
CCSD, Hillcrest
Gillette WY
Thursday a.m. 12.2.2010
www.JoanWink.com

Focus:

Classroom visitations/feedback with first grade teachers.

An Observation Protocol

<http://www.joanwink.com/scheditems/observational-tool-jw1108.pdf>

Resources for Teachers

Cummins' 4 components of the literacy engagement framework (scaffolding, affirm identity, extend language, and activate prior knowledge)

http://www.joanwink.com/scheditems/JCummins-literacy_engagement1209.pdf

10 Things a Mainstream Classroom Teacher Can Do

<http://www.joanwink.com/scheditems/10things.pdf>

Other Resources

Cummins, Jim. Literacy Engagement Framework
http://www.joanwink.com/scheditems/JCummins-literacy_engagement1209.pdf

Cummins, posted on www.joanwink.com

<http://www.joanwink.com/scheditems/bw-iceberg.pdf>

<http://www.joanwink.com/scheditems/threshold-hyp.pdf>

<http://www.joanwink.com/charts/cummin.pdf>

<http://www.joanwink.com/charts/SUP-Cummins.pdf>

<http://www.joanwink.com/charts/CUP-Cummins.pdf>

<http://www.joanwink.com/scheditems/effects-of-bilingual.jpg>

<http://www.joanwink.com/scheditems/bilhouse0308.pdf>

Ferlazzo, Larry. www.larryferlazzo.com

Krashen, Steve

5 Principles of Language Acquisition

The Acquisition-Learning Hypothesis

The Natural Order Hypothesis

The Monitor Hypothesis

The Input (Comprehension) Hypothesis

The Affective Filter Hypothesis

http://www.sdkrashen.com/Principles_and_Practice/index.html

http://www.sdkrashen.com/SL_Acquisition_and_Learning/index.html

Middle School Portal

<http://www.msteacher2.org/forum/topics/10-very-cool-brain-compatible>

Peha, Steve. TTMS, Teaching That Makes Sense by Steve Peha

<https://ttms.box.net/shared/static/qs5idj27ul.pdf>

Wink, Joan.

Levels of Language Acquisition

Historic Overview:

http://www.joanwink.com/scheditems/levels_lang_acq-0509.pdf

Descriptors:

http://www.joanwink.com/scheditems/descriptors_lang_acq-0509.pdf

Modifications of pedagogy: (scroll to the last page)

[http://www.joanwink.com/scheditems/TESOL-](http://www.joanwink.com/scheditems/TESOL-09Adaptations_differentiation.pdf)

[09Adaptations_differentiation.pdf](http://www.joanwink.com/scheditems/TESOL-09Adaptations_differentiation.pdf)

Mamas, Meaning, and Motivation

Wink, J., & Wink, D. (2004, pp. 102-104). *Teaching passionately:*

What's love got to do

with it? Boston, MA: Allyn & Bacon.

<http://www.joanwink.com/love/love-mamas.php>