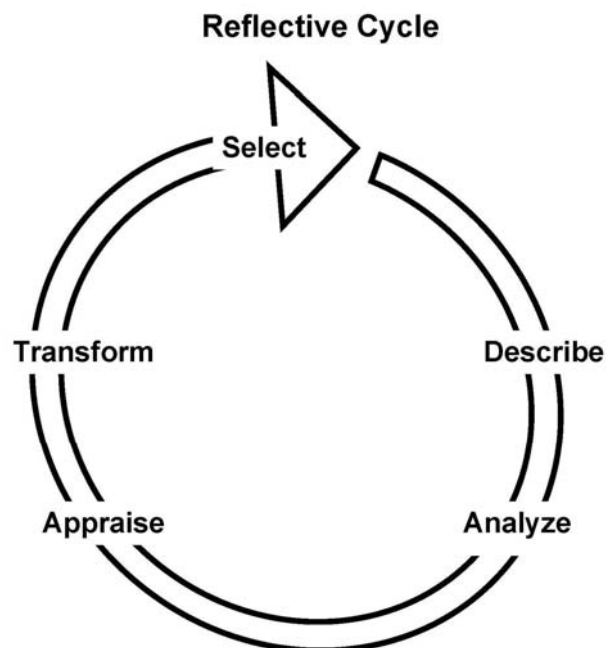


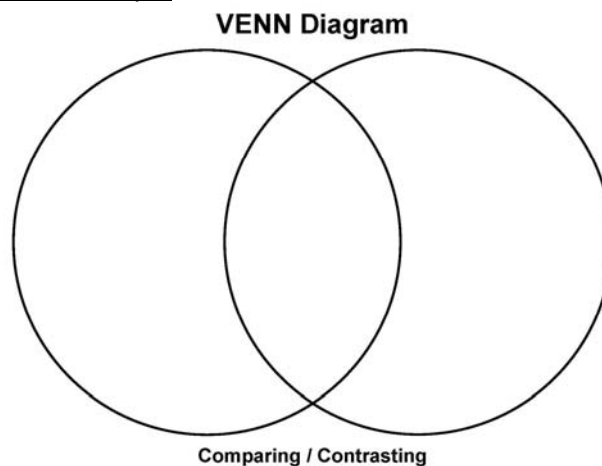
# Do We Really Prepare ESL Specialists for K-12 Classrooms?

March 26, Thursday, 10 a.m. – 11:45 a.m.  
Room 302 of the Colorado Convention Center  
Denver CO  
**TESOL 2009**  
Joan Wink, Ph. D.  
Professor emerita  
California State University, Stanislaus  
[www.JoanWink.com](http://www.JoanWink.com)

**Who are we preparing to do what in which contexts under what conditions  
for what purposes (Spolsky, 1989)?**



<http://www.joanwink.com/charts/reflective.pdf>



<http://www.joanwink.com/charts/venn0308.pdf>

## Meaningful, purposeful, respectful, relevant

Ken and Yetta Goodman and very Vygotskian

[http://www.joanwink.com/vov/vov\\_toc.php](http://www.joanwink.com/vov/vov_toc.php)

[http://www.joanwink.com/vov/vov\\_pgs102-112.php](http://www.joanwink.com/vov/vov_pgs102-112.php)

## How can we improve our professional development?

How can we improve our professional development in tough economic times?

Two examples within TESOL

BEIS, Bilingual Education Interest Section

TEIS, Teacher Education Interest Section

### *Accommodations*

<http://www.joanwink.com/scheditems/TESOL-09overview.pdf>

[http://www.joanwink.com/scheditems/TESOL-09Adaptations\\_differentiation.pdf](http://www.joanwink.com/scheditems/TESOL-09Adaptations_differentiation.pdf)

### *Immersion*

#### *Immersion Confusion*

[http://www.joanwink.com/research/pub\\_immersionconfusion.php](http://www.joanwink.com/research/pub_immersionconfusion.php)

<http://www.joanwink.com/newsletter/2008/news0708.php>

### *Inclusion*

<http://www.joanwink.com/pub/pub-p21.php>

- two-way communication
- social integration
- second-language acquisition principles
- parental participation in all classrooms

EdWeek.org's *Learning the Language* is featuring:

*New York Times*: New Ongoing Series on Immigrants

March 13, 2009 First Installment

[http://blogs.edweek.org/edweek/learning-the-language/2009/03/the\\_new\\_york\\_times\\_hosts\\_a\\_roo.html](http://blogs.edweek.org/edweek/learning-the-language/2009/03/the_new_york_times_hosts_a_roo.html)

<http://www.joanwink.com/newsletter/2009/news0309.php>

### *The Best Ways to Teach Young Newcomers*

<http://roomfordebate.blogs.nytimes.com/2009/03/11/the-best-ways-to-teach-young-newcomers/#comment>

### *Interactive Map of Where Immigrants Live and Where They Came From*

<http://www.nytimes.com/interactive/2009/03/10/us/20090310-immigration-explorer.html>

### *1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Generations*

<http://www.edweek.org/media/2008/12/19/17overview-c5.jpg>

## The Institute for Language and Education Policy

[www.elladvocates.org](http://www.elladvocates.org)

An Equity Agenda for English Language Learners: A 7 Point Plan

[http://www.elladvocates.org/documents/ESEA/Equity\\_Agenda\\_for\\_ELLs.pdf](http://www.elladvocates.org/documents/ESEA/Equity_Agenda_for_ELLs.pdf)

Factsheet: Who are English Language Learners?

[http://www.elladvocates.org/documents/ESEA/Factsheet\\_on\\_ELLs.pdf](http://www.elladvocates.org/documents/ESEA/Factsheet_on_ELLs.pdf)

## Bill of Rights for English Language Learners

California Association of Bilingual Education & Pearson <http://www.californiareading.com/media/pdf/billofrights.pdf>

## Declaration of Children's Linguistic Human Rights

*Children's Language Rights* from Tove Skutnabb-Kangas

[http://www.joanwink.com/cp3/cp3\\_pgs99-100.php](http://www.joanwink.com/cp3/cp3_pgs99-100.php)

## TESOL 08

<http://www.joanwink.com/sched.php> Scroll down to TESOL 08

Sharing from Cummins, Fishman, García, O., Skutnabb-Kangas, Phillipson, Silver, Schwarzer, Taylor, Wink

## TESOL Quarterly, June 09

Our sharing from TESOL 08 will be published in TQ in June 2009

Retrieved from: [www.joanwink.com/scheditems/TESOL-09overview.pdf](http://www.joanwink.com/scheditems/TESOL-09overview.pdf)