

TESOL 2012, Philadelphia PA, March 24th, 10 a.m.

ROE/WINK Presentation: *Scaffolding: What Why & How*

Participants Comments related to scaffolding activities from 2012
TESOL.

(Updated for use at TESOL 2013, *Biliteracy: Our Best Bet*, K12
Dream Day Best Practices Session by Joan Wink, 3.3.13)

Each group in 2012 provided one way to use the scaffolding idea with content areas:

1. I do, We do, You do:

KWL

Think Aloud

Reciprocal Teaching

Group letters

2. Journals:

Scaffolded clues

3. Prior Knowledge:

Lists of what we know

Realia

Video (incremental)

Reciprocal Teaching

Vocabulary (plot)

4. Using Prompts

Zoom in

Necessary Vocabulary

Group writing &

Individual writing

5. Venn Diagram:

Compare & Contrast likes & differences

Use with whole class and Partners

Subject area: whole, partner, individual

6. Technology:

Google Docs

Online dictionary

Videos & games

Peer and virtual peer

PPT presentations

I make, you take

7. Story Boards:

Label (plant)
Pictures – arrange in order
Draw life cycle
Whole group &/or individual

8. Cloze:

Reading summary
Word bank
Prediction

9. Key Vocabulary:

Visuals
Talk about places they have been, what they have done
Matching exercise
Read text

10. Problem Solving (Problem Posing)

Smart phones
T-Charts for pros and cons
Poll
Homework apps
Persuasive writing
Proposals to school board

TESOL 2012 Scaffolding Best Practices, p. 2, by Roe/Wink
TESOL 2013 Biliteracy: Our Best Bet, K12 Dream Day, by Joan Wink