

Standards for Effective Pedagogy

Standard 1: Joint Productive Activity (JPA)

Teacher and Students Producing Together

Facilitate learning through joint productive activity among teacher and students.

Enacting Level: The teacher and a small group of students collaborate on a shared product.

Standard 2: Language and Literacy Development (LLD)

Developing Language and Literacy Across the Curriculum

Develop competence in the language and literacy of instruction across the curriculum.

Enacting Level: The teacher provides structured opportunities for students to engage in sustained reading, writing, or speaking activities; and assists academic language use or literacy development by questioning, rephrasing, or modeling.

Standard 3: Contextualization (CTX)

Making Meaning: Connecting School to Students' Lives

Connect teaching and curriculum to experiences and skills of students' home and community.

Enacting Level: The teacher integrates the new activity/information with what students already know from home, school, or community.

Standard 4: Challenging Activities (CA)

Teaching Complex Thinking

Challenge students toward cognitive complexity.

Enacting Level: The teacher designs and enacts challenging activities with clear standards and performance feedback, and assists the development of more complex thinking.

Standard 5: Instructional Conversation (IC)

Teaching Through Conversation

Engage students through dialogue, especially the Instructional Conversation.

Enacting Level: The teacher has a planned, goal-directed conversation with a small group of students on an academic topic; elicits student talk by questioning, listening, and responding to assess and assist student understanding; and inquires about students' views, judgments, or rationales. Student talk occurs at higher rates than teacher talk.



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