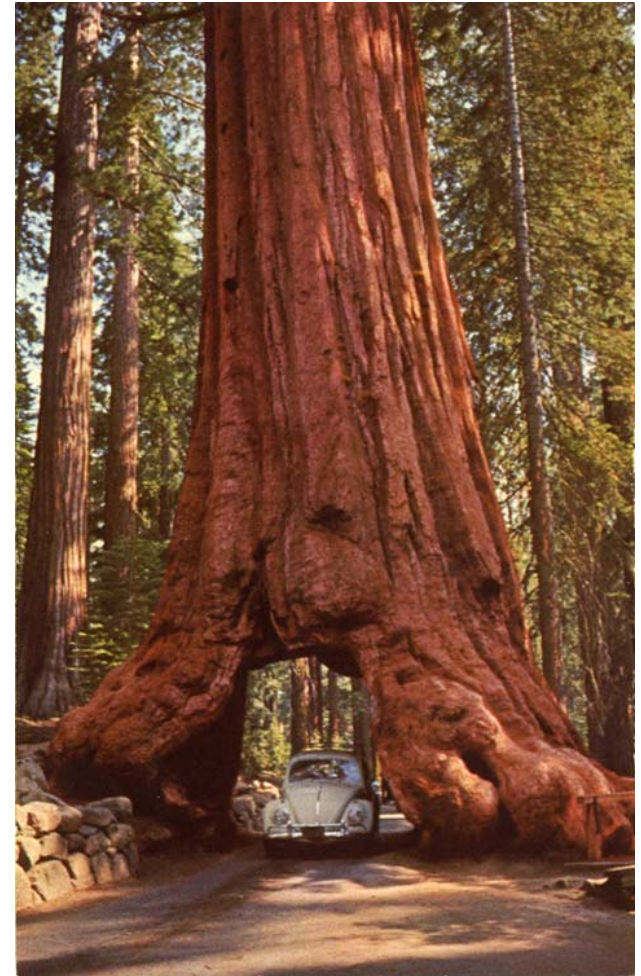



How do we do it?









Retrieved from: www.joanwink.com/scheditems/CP-How-do-we-do-it-012412.pdf



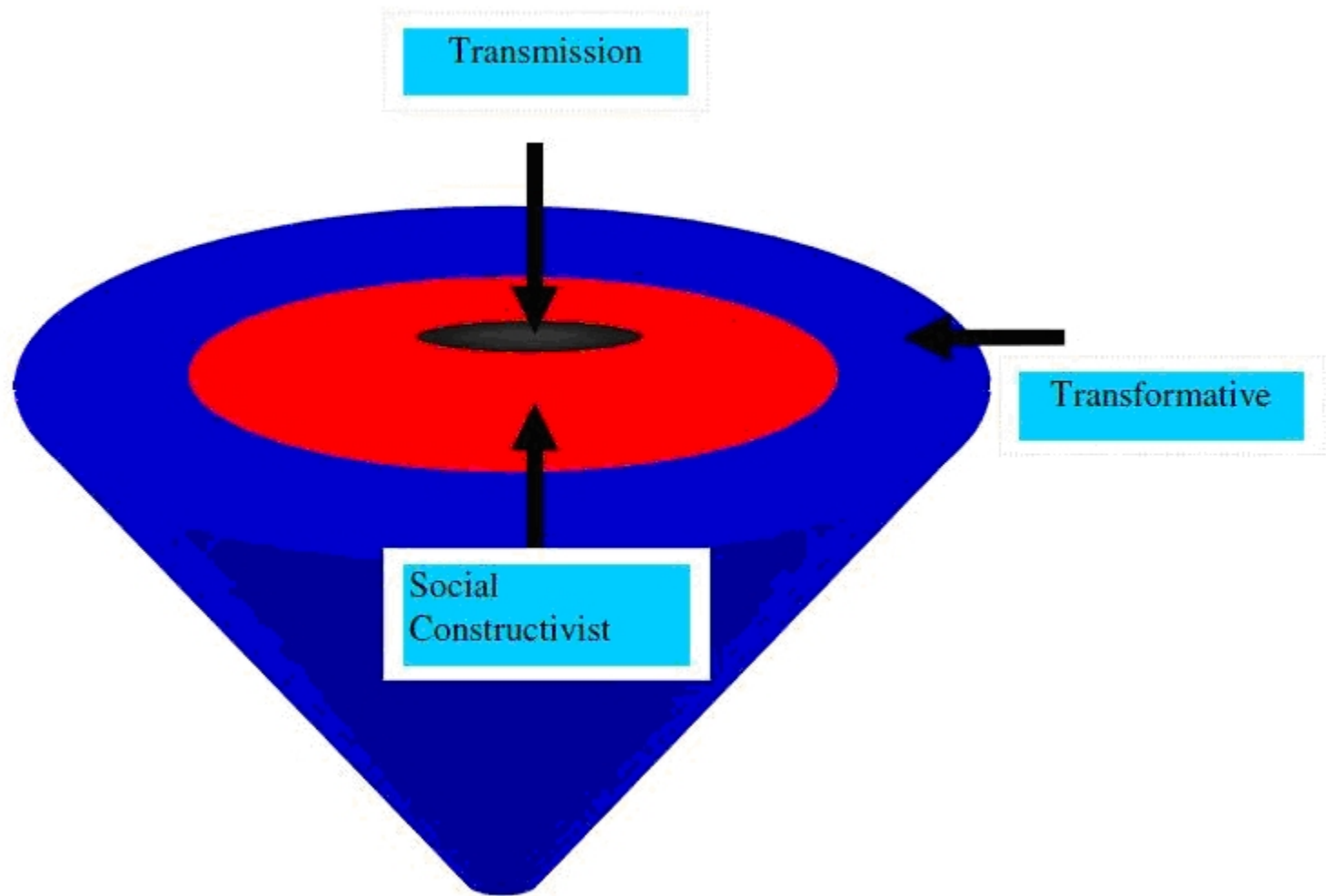
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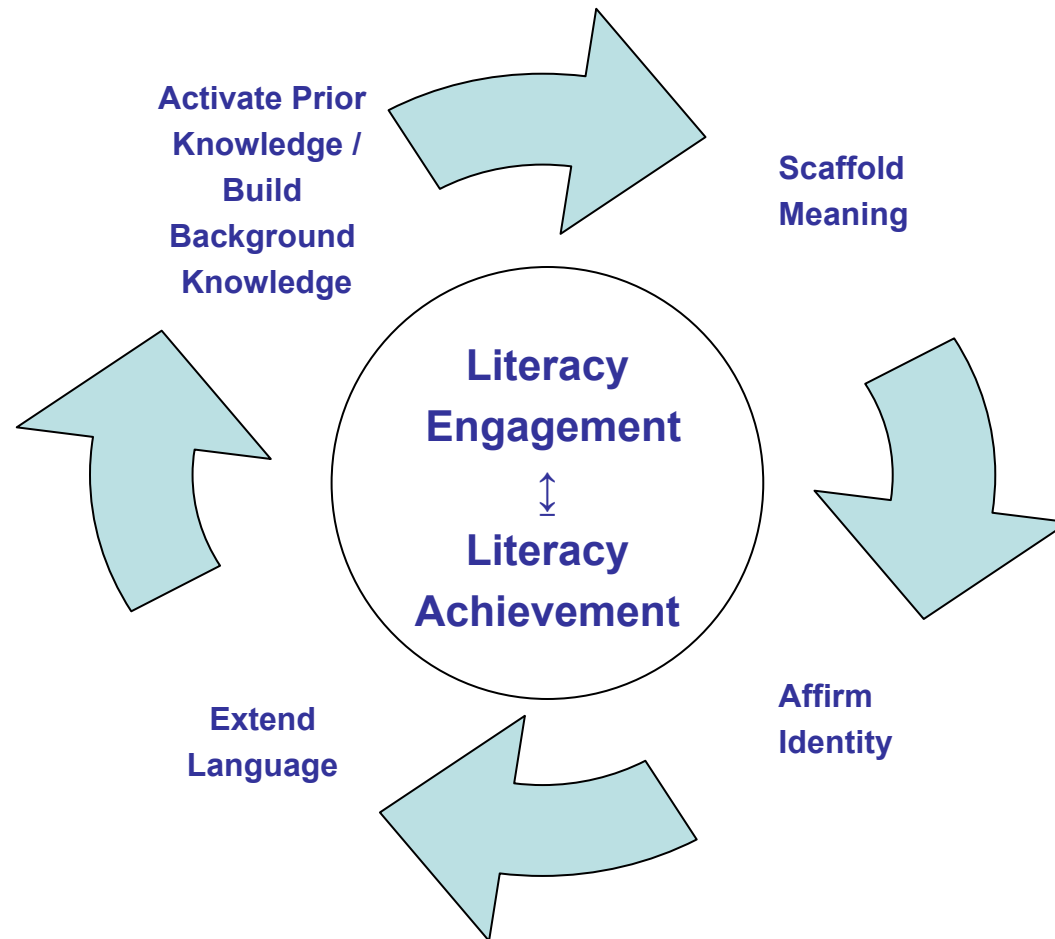
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Human relations are at the heart of
schooling.

Cummins, 2001, as cited in Wink, 2011, p 90.

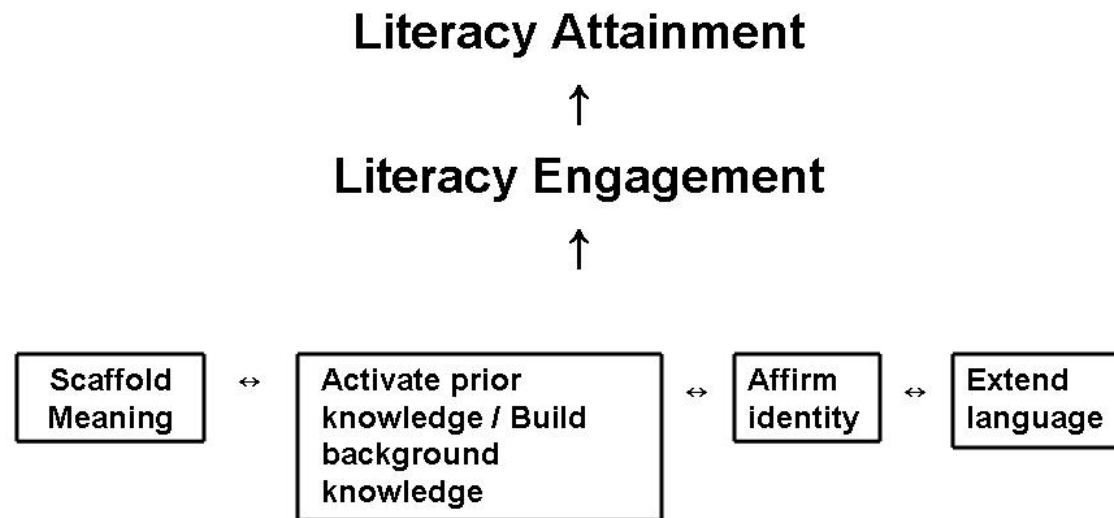


Cummins, J. (2009) Transformative multiliteracies pedagogy: School-based strategies for closing the achievement gap. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 11(2), 38-56. Used with permission, Wink, J. (2011) p. 189



Cummins, J. (2009) Transformative multiliteracies pedagogy: School-based strategies for closing the achievement gap. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 11(2), 38-56. Used with permission, Wink, J. (2011) p. 190

School-based Language Planning: An Initial Framework

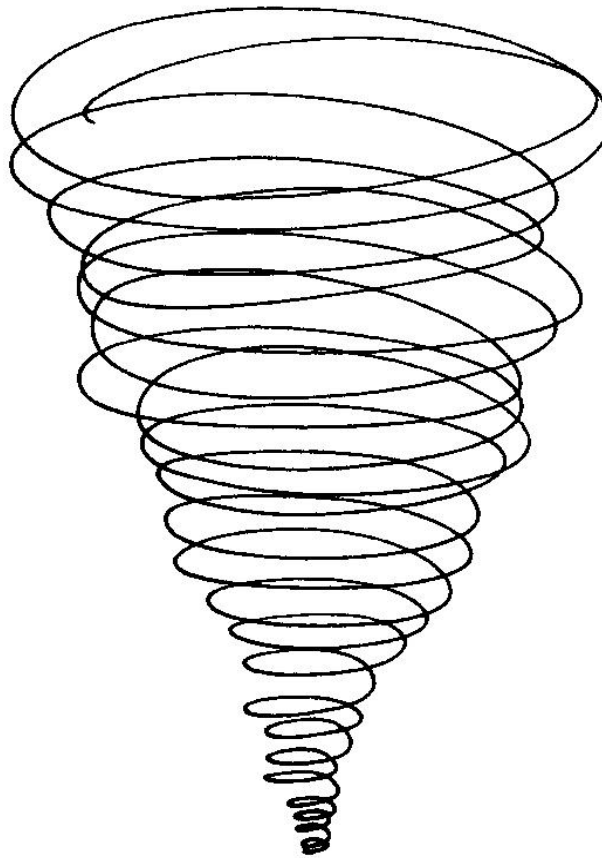


Cummins, J. (2009) Transformative multiliteracies pedagogy: School-based strategies for closing the achievement gap. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 11(2), 38-56. Used with permission, Wink, J. (2011).





Closed Whirlwind



Open Whirlwind

