

New Words - New Friends

Instructions:

Before Reading Activity:

1. Students choose unknown words from any assigned reading text and write those words in a list below the “New Words” column.
2. Next, students fill in to the right of each new word, the letter which best describes their knowledge of the meaning of the word.
 - “A” – Not a Clue
 - “B” – Only a vague hunch
 - “C” – Knew it, but couldn’t explain it
 - “D” – Knew it & could explain it

After Reading:

1. Students repeat the process vertically under the “After Reading” column.
2. Next students discuss new words with new friends. In other words create “Pair Shares” of students who rarely work together and who don’t know each other well. Students discuss the new words with their new friends.
3. Finally, students return to desks to independently complete the final column.

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	New Words	Before Reading	After Reading	After Talking w/ New Friends
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

“A” – Not a Clue

“B” – Only a vague hunch

“C” – Knew it, but couldn't explain it

“D” – Knew it & could explain it