

# Neighborhood Libraries and Relevancy

Sturgis Library, May 14, 2009

## What is the role of libraries in literacy development?

Joan Wink

[www.JoanWink.com](http://www.JoanWink.com)

[joan@joanwink.com](mailto:joan@joanwink.com)

[jwink@csustan.edu](mailto:jwink@csustan.edu)

PO Box 137, Howes SD 57748

### Introduction

Basket of Quotes

The power of the word

Joan's Commute

Sturgis Library Card

[www.JoanWink.com](http://www.JoanWink.com)

WinkWorld, Prairie Pedagogy, October 2007

<http://www.joanwink.com/newsletter/2007/news1007-prairie.php>

The power of the narrative

P & P

### Team One: List multiple ways that we can each make our library more meaningful in our community.

Invited paper for Steve Krashen from Obama, December 2008

*The Case for Libraries and Librarians*

[http://sdkrashen.com/articles/case\\_for\\_libraries/index.html](http://sdkrashen.com/articles/case_for_libraries/index.html)

or <http://www.joanwink.com/scheditems/sk-case4libraries.pdf>

### Your Task:

a) Find the person who lives closest to the Sturgis Library. This person is the **READER** for the Team.

b) **READER**, please read *The Case for Libraries and Librarians* by Steve Krashen.

c) Find the person who lives farthest from the Sturgis Library. This person is the **SCRIBE**.

d) As a group, discuss multiple ways to make your library more meaning in your community.

e) Please go as a group to the paper on the wall with your question, and **SCRIBE**, please record all of the group's answers.

**Team Two: How "readerly" is your community? How can we make our communities more "readerly?"**

*Book City*, a poem by David Kipen

"I'm a reading because I grew up in Los Angeles, the most 'readerly' city I know.

<http://www.joanwink.com/scheditems/bookcity0509.pdf>

Letter to Editor by Steve Krashen in response to poem

<http://www.joanwink.com/scheditems/sk-bookcity0509.pdf>

**Your Task:**

**a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.**

**b) READER, please read *Book City* to your team. Next, please read Steve Krashen's response.**

**c) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.**

**d) As a group, discuss multiple ways to make your communities more 'readerly.'**

**e) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.**

**Team Three: How has reading changed your life?**

Anna Quindlen, *How Reading Changed My Life*

<http://www.amazon.com/gp/product/0345422783?ie=UTF8&tag=httpwwwjoanco-20&linkCode=as2&camp=1789&creative=390957&creativeASIN=0345422783>

<http://www.randomhouse.com/rhpg/annaquindlen/>

[http://en.wikipedia.org/wiki/Anna\\_Quindlen](http://en.wikipedia.org/wiki/Anna_Quindlen)

**Your Task:**

**a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.**

**b) READER, please read these instructions for your team.**

**c) Each person on your team, please share one interesting tidbit about Anna Quindlen or any other authors. Go around the team so that EACH person is able to share.**

**d) Each person on your team, please share how reading has changed your life. Go around the team so that EACH person is able to share.**

**e) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.**

**f) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.**

**Team Four: Why is reading aloud important? What was your homerun book?**

Jim Trelease, *The Read-Aloud Handbook*, 6<sup>e</sup>

<http://www.amazon.com/gp/product/0143037390?ie=UTF8&tag=httpwwwjoanco-20&linkCode=as2&camp=1789&creative=390957&creativeASIN=0143037390>

*Home Run Reading Book*

<http://www.sdkrashen.com/articles/homerun3/homerun3.pdf>

**a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.**

**b) READER, please read these instructions for your team.**

**c) Each person on your team, please share why reading aloud is important. Go around the team so that EACH person is able to share.**

**d) Each person on your team, please share your homerun reading book. Go around the team so that EACH person is able to share.**

**e) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.**

**f) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.**

**Team Five: How did you learn to read? How do you write? Why is play important?**

*Critical Pedagogy: Notes From the Real World*

[http://www.joanwink.com/cp3/cp3\\_toc.php](http://www.joanwink.com/cp3/cp3_toc.php)

How does Joan write? When do you write?

pp. 1-4 [http://www.joanwink.com/cp3/cp3\\_pgs1-4.php](http://www.joanwink.com/cp3/cp3_pgs1-4.php)

How does Toni Morrison write?

[http://dailyroutines.typepad.com/daily\\_routines/2008/09/toni-morrison.html](http://dailyroutines.typepad.com/daily_routines/2008/09/toni-morrison.html)

How does Elizabeth Gilbert (eat, pray, love) write

[Elizabeth Gilbert on nurturing creativity | Video on TED.com](http://www.ted.com/index.php/talks/elizabeth_gilbert_on_nurturing_creativity)

[http://www.ted.com/index.php/talks/elizabeth\\_gilbert\\_on\\_genius.html](http://www.ted.com/index.php/talks/elizabeth_gilbert_on_genius.html)

*Teaching Passionately: What's Love Got To Do With It?*

<http://www.joanwink.com/love/love-toc.php>

pp. 1-6 [http://www.joanwink.com/love/love\\_pgs1-6.php](http://www.joanwink.com/love/love_pgs1-6.php)

How did Joan learn to read? How did Dawn learn to read? How did you learn to read?

*A Vision of Vygotsky*

[http://www.joanwink.com/vov/vov\\_toc.php](http://www.joanwink.com/vov/vov_toc.php)

Children at Play, pp. 112-114

[http://www.joanwink.com/vov/vov\\_pgs112-114.php](http://www.joanwink.com/vov/vov_pgs112-114.php)

Why does play matter? How do all of us play in your library?

(And, check out pp. 81-82, Library Mapping)  
*Teaching Passionately: What's Love Got To Do With It?* pg. 77  
<http://www.joanwink.com/love/love-fig5-1.php>

- a) Find the person who lives closest to the Sturgis Library. This person is the **READER** for the Team.
- b) **READER**, please read these instructions for your team.
- c) Each person on your team, please share d one quote from Toni Morrison, Elisabeth Gilbert, and Joan Wink. When/how do they write?
- d) Each person on your team, please share when/how/what you write.
- e) Find the person who lives farthest from the Sturgis Library. This person is the **SCRIBE**.
- f) Please go as a group to the paper on the wall with your question, and **SCRIBE**, please record all of the group's answers. Your Question: When/how/what do we write?

**4 Corners Activity: Whole Group Share-out Activity**  
p. 134 of *Critical Pedagogy: Notes from the Real World*  
[http://www.joanwink.com/cp3/cp3\\_pg134.php](http://www.joanwink.com/cp3/cp3_pg134.php)

#### **Resources**

The Reflective Cycle, <http://www.joanwink.com/charts/reflective.pdf>

Writing in the 21st Century, October 20, 2009

<http://www.ncte.org/action/dayonwriting>

[http://www.ncte.org/library/NCTEFiles/Press/Yancey\\_final.pdf](http://www.ncte.org/library/NCTEFiles/Press/Yancey_final.pdf)

<http://www.betanews.com/article/English-teachers-embrace-21st-century-composition-skills/1236041246>

Librarians of the 21st Century

<http://video.nytimes.com/video/2009/02/15/arts/1194837851726/the-21st-century-librarian.html?ref=education>

Read Across America

<http://www.nea.org/grants/886.htm>

<http://www.ncte.org/positions/statements/readtogether>