transmition.

Teacher has all the knowledge.

One single answer and question.

One way communication.

Classical(Progressive)

Meaning.

Comprehend.

Socratic method.

Student center learning.

Flexible time.

Learn by doing.

Generative collaborativ



CONFIDENT

01/22/09

Week 9

Alma-Flor-ADA

Centers where of lots of help, we use the SDAIE lesson and convert it into a different lesson depending in the situation!

My Spanish math lesson was an eye opener for those who never been in a ELD position.

Punjabi lesson of Rhythm and Numbers was a great example of what ELD students feel when they arrive to the U.S.A.

Descriptive Phase

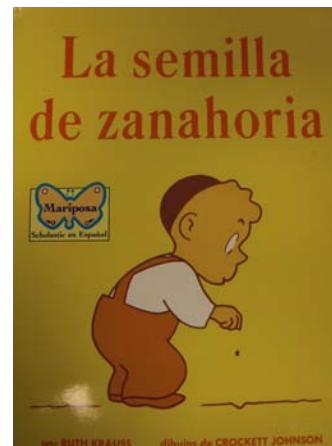
Personal Interpretative Phase

Critical Analysis Phase

Creative Action Phase

Intentional learning! Lesson plans or Projects.

Incidental learning! Memorizing info, T.V, internet, or radio.



Weeks online!

Intentional Learning

Human relationships is the most important part.

TPA

Shadowing student.

Learning T.

Alma Flor ADA

TLC= teacher love care.

CELDT

Reflective cycle.

Ice breakers.

Team building.

Bilingual education.

Incidental Learning

Professional dress.

Positive attitude smile.

Stay away from toxic teachers.

Schools are a reflection from the community.

Ice burg!

FINAL!



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HOPEFUL