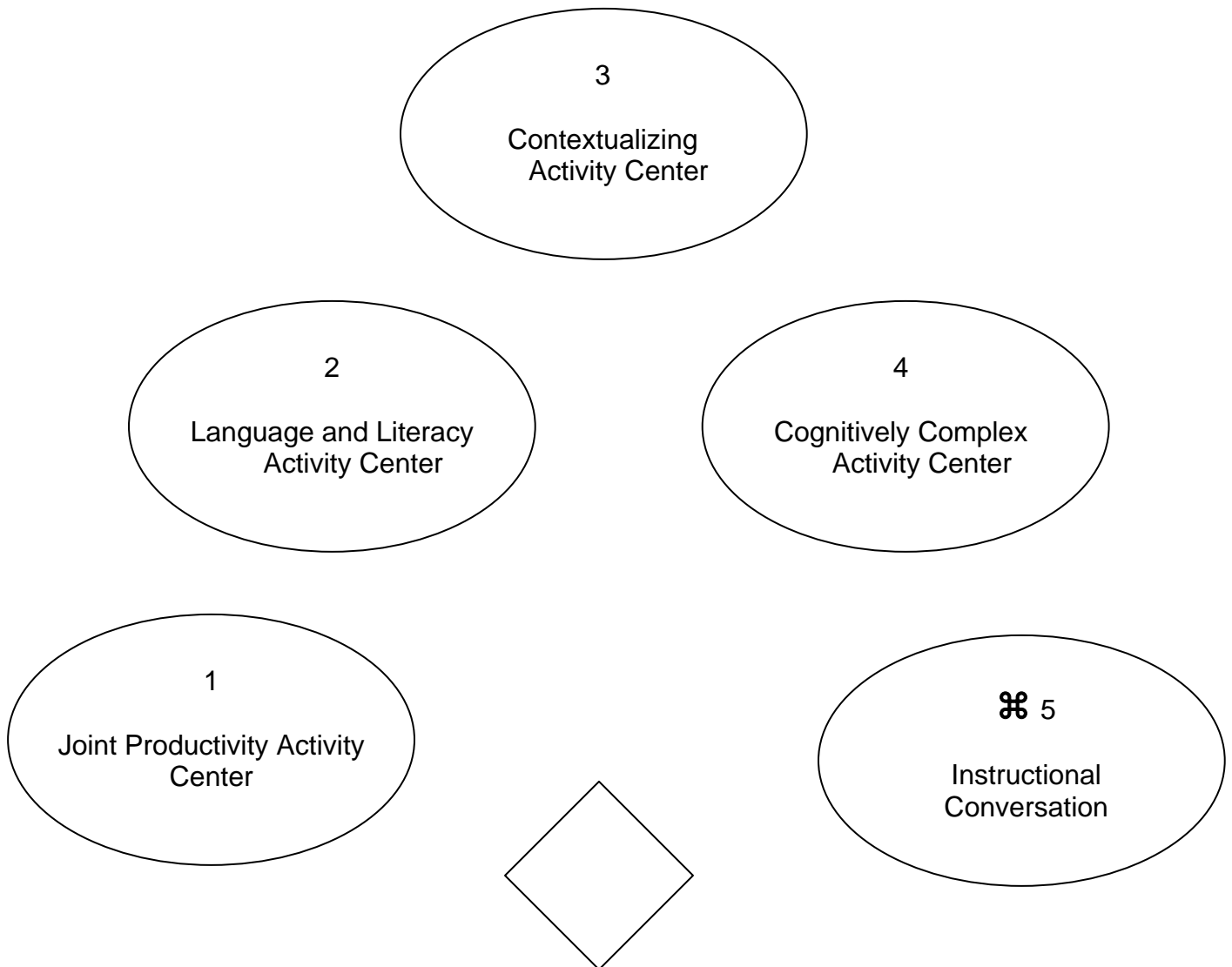


Activity Centers



ACTIVITY CENTER 1

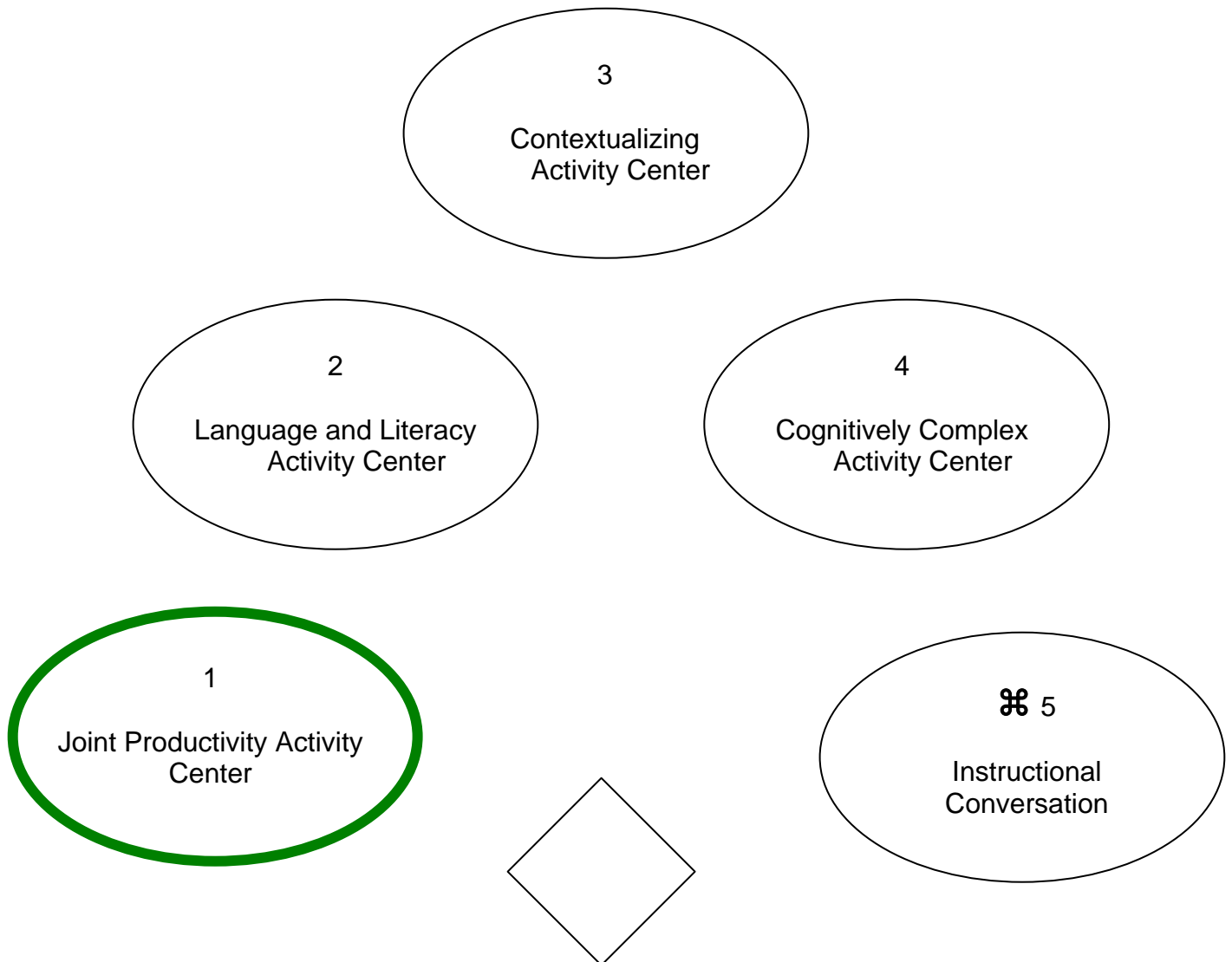
JOINT PRODUCTIVE ACTIVITY (JPA)

TEACHER AND STUDENTS PRODUCING TOGETHER

Facilitate learning through joint productive activity among teacher and students.

The Teacher

- designs activities for students' collaborative project
- participates with students in joint productive activity
- plans with students how to work in groups and move from one activity to another
- positively monitors and supports student collaboration



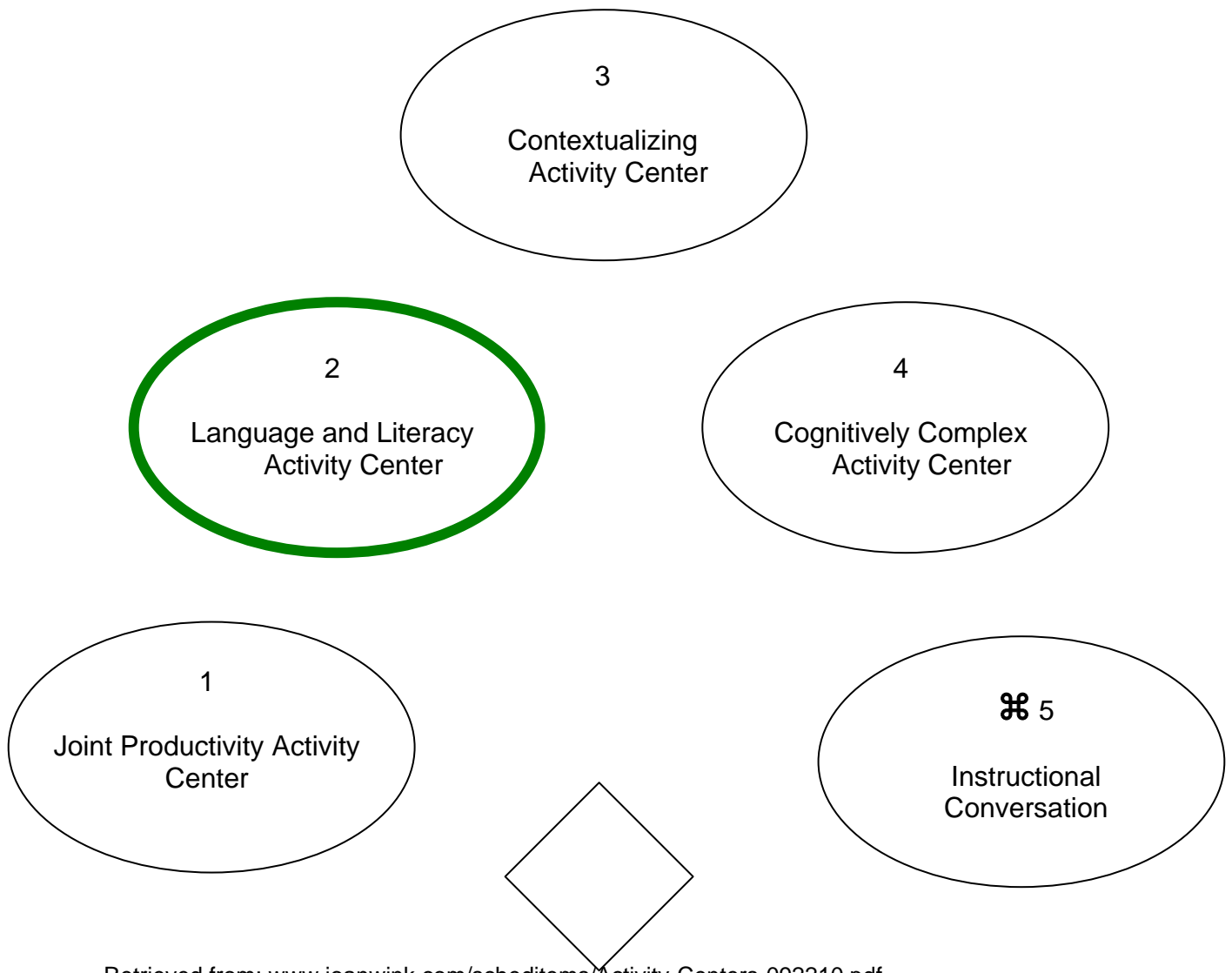
ACTIVITY CENTER 2

DEVELOPING LANGUAGE AND LITERACY Development ACROSS THE CURRICULUM (LLD)

Develop competence in the language and literacy of instruction
across the curriculum

The Teacher

- encourages students' use of first and second languages in instructional activities
- listens to student talk about familiar topics
- assists language and literacy through modeling, eliciting, probing, restating, clarifying, questioning, and affirming
- encourages students to use content vocabulary to express their understanding



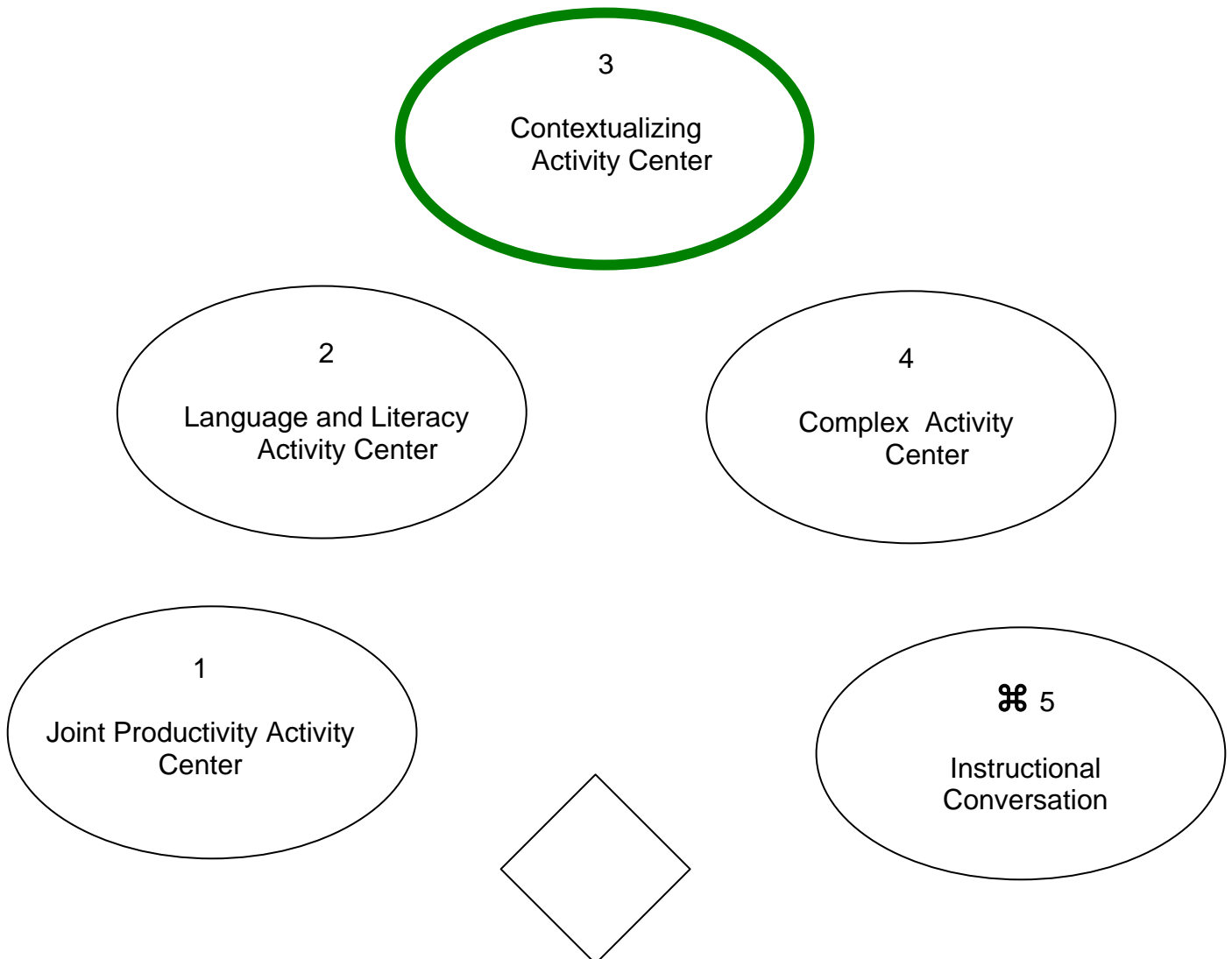
ACTIVITY CENTER 3

MAKING MEANING (MM): CONNECTING SCHOOL TO STUDENTS' LIVES

Connect teaching and curriculum with experiences and skills of students' home and community.

The Teacher:

- begins with what students already know by emphasizing local norms and knowledge
- assists students in connecting and applying their learning to home and community
- provides opportunities for parents to participate
- varies activities to involve students' learning preferences



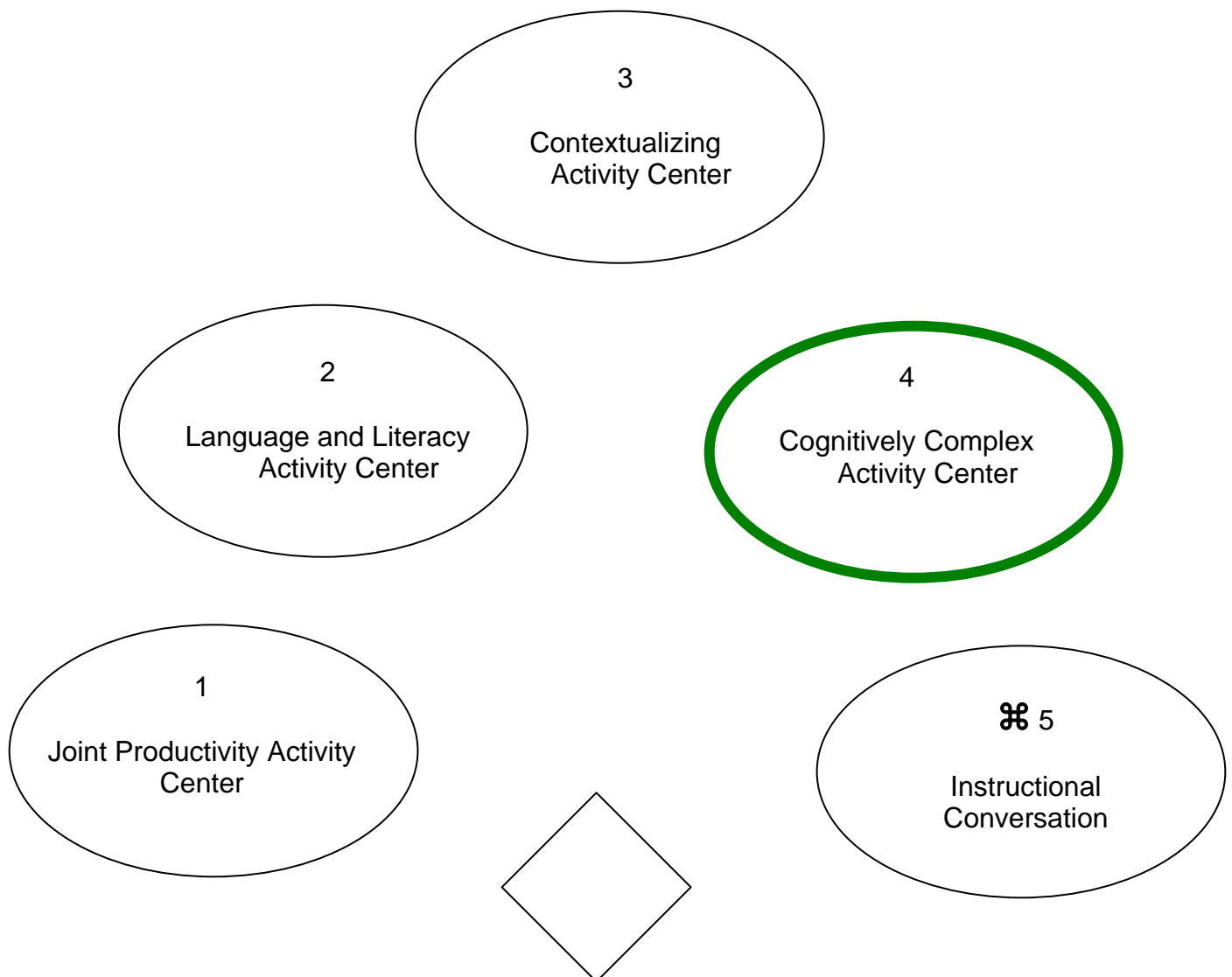
ACTIVITY CENTER 4

TEACHING COMPLEX THINKING (CT) THROUGH COGNITIVE ACTIVITY (CA)

Challenge students toward cognitive complexity

The Teacher

- emphasizes the whole picture to understand the parts
- designs instructional tasks that advance student understanding to more complex levels
- promotes more complex understanding by relating instruction to students' real-life experience
- gives clear, direct feedback about how students' performance relates to standards



⌘ ACTIVITY CENTER 5

TEACHING THROUGH CONVERSATION

Engage students through dialogue, especially the instructional conversation (IC)

The Teacher

- has a clear academic goal that guides conversations
- ensures that students talk by guiding conversation to include students' views, using text evidence
- assists students learning by questioning, restating, praising, and encouraging
- listens carefully to assess levels of students' understanding which guides students to generate a product indicative of the Instructional Conversation's goal

