

EDMS 4150 Winter 2009
Final Reading/Writing/Thinking Online Experience
Created by Joan Wink, in collaboration with Sharon Whitehead-van
Löben Sels
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Please choose ONE of the following FOUR activities for your own creation. Submit as an attachment at Discussion Board by February 2, 2009, and send a separate attachment to me at jwink@csustan.edu

FIRST



www.wordsift.com

Dr. Kenji Hakuta of Stanford

Author of *The Mirror of Language: The Debate on Bilingualism*



Author of *In Other Words: the Science and Psychology of Second Language Acquisition*



StorylineOnline

Go to <http://www.storylineonline.net/index2.html>

and choose any story; copy the text (or parts of the text) into the wordsift dialogue box. Create a lesson, which focuses on the needs of students who bring additional languages to school. How would you use the results of wordsift to enhance the learning of bilingual students? Or, how would you integrate wordsift into teaching in a mainstream classroom, which several other languages represented.

Be creative.

Create something you can also add to a future 5-step lesson you create.

or

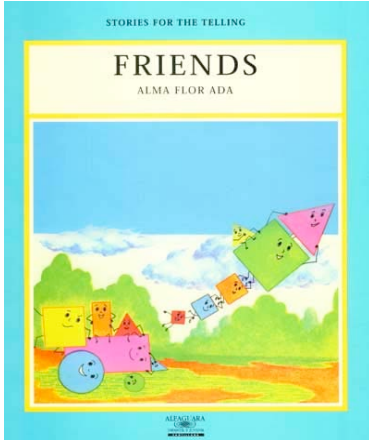
SECOND



White Sox Only by Evelyn Coleman

Watch the story at, <http://www.storylineonline.net/index2.html>, read by Amber Rose Tamblyn. If it does not pop up immediately, just click on "More Stories" until you have it. Create a lesson plan, which uses Alma Flor Ada's four phases. Alma Flor Ada's four phases can be found on Bb at Course Documents.

**or
THIRD**



Friends/Amigos

Alma Flor Ada Author's Study

<http://www.almaflorada.com/authorsstudy.htm>

Go to this site and download her mini lesson on Friends/Amigos taught using the Creative Reading Method format.

Read (about) the story at the following site.

<http://www.almaflorada.com/friends.htm>

- (a) Adapt Alma Flor Ada's Creative Reading Method mini lesson posted so that it includes TPA's (a) 3 to 5 adaptations for students who bring an additional language (EL); (b) 3 to 5 adaptations for Special Needs students; and (c) content standards and or ELD standards.
- (b) In addition, create 5 CREDE activity task cards to be used at 5 different centers. Each task card must include a JOINT product from the students, which can be completed in 20 minute rotations.

**Or
FOURTH**



Your Cyberspace Yellow File Folders were required on as a Word Document for class. However, you could be so much more creative with a PPT document. Create a weekly overview of our class with PPT; the text for each week is a summary of your Word Doc text, which was required. However for this PPT assignment, each week must also contain graphics, which highlight your learning. A template for this assignment is now posted on Course Documents; or, you may create your own template.

Have fun!