

**THE PERSON WHO HAS THE SHORTEST HAIR CUT BEGINS READING ALOUD FROM THIS SHEET OF PAPER. Thank you.**

## ACTIVITY CENTER 1

### JOINT PRODUCTIVE ACTIVITY (JPA)

#### TEACHER AND STUDENTS PRODUCING TOGETHER

*Facilitate learning through joint productive activity among teacher and students.*

#### The Teacher

- designs activities for students' collaborative project
- participates with students in joint productive activity
- plans with students how to work in groups and move from one activity to another
- positively monitors and supports student collaboration

#### **SPECIFIC CONTENT AND TASK FOLLOW:**

Your task is to fill in the charts based on Cummins's *Literacy Engagement Framework* and his 4 pedagogical process: scaffold, activate prior knowledge, affirm identity, and extend language.

Choose any lesson, which you teach, and write exactly how you will specifically include these four processes.

<b>Lessons</b>	<b>Scaffold</b>	<b>Activate Prior Knowledge</b>	<b>Affirm Identify</b>	<b>Extend Language</b>
<b>1</b>				
<b>2</b>				

Cummins, J. (2009). Transformative multiliteracies pedagogy: School-based strategies for closing the achievement gap. *Multiple Voices from Ethnically Diverse Exceptional Learners*, 11(2), 38-56.

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