

Creating a Team of Highly Qualified Professionals For English Language Learners

TCNJ, The College of New Jersey
Education Building Rm 115F
July 3, 2013, 9:30 a.m. to 4 p.m.

<http://teslprofdev.pages.tcnj.edu/programs/esl-summer-academy/>

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WinkWorld, an electronic newsletter
<http://www.joanwink.com/sign-up.php>

Bilingual Basics, Our Best Bet

The purpose of this all-day inservice is to share the basics of language acquisition and bilingual education: What do we know? How do we get another language? Who can do what, when? How do we do it? And, why does it matter? These ideas will be shared with words, colorful images, and activities. Throughout the presentation, participants will be involved interactively with each other through reflective processes, which can also be adapted to their own unique classroom.

8:30-9:30 AM Check-in

Overview of the Day:

- AM **Bilingual Basics**, or Theory to Practice
- PM **Reflective Cycle**, or Practice to Theory

<http://www.joanwink.com/images/Theory-practice.jpg>

Objectives:

At the end of our time together today, each participant will be able to

- apply 10 things English-dominant teachers can do in a multilingual context
- articulate how we get another language
- compare/contrast 4 models of how to do it (language acquisition)
- complete the reflective cycle
- adapt the reflective cycle to his/her own classroom
- apply the reflective cycle to language acquisition
- design the optimal program for your own school

9:30 AM Workshop Begins, *Bilingual Basics*

10 Things Mainstream Teachers Can Do, by D.Short of CAL

What Can English-dominant Teachers Do In A Multilingual Context?

Putney, Wu, Wink <http://www.joanwink.com/pub/pub-cajourn.php>

- safe environment, 2-way communication, social integration, understanding that there are levels of language acquisition

Wink & Putney, <http://www.joanwink.com/pub/pub-p2l.php>

- 2-way communication, social integration, knowledge of language acquisition, family engagement

Bilingual Basics, Joan shares...

Our assumptions were...

The more, the better

The sooner, the better

The faster, the better

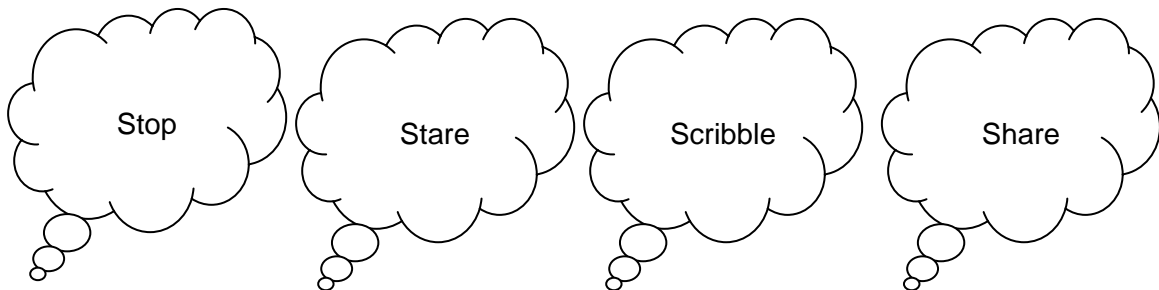
The harder, the better

The louder, the better.

Turns out, we were wrong.

10:45 AM 15 minute break

Joan: *Bilingual Basics* continues



12- 1 PM Lunch

1 to 2:30 Why Do We Do What We Do? (Wink & Putney, 2012/2002, p. 1)

- Reflective Cycle, <http://www.joanwink.com/scheditems/reflection-overview0613.pdf>
- Bowling Green Center for Teaching and Learning: *Teaching Students to Reflect* www.bgsu.edu/downloads/provost/file96971.pdf
- CA: A Picture of Diverse Language Groups and ESL/Bilingual Programs http://www.joanwink.com/scheditems/California_a_Picture.pdf
- Four Classroom Models, (adapted from the previous article)

<http://www.joanwink.com/scheditems/4Classroom-Models.pdf>

- NJ, not CA

2:30 PM 15-minute break

2:45 to 4:00

How do we get another language?
Who can do what, when?
How do we do it?
Why does it matter?

- Outcome sentences

<http://www.joanwink.com/charts/outcome-sentences.pdf>

- Blueberries by Jamie Vollmer

4 PM Workshop Ends

References

Blueberries by Jaime Vollmer, <http://www.joanwink.com/blueberry.php>
<http://www.jamievollmer.com/>

The Ever Increasing Burden on America's Public Schools
<http://www.jamievollmer.com/poster.html>

Cummins, J. (2013). [iteachilearn.org](http://www.iteachilearn.org)

Wink, J., Putney, L.G., Bender, C., Bravo-Lawrence, I., Reberg, R., & Whitehead, S. (1995). California: A picture of diverse language groups and ESL/bilingual programs. *Bilingual Research Journal*, 19(3 & 4), pp. 641-659.

Wink, J. (2011). *Critical pedagogy: Notes from the real world*. NY: Pearson.
book: http://www.joanwink.com/vov/vov_toc.php

- Messenger and the Scribe (Activity)

http://www.joanwink.com/cp3/cp3_pg136.php

Noam Chomsky & gibberish

- Dayna, http://www.joanwink.com/cp4/cp4_pgs7-9.php

- Cummins, http://www.joanwink.com/cp4/cp4_pgs188-191.php

Wink, J. & Putney, L. (2002/2011). *A vision of Vygotsky*. NY: Pearson.
Softback book: http://www.joanwink.com/vov/vov_toc.php
eBook available: <http://www.joanwink.com/vov-order.php>

Wink, J., & Wink, D. (2004). *Teaching passionately: What's love got to do with it?*
Softback book: <http://www.joanwink.com/love/love-toc.php>