

Networking for ELL Student Success
Campbell County School District
ELL Professional Development
Tuesday, December 1, 2009
12: 15 to 3:15 LLC

This inservice is designed to be a follow-up to the
previous professional development Monday, May 11, 2009

Joan Wink, Ph. D.
Professor emerita, College of Education
California State University, Stanislaus
Turlock CA
& PO Box 137, Howes SD 57748
www.JoanWink.com
joan@joanwink.com & jwink@csustan.edu

Looking Back

Joan Blueberry story

Questions of May 11, 2009

- 1) How can I best prepare myself to work with ELs?
- 2) How do I meet the linguistic (cognitive and social) needs of students in my classes?
- 3) How do I integrate the 4 domains? l/s/r/w?
- 4) How do bilingual students demonstrate their knowledge in class?

Adding to our learning of May 11, 2009

Reflective Cycle

Iceberg, waterlily, Cummins' quadrants

Cummins' Literacy & Knowledge Engagement to Attainment

Activity: Strategy to Method to Cummins' Framework

Cummins' *Engagement to Attainment*

Scaffolding

Affirm Identity

Extend Language

Activate Prior Knowledge

Link our List of Activities to Cummins' Framework

Library Mapping

File folders & cyberspace file folders

Looking Forward: WinkLinks

Linking with WIDA

Levels of Language Acquisition: An Overview

Descriptors of Language Acquisition
Linking with Professional Learning Communities
Linking with Leadership

Commitment Statements

Resources

A Real Iceberg

<http://www.joanwink.com/scheditems/iceberg.pdf>

A Water Lily Pond

<http://www.joanwink.com/scheditems/waterlily.jpg>

Black/white drawing of a water lily

<http://www.joanwink.com/scheditems/bilingual-waterlily.jpg>

SUP

<http://www.joanwink.com/charts/SUP-Cummins.pdf>

CUP

<http://www.joanwink.com/charts/CUP-Cummins.pdf>

Black/white drawing of an iceberg

<http://www.joanwink.com/scheditems/bw-iceberg.pdf>

Levels of Language Acquisition: An Overview

http://www.joanwink.com/scheditems/levels_lang_acq-0509.pdf

Descriptors of Language Acquisition

http://www.joanwink.com/scheditems/descriptors_lang_acq-0509.pdf

4 Quadrants from Cummins

<http://www.joanwink.com/charts/reflective.pdf>

Strategies to Use in Class This Week

Academic Language Cards and Homework Packet, #2, p. 160 of CP.

Materials needed today:

May 11 previous agenda/4 questions

10 Things Mainstream Teachers Can Do

Cummins' Literacy Engagement to Attainment

Krashen's 5 Hypotheses

Scaffolding

File folders, index cards names