

Making It Happen

From Interactive to Participatory Language Teaching: Evolving Theory and Practice Fourth Edition, Longman/Pearson Education, 2010

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This cutting-edge text highlights strategies for teaching languages to children, adolescents, and adults--beginning through advanced. It presents a cyclic approach to theory and practice in which each informs the other and it stresses peer- and self-evaluation in simulated and real classrooms.

New to this edition: separate chapters on *implicit/explicit teaching* and on a *sociocultural/cognitive synthesis*; *new sections on focus on form strategies, World Englishes, research directions, corpus analysis, dialogical assessment, and the Acoma heritage language program.*

The research has been updated throughout and reflects influential thinking for the 21st century.

- ◆ **Part I: Theoretical Considerations** – Explores current theory and research; builds a case for emergent participatory teaching; and highlights literacy development, self-directed learning strategies, and current assessment issues and practices.
- ◆ **Part II: Exploring Methods and Activities** – Presents a practical reservoir from which teachers can draw as they develop their own methodologies and local practice.
- ◆ **Part III: Putting It All Together: Some Practical Issues** – Considers issues critical to program development, lesson design; textbook and computer program selection; video use; and teacher research and professional development (including SIOP).
- ◆ **Part IV: Programs in Action: Describes K-Adult Programs** (ESL, Foreign Language, Bilingual, and Tribal Heritage).
- ◆ **Part V: Case Studies: Teacher Narrations to Stimulate Professional Dialogue**-- Presents case studies, ranging from kindergarten through university levels.