

**2104 EDMS 4100-003 CRN 40475 Foundations of Education in a Diverse Society**

Fall 2010  
(8.20.2010)

Instructor: Dr. Joan Wink, [jwink@csustan.edu](mailto:jwink@csustan.edu) and <http://www.JoanWink.com> and joandeanwink (for Skype). Required attendance for face2face classes, C108 . Students will lose 5 points for missing a face2face class session.

Office Hours – available daily via email and by appointment on Skype.

Mailing Address (just in case): PO Box 137, Howes, SD 57748

Help Desk: 667-3687 for CSU login/password help.

Illuminate Support

Check before class to see if you need to download any software (free) for your computer.

<http://www.illuminate.com/Support/>

Access code for students:

<https://sas.illuminate.com/m.jnlp?password=M.886ED83EA1C4E5DCD189CB29B977CE>

Earphones and microphones are highly recommended.

**CONCEPTUAL FRAMEWORK**

**Our MOTTO**

Advocates For Children and Their Communities

**Mission Statement: Preparing Leaders in Learning**

The mission of the College of Education is to engage faculty and students in instruction, scholarship, and professional experiences that provide subject-specific, pedagogical, and practical knowledge essential for planning, implementing, and assessing educationally-related activities. We are committed to the development of diverse educational leaders who meet the needs of a multicultural and multilingual society. Our programs are designed to advance the ethical behaviors and professional leadership capacities of students through participation in coursework, field experiences, and scholarly activities that together cultivate reflection and encourage innovation in educational settings. We provide multiple and systematic opportunities for students to make connections between their professional responsibilities and their roles as educational leaders in the larger society, and to serve as advocates for children, families, and communities.

**Vision Statement: Enhancing Lifelong Learning**

The preparation programs in the College of Education strive to instill professional habits that result in lifelong learning. We endeavor to prepare educators who impact positively and optimally on the academic achievement and well-being of all of their P-14 pupils. To this end, we model a culture of educational accessibility and respect for diversity, we foster a climate of intellectual engagement and rigor, and we model systematic use of assessment and reflection to inform decision-making. We strive to ensure that College of Education students, faculty, and staff reflect the diversity of our local communities, possess the competence and confidence to provide leadership in their professional roles, and actively pursue personal and professional lifelong learning.

**Required Text**

Wink, J. (2005, 4/e). *Critical pedagogy: Notes from the real world*. Boston, MA: Allyn & Bacon.

**COURSE DESCRIPTION**

EDMS 4100 addresses the major historical, social, and cultural foundations of education with an emphasis on diversity; the major theories of learning; and how culture, socio-economic status, and gender influence achievement.

**Modes of Delivery:** Hybrid online

This class will be taught Face2Face, Illuminate, and Bb

See **OVERVIEW** of classes at the end of this syllabus.

**Evaluation of Student Performance**

**Points**

**Due Dates**

Cyberspace File folder (Due Wks. 2, 7, & 16)	20
Reflective Cycle (Due Wk 5) Disc Bd	5
Critical Pedagogy TEAM Project (Due Wk. 6) Disc Bd	5
Midterm, (Wk. 8)	10
Library Mapping/Community Project, (Due Wk. 12)	15
Global Learning Networks/Family Project, ( Due Wk. 13)	15
Book Review: Critical Pedagogy (Due Wk. 15) Individual	10
Attendance/participation/in class/online/on Bb/on Elluminate (Instructor shares Bb #'s Wk. 7 & 11.)	10
Test: Final online test	10
<b>TOTAL</b>	<b>100</b>

**Grading**

96-100 A; 95-90A-; 89-88 B+; 84- 80 B; 87-85 B-; 79-78 C+; 77-75 C; 74-70 C-  
Anything C- or below is a failure for Teacher Education Credential Program Credit

Grade Performance Expectations:

- A = Excellent performance. Work is exemplary and worthy of emulation by others. Student constructively contributes to the learning environment.
- B = Above average performance. All assignments are complete, on time and exhibit a complete understanding and an ability to apply concepts.
- C = Average performance. Student accomplishes minimum requirements or does not complete all assignments. Oral and written communication is at an acceptable level for a college student.
- D = Below acceptable performance. Student shows only basic understanding of the material or does not meet all assignment requirements as described in this syllabus.
- F = Work is not passing. Student's work is incomplete, chronically late, or does not apply information and concepts in a satisfactory manner.

**Course Requirements**

**Attendance & Participation**

Your participation on Bb and attendance in class are very important. Being absent from any class or not actively engaging on Bb during a week may result in a lowered grade. Active, thoughtful and reflective participation is required through class readings, discussions, activities, and assignments on Blackboard. Participation points will only be earned by active, polite ON TIME and substantive participation. Cheating and / or dishonesty is unacceptable and will lead to immediate failure in this course. You are required to use your CSUSTAN email account for all communication.

**Guidelines for Blackboard Postings**

Bb student assistance: 667-3687

Online reading/reflecting time is very important in this class. Students are expected to be on Bb at least **3 times weekly** for reading. Your total count of silent reading time will be given to you Week 7 and Week 11. Names, of course, will not be posted, however students are encouraged to inquire privately of their own number of total times reading/thinking/responding on Bb.

While quantity (consistent reading) is an important consideration for full points, quality is most important. A message that says, "I agree," without much discussion, does not earn points, nor will it constitute participation or earn participation points. Students **MUST** add something of substance to the discussion to earn points. It is recommended that students compose and save all work before posting, in case of problems. Losing work does not exempt you from posting deadlines.

Students are expected to post on Bb 3 ½ days after class so that the instructor can respond in the following 3 ½ days. Instructor reserves the right to accept late submissions under very unique situations for a student.

## Week 1, Monday, August 23, 2010

Class begins on Blackboard (Bb). Students must check into class on August 23 or 24. Information about Elluminate LIVE will be provided on Bb during Week One. Go to Discussion Board on Bb for more information.

And

### **Friday, August 27, 4 to 6 p.m. Mandatory face-to-face meeting in Bizzini, C108.**

The purpose of this session is twofold: Team formation and practice with Elluminate LIVE. Denise Hurd will be there to support you with accessing Elluminate. Mo and Bibi will be there to answer questions content and process of our class. Sit with your new teammates.

Your Teams are listed on Bb, Discussion Group

### **What you need to do this week:**

- a) Go to Bb and read Course Docs and Discussion Board. Do not print everything; just download onto your own thumbdrive or harddrive. In addition, read the various URLs (websites), which are posted below.
- b) Access Elluminate and watch their beginner's video before August 27, <http://www.illuminate.com/Support/>
- c) Begin your cyberspace file folder with one Word doc page or ppt. slide, which includes a picture of yourself, with your ID information, which can be shared. I particularly want phone #s and another email address (if you have one). In addition, tell me 3 things about you. (This will be on the first ppt slide or on the first page of the doc.) Send to instructor ([jwink@csustan.edu](mailto:jwink@csustan.edu)) and post on Discussion Board by Saturday noon of this week. In class on Friday, August 27, Mo will demonstrate how to do this on paper; however, your assignment will be done electronically.
- d) Your biggest job this week is to breathe in and breathe out and to take good care of your teammates and yourself

### **How To:**

**Cyberspace File Folder** (Purpose: weekly student reflection)

Due Weeks 2, (5 pts.) 7, (5 pts.) & 16 (10 pts.) = (20 pts. total)

Reflections on the course content are required after each class.

A Word template for this activity is posted on Bb/Course Documents. You may choose to use the Word Doc or PPT.

Examples from previous students:

[http://www.joanwink.com/newsletter/2009/Joe\\_Jennings-0209.pdf](http://www.joanwink.com/newsletter/2009/Joe_Jennings-0209.pdf)

[http://www.joanwink.com/newsletter/2009/Jose\\_Rodriguez-0209.pdf](http://www.joanwink.com/newsletter/2009/Jose_Rodriguez-0209.pdf)

[http://www.joanwink.com/newsletter/2009/Espananza\\_Flores-0209.pdf](http://www.joanwink.com/newsletter/2009/Espananza_Flores-0209.pdf)

Also see examples on Course Documents.

### **Readings for Week One**

Go to JoanWink.com. Sign up for *WinkWorld*. Go to Free to a Good Home—download 2 blackline masters.

Go to *Course Documents*, Week One folder, and

•3 Perspectives on Pedagogy, pp. 178-180 of *Critical Pedagogy: Notes from the Real World*

<http://www.joanwink.com/cp3/3perspectives.php>

•The CyberSpace File Folder (WORD doc or PPT) See Course Documents.

•*Blueberry Story* by Jaime Vollmer

WinkWorld Archive, March 2009

<http://www.joanwink.com/newsletter/2009/news0309.php>

or

[www.jamievollmer.com/blueberry\\_story.html](http://www.jamievollmer.com/blueberry_story.html)

Many of the documents above are also posted on my webpages.

Read/reflection/organize/share. Go to Discussion Board and share informally. This week is for practice on Bb as we discuss content of this class. I will be online daily reading/responding.

**Don't forget: Week One also includes Friday, August 27, 4 to 6, C108 on Elluminate. Bring laptops, if you have them. Sit with your teams on Friday in class.**

## **Week 2 Monday, begins August 30**

Students check into Bb August 30 or 31. Read what I share on Bb. Next Elluminate LIVE class, Friday, (9/3) 4 to 5 p.m. Time Certain, mandatory attendance from any computer. The URL will be provided for your access to class. Earphones and mikes are suggested for all Elluminate LIVE classes. It is also helpful to sit with a small group in a computer lab.

The purpose of this session for students to ask questions. Content will be on Bb. Due Cyberspace file folder with Week One reflections and with your picture and ID information on the first page. You need to post your first cyberspace file on Discussion Board of Bb and send it also to [jwink@csustan.edu](mailto:jwink@csustan.edu) by Saturday, August 28.

### **Download and save for Week Two:**

The follow 4 URLs will not open in Safari, but they do open in Explorer and Firefox with a copy paste. Let me know if you have trouble.

Two Big Ideas, Three Big Ideas, and Four Big Ideas

<http://www.joanwink.com/newsletter/2007/234bigideas.pdf>

Two Big Ideas & 5 Big Ideas

<http://www.joanwink.com/newsletter/2007/TwoBigIdeas&5isms.pdf>

A Graphic of Two Big Ideas and 5 Big Ideas

<http://www.joanwink.com/newsletter/2007/2Ideas&5ismsgraphics.pdf>

Two Perspectives on Teaching and Learning

<http://www.joanwink.com/newsletter/2007/perspective1.pdf>

## **Week 3 begins Monday, September 7**

Students check into Bb Tuesday, September 7 or 8. (Monday, September 6 no class, Labor Day) Elluminate LIVE class, Friday (9/10) 4 to 5, Time Certain, mandatory attendance from any computer.

Download: Reflective Cycle, SPA (Socrates, Plato, and Aristotle)

## **Week 4 begins Monday, September 13**

Students check into Bb September 13 or 14.

Elluminate LIVE, Friday, 9/17, 4 to 5 p.m. Time Certain. Students access from any computer; mikes and earphones are encouraged.

**Ologies, Osophies, Isms, and Ics – The Foundations of Education** a.k.a., The Big Ideas.

Download:

### **Reflective Cycle**

<http://www.joanwink.com/charts/reflective.pdf>

### **Action Research**

<http://www.joanwink.com/charts/action.pdf>

### **The Reflective Cycle: An Overview**

<http://www.joanwink.com/scheditems/reflection-an-overview.pdf>

**Reflective Cycle/Socratic Circles**, Week. 5 (5 pts)

A sample: <http://www.joanwink.com/scheditems/TE4100-reflection-1009.pdf>

### **Week 5 begins Monday Sept. 20**

Students check into Bb Sept. 20 or 21.  
Instructor is in Wyoming and Georgia this week.

#### **Linking History with Foundations**

**Reflective Cycle/Socratic Circles** (5 pts.)

Using the reflective cycle, each student will reflect on either

- Mamas, Meaning, and Motivation  
<http://www.joanwink.com/love/love-mamas.php>
  - My People Made It without Bilingual Ed  
<http://www.joanwink.com/love/love-mypeople.php>
  - Heritage Language Instruction  
<http://www.joanwink.com/love/love-toc.php>
- or
- Travel Guide: How to get from SD to Mallorca  
<http://www.joanwink.com/love/love-toc.php>

Follow the guidelines (verbs) of the reflective cycle, and write a total of 200 words to be posted on Discussion Board.

### **Week 6 begins Monday, September 27**

Students check into Bb September 27 or 28. Instructor flies home from Georgia 9/27.

Each Team will have a specific question from *Critical Pedagogy: Notes from the Real World*. Each Team will share their response on Discussion Board. Please post your response by Thursday, Sept. 30.

A summary of content of our class from a previous semester  
[http://www.joanwink.com/newsletter/2007/Summary\\_of\\_Learning.pdf](http://www.joanwink.com/newsletter/2007/Summary_of_Learning.pdf)

### **Week 7 begins Monday, October 4**

Instructor is driving to CA this week.

#### **Linking The Whole: Foundations, History, and Philosophy**

Quantitative minutes of reading time will be shared with students. See Bb.

**Cyberspace due for 2<sup>nd</sup> time.** Post on Discussion Board and send to instructor by Saturday.

### **Week 8, Friday, October 8, 4 to 7 p.m. Rm. Bizzini, C108**

**First face2face class – Mandatory attendance – 5 pts. subtracted if student misses class**

**Mid-Term**

**Library Mapping/Community Neighborhood Project** Week 12, (10 pts.)

•Library Mapping, pp. 170-171 & 180-181 in *Critical Pedagogy*, 4/e

•Library Mapping, p. 77 of *A Vision of Vygotsky* by Joan Wink and Le Putney.  
Click on the book icon and scroll down the Table of Contents (TOC) until you come to the activity.

[http://www.joanwink.com/vov/vov\\_pgs81-82.php](http://www.joanwink.com/vov/vov_pgs81-82.php)

•*Teaching Passionately: What's Love Got To Do With It?*, p. 77 by Joan and Dawn Wink  
<http://www.joanwink.com/love/love-fig5-1.php>

**Global Learning Networks of Families**

**Family Project**, Week 13, (10 pts.)

See *Critical Pedagogy*, 4/e, pp. 185-187

Global Learning Networks (or electronic communities) of Families from Freinet, p. 163 of *Critical Pedagogy*, 3/e.

*Further resources:*

Cummins, J., Brown, K., & Sayers, D. (2007). *Literacy, technology, and diversity: Teaching for success in changing times*. Boston, MA: Allyn & Bacon Pearson.

Yes, this is our Dr. Sayers of CSU Stanislaus, College of Education.

Your assignment: Read about global learning networks at the URL's posted below; more will be posted on Course Documents.

Who was Freinet? What did he and his wife contribute to us?

<http://www.ibe.unesco.org/publications/ThinkersPdf/freinete.pdf>

*De Orilla a Orilla*, <http://www.orillas.org/welcomee.html> (An example of global learning networks.)

What Is De Orillas?

<http://www.orillas.org/abte.html>

Sample projects

<http://www.orillas.org/pastgpe.html>

How to Get Started

<http://www.orillas.org/tipe.html>

The Basics

<http://www.orillas.org/acte.html>

Your assignment:

Write a proposal for how you will create a global learning network.

Choose your idea from those samples listed at The Basics.

The overview of your proposal must include: (a) how families will be included as partners in the project with the students in your classroom; (b) 10 interview questions which students in your class will ask of families; (c) a plan for what type of partner publication the families and students in your class will use; and (d) a plan for sharing these family publications.

**Follow this format for a total of 3 to 5 typed pages:**

**Proposal:** Tell exactly what you are proposing to do. Use clear descriptive sentences. (200 words)

**Timeline:** How long will this project take in your classroom? (one paragraph)

**Describe:**

*The teacher's role:* (from beginning to end of project)

The 10 questions, which the teacher shares with the students.

*The students' role:* What do they do with families? How do they collect answers to questions?

When do they return answers to classroom? (from beginning to end of project)

*The families' role:* (from beginning to end of project)

**Publishing the stories:** Will stories be on paper? Will stories be published electronically?

Tell exactly how you will have the students write the stories in preparation for the publication.

How are families included in the publication process?

**Celebration of Authors:** How will the community share and celebrate all of the new authors and their publications?

**Week 9 Friday, October 15, 4 to 7, Face2Face, Bizzini C108.**

During this class session, previous cyberspace files, GLN, and library mapping will be shared.

**Week 10 October 22, Face2Face, Bizzini, C108, 4 to 7 p.m.**

Mandatory class; 5 pts. subtracted if student misses the class.

**Content Standards**

**Professional Standards**

INTASC Standards in US

6 Domains and 13 TPEs, plus TPA's in CA

**Week 11, Friday, October 29, 4 to 7 p.m. Bizzini, C108; Face2Face**

Mandatory class; 5 pts. subtracted if student misses the class.

**Week 12 begins Monday, November 8**

Bb class. Students check into class Nov. 8 or 9.

Instructor is driving from CA to SD this week.

**Community Neighborhood Project due: Library Mapping**

<http://www.joanwink.com/love/love-fig5-1.php>

**Week 13 begins Monday, November 15**

Bb, plus Elluminate Live, Friday, 11/19, 4 to 5 p.m.

**Global Learning Networks** due

**Week 14 begins Monday, November, 22.**

Bb only. (Thanksgiving Week)

**Week 15 begins Monday, November 29**

Bb, plus Elluminate LIVE, Friday, (12/3), 4 to 5 p.m.

Instructor is in Wyoming this week.

Individual *Critical Pedagogy* assignment due.

*Critical Pedagogy: Notes from the Real World*, 10 pts.

Your choice of how to demonstrate your learning:

- a) A traditional 2 typed pages, APA, single-spaced review (50% summary & 50% personal reflection).

- b) A short review submitted to Amazon. You have to have an account with Amazon to submit to the Readers' Review section, but you do not have to purchase anything. The purpose is only for you to learn about this terrific resource, Readers' Reviews.
- c) A detailed lesson plan with is grounded in critical pedagogy. Samples may be found in chapter six, How In The World Do You Do It?
- d) Or, graphics/visuals on a Word doc or ppt. which captures some content within the book. Samples will be shared with you on Course Documents.

Sample Traditional Book Review

Kerfoot, C. M. (2005). Book Review of *Crossing Over to Canaan: The Journey of New Teachers in Diverse Classrooms*, by Gloria Ladson-Billings. San Francisco: Jossey-Bass, 2001. *Education and Urban Society*, 37, 356-360.

<http://www.joanwink.com/newsletter/2005/news0705-kerfoot.php>

**Week 16 begins Monday, December 6**

Bb plus Elluminate LIVE, Friday, (12/10), 4 to 5 p.m. time certain. Test will be posted for students December 6.

**Cyberspace File Folder** (for the 3<sup>rd</sup> time)

**Week 17 is test week. Online test. Due Monday, Dec. 13.**



**2104-EDMS 4100-003 Fall 2010, OVERVIEW of Class Schedule**

**CRN 40475 Face2Face on campus sessions are required attendance.**

Updated 8.20.2010

Help Desk, 667-3687 CSU login/password questions.

Elluminate information

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Access code for students:

<https://sas.illuminate.com/m.jnlp?password=M.886ED83EA1C4E5DCD189CB29B977CE>

Earphones and microphones are highly recommended.

<p><b>Week 1</b> begins Monday, August 23, 2010 Class begins on Blackboard (Bb). Students must check into class on August 23 or 24. Information about Elluminate LIVE will be provided on Bb during Week One.</p>
<p>Week 1 continues: Friday, August 27, 4 to 6 p.m. Mandatory face-to-face meeting in Bizzini, C108. The purpose of this session is twofold: Team formation and practice with Elluminate LIVE.</p>
<p><b>Week 2</b> begins Monday August 30; Students check into Bb August 30 or 31. First Elluminate LIVE class, Friday, (9/3) 4 to 5 p.m. Time Certain, mandatory attendance from any computer. The URL will be provided for your access to class. Earphones and mikes are suggested for all Elluminate LIVE classes. It is also helpful to sit with a small group in a computer lab.</p>
<p><b>Week 3</b> begins Tuesday, September 7 (Monday, September 6 no class, Labor Day) Students check into Bb September 7 or 8. Elluminate LIVE class, Friday (9/10) 4 to 5, Time Certain, mandatory attendance from any computer.</p>
<p><b>Week 4</b> begins Monday, September 13. Students check into Bb September 13 or 14. Elluminate LIVE, Friday (9/17), 4 to 5, Time Certain.</p>
<p><b>Week 5</b> begins Monday, September 20; students check into Bb September 20 or 21.</p>
<p><b>Week 6</b> begins Monday, September 27; students check into Bb September 27 or 28. Bb only. <i>Critical Pedagogy</i>, Team Assignment.</p>
<p><b>Week 7</b> begins Monday, October 4 Bb – Please note that this is a short week for our class. We change to Friday of this week for our Week 8.</p>
<p><b>Week 8</b>, Friday, October 8, 4 to 7 p.m. Rm. Bizzini, C108 - Midterm First face2face class – Mandatory attendance – 5 pts. subtracted if student misses class.</p>
<p><b>Week 9</b>, Friday, October 15, 4 to 7 p.m. Rm. Bizzini, C108 Face2Face class – During this class session, previous cyberspace files, GLN, and library mapping ppts. Will be shared.</p>
<p><b>Week 10</b>, Friday, October 22, 4 to 7 p.m. Rm. Bizzini, C108 Face2Face class – Mandatory attendance - 5 pts. subtracted if student misses class.</p>
<p><b>Week 11</b>, Friday, October 29, 4 to 7 p.m. Rm. C108 Face2Face class - Mandatory attendance; 5 pts subtracted if student misses class.</p>
<p><b>Week 12</b> begins Monday, November 8 – Bb class. Students check into class Nov. 8 or 9. Library Mapping due.</p>
<p><b>Week 13</b> begins Monday, November 15 – Bb, plus Elluminate LIVE, Friday (11/19) 4 to 5, Time Certain Global Learning Networks due.</p>
<p><b>Week 14</b> begins Monday, November 22 – Bb only class. (Thanksgiving is November 25)</p>
<p><b>Week 15</b> begins Monday, November 29 - Bb plus Elluminate LIVE, Friday, (12/3), 4 to 5 p.m., Time Certain. Individual <i>Critical Pedagogy</i> due.</p>
<p><b>Week 16</b> begins Monday, December 6 – Bb plus Elluminate LIVE, Friday, (12/10), 4 to 5, Time Certain Final Cyberspace File due.</p>
<p><b>Week 17 is test week.</b> Online test. Due Monday, Dec. 13.</p>