

Advocacy and Activism

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- The purpose of this presentation is to demonstrate ways that participants can find their own unique and authentic voice, which leads to advocacy and activism. Multiple paths to advocacy and activism will be considered.
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What I Plan To Do

- a couple of personal examples
 - the HEROES of advocacy/action
 - a student advocating
 - Blueberry Story/Jamie Vollmer
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Paulo Freire

- To Name
 - To Reflect Critically
 - To Act
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The Value of the Narrative

- Our stories matters.
 - Focus on one story which tells a greater story.
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In An Evil State, Far, Far Away



- Wink, J. (2005, pp. 4&5). *Critical pedagogy: Notes from the Real World*

<http://usmap.wordpress.com>

Ride in My 'Lil Red Chile

The Cracker Barrel
Collaborate/Support

Where do we find support?

From our colleagues and
In our professional organizations.

Letters to the Editor

- Steve Krashen
 - Jim Cummins
 - Susan Ohanian
 - Priscilla Gutierrez
 - Jim Crawford
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Deborah Meier and Diane Ravitch

- Deborah Meier Symposium
 - April 17, 2010, Remapping Progressive Education
 - meiersymposium@gmail.com
 - Blog on Education
 - Small Schools and Choice Revisited
 - Bridging Differences
 - blogs.edweek.org/edweek/Bridging-Differences/
 - The Forum for Education and Democracy
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Women of Substance

Maxine Greene

Challenges us to “awakedness.”

http://www.maxinegreene.org/about_maxine_greene.html

Nel Noddings – “incurable domestic”

Critical Care

<http://www.infed.org/thinkers/noddings.htm>

Deborah Meier and Diane Ravitch

<http://blogs.edweek.org/edweek/Bridging-Differences>

Sonia Nieto

<http://sonianieto.com/>

bell hooks – Too “muchness” of life

Reflection in the following family/teacher program evening:

- The leaders graphs the range of findings into the following categories:
- The availability of the books (quality and quantity)
- The availability of transportation to the libraries
- Personal interactions within the library

Follow-up Action

- The best part of this activity: What do you as a group and as an individual decide to do with what you have learned? You tell us.
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Blueberry Story by Jamie Vollmer

<http://jamievollmer.com/old/>

<http://www.youtube.com/watch?v=O9TUrHMZMno>

What Teachers Make by Taylor Mali

http://www.youtube.com/watch?v=tpog1_NFd2Q

Why teach? By Linda Kovaric



Letter to editor



Paul Kerrer's letter



Shannon Corso



What can we do?

The **BIG** question is "What Can We Do?"

- We can promise to only test in our students' language
 - We can make every effort to help bilingual students who struggle to learn English
 - We can encourage students to ask "Why?"
 - We can push students to embrace themselves and accept who they are
 - We can assure students that using their native language is beneficial in many ways
 - We can respect students- where they come from and who they are
 - We can invite parents and people in the community to be a part of the classroom
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