
CCSD, Wright Elementary and Secondary

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www.JoanWink.com

Activity Centers

Overview

<http://www.joanwink.com/scheditems/Campbell-pm-092210.pdf>

The Five Centers

<http://www.joanwink.com/scheditems/Activity-Centers-092210.pdf>

CREDE

<http://www.joanwink.com/scheditems/Crede-092210.pdf>

www.crede.berkeley.com

CREDE Activity Centers

<http://www.joanwink.com/scheditems/ac1-1110.pdf>

<http://www.joanwink.com/scheditems/ac2-1110.pdf>

<http://www.joanwink.com/scheditems/ac3-1110.pdf>

<http://www.joanwink.com/scheditems/ac4-1110.pdf>

<http://www.joanwink.com/scheditems/ac5-1110.pdf>

An Observation Protocol

<http://www.joanwink.com/scheditems/observational-tool-jw1108.pdf>

Cummins' 4 components of the **literacy engagement framework** (scaffolding, affirm identity, extend language, and activate prior knowledge)

http://www.joanwink.com/scheditems/JCummins-literacy_engagement1209.pdf

10 Things a Mainstream Classroom Teacher Can Do

<http://www.joanwink.com/scheditems/10things.pdf>

Other Resources

Cummins, Jim. Literacy Engagement Framework

http://www.joanwink.com/scheditems/JCummins-literacy_engagement1209.pdf

Ferlazzo, Larry. www.larryferlazzo.com

Middle School Portal

<http://www.msteacher2.org/forum/topics/10-very-cool-brain-compatible>

Peha, Steve. TTMS, Teaching That Makes Sense by Steve Peha
<https://ttms.box.net/shared/static/qs5idj27ul.pdf>

Wink, Joan.

Levels of Language Acquisition

Historic Overview:

http://www.joanwink.com/scheditems/levels_lang_acq-0509.pdf

Descriptors:

http://www.joanwink.com/scheditems/descriptors_lang_acq-0509.pdf

Modifications of pedagogy: (scroll to the last page)

http://www.joanwink.com/scheditems/TESOL-09Adaptations_differentiation.pdf

Cummins, posted on www.joanwink.com

<http://www.joanwink.com/scheditems/bw-iceberg.pdf>

<http://www.joanwink.com/scheditems/threshold-hyp.pdf>

<http://www.joanwink.com/charts/cummin.pdf>

<http://www.joanwink.com/charts/SUP-Cummins.pdf>

<http://www.joanwink.com/charts/CUP-Cummins.pdf>

<http://www.joanwink.com/scheditems/effects-of-bilingual.jpg>

<http://www.joanwink.com/scheditems/bilhouse0308.pdf>