

**Fourth Edition**

## **MAKING IT HAPPEN**

### **FROM INTERACTIVE TO PARTICIPATORY LANGUAGE TEACHING**

#### **EVOLVING THEORY AND PRACTICE**

**Patricia A. Richard-Amato**

This cutting-edge sourcebook for teachers, *Making It Happen*, provides a comprehensive vision of effective second language teaching and explores ways to create meaningful interaction leading to emergent participatory language teaching. A cyclic approach to theory and practice is presented based on the understanding that theory and practice constantly inform each other.

#### **The Fourth Edition**

- ◆ Highlights strategies for teaching languages to children, adolescents, and adults-- at beginning through advanced proficiency levels
- ◆ Features a practical reservoir from which teachers can draw as they develop their own methodologies and local practice
- ◆ Provides both sociocultural and cognitive perspectives on language teaching and learning
- ◆ Stresses peer- and self-evaluation in simulated and real classrooms
- ◆ Considers issues critical to program development; lesson design; materials selection; video use, and teacher research and professional development (including SIOP)
- ◆ Describes the Acoma heritage language program and other K-adult programs (ESL, Foreign Language, and Bilingual)
- ◆ Explores implicit/explicit teaching strategies, computer use, assessment issues and practices including dialogical assessment, focus on form strategies, teacher research and professional development, bilingual education, World Englishes, and new directions in research including corpus analysis, and much more
- ◆ Presents case studies to stimulate professional dialogue, ranging from kindergarten through university levels

**Also by Patricia A. Richard-Amato** (with Marguerite Ann Snow):

*Academic Success for English Language Learners:*

*Strategies for K-12 Mainstream Teachers*

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