

# Activity Center 5

## Instructional Conversation (IC)

### 2 and 3 Perspectives and Cummins' Nested Orientations

Engage students through dialogue, especially the instructional conversation (IC)

#### **The Teacher**

- has a clear academic goal that guides conversations
- ensures that students talk by guiding conversation to include students' views, using text evidence
- assists students learning by questioning, restating, praising, and encouraging
- listens carefully to assess levels of students' understanding which guides students to generate a product indicative of the Instructional Conversation's goal

The goal of this Instructional Conversation is to explore the *Big Ideas* which support differing perspectives on teaching and learning. Of course, many more educational philosophies or theories exist, but this Instructional Conversation will learn, relearn, and unlearn two and three, which many of us have experienced.

## 2 Perspectives on Teaching and Learning

## 3 Perspectives on Teaching and Learning

## Cummins' (2009) Nested Pedagogical Orientations

Cummins, J. (2009, pp. 38-56).

Wink, J. (2010, p, 188-191).

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