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Grand Conversations about Leadership, Learning, Life, and Love

Introduction

Joan's Trip from Turlock to Howes to Pembroke

Why conversation? Why dialogue?

Language is how we perceive the world; find our identity; make sense of the world. Language opens the door to human relationships. Positive human relationships are at the heart of schooling.

Why stories?

When we know the stories of another, we appreciate, respect, connect more with another. Stories establish human connections; stories link us with others and help us understand and respect others. Our values come through in our stories.

What are the conversations we want to take place when teaching *for* learning?

How to initiate conversations/ dialogue/ stories:

Introduce yourself with a story of one of your grandparents. Introduce yourself by telling how you learned to read? Introduce yourself by telling about your favorite teacher and why.

Why Joan for this professional development?

Focus Topic: Why do we do what we do?

The Ebb and Flow of the Big Ideas and Their Effect on Each of Us

Simultaneous and contradictory Ideas

(Wink & Putney, 2002; Wink & Wink 2004; Smith, 1998)

A version of this timeline is integrated with a story of the ZPD and is available at:

<http://www.joanwink.com/vyg-zpd.html> or *A Vision of Vygotsky*, p. 104-107.

More of these timelines will be available on the next *WinkWorld*.

What are the characteristics of good staff development?

- Support, coaching, feedback; intensive levels of support over time.
- Time to reflect; change is hard; it take time.
- On-going dialogue/conversations.
- Help teachers grow as intellectuals.
- Teaching *for* learning.
- All are involved in learning, not just the students.
- School-wide.
- Integration of theory and practice

Quantum theory posits that we cannot transport an idea from one place to another; each idea becomes in its own time and place.

Top Ten Things I'd Like to Say to Administrators

1. Thank you.
2. Create a collaborative, caring community.
3. Lead (intellectually, emotionally, and spiritually).
4. Find your passion and bring it to work.
5. People, before paper.
6. Make your school reflective of the community and bring in beauty.
7. Create book clubs.
8. Nourish a culture of continuous learning.
9. Drink lots of water and go for lots of walks.
10. Laugh a lot.

Major Points to be Addressed During the Concurrent Sessions:**What is the place of love in learning?**

The Story of Beto (Wink & Wink, 2004, p. 13-14)

Education is radically about love. (Paulo Freire, cited in Wink 2000; Wink and Wink, 2004).

Love trumps methods (Wink, 2000).

Human relations are at the heart of schooling (Cummins, 2001).

Love is the legacy that lasts (Wink & Wink, 2004, p. 8).

What does the face of love look like in a class (Wink & Wink, 2004, p. 8)?

Leadership: A New Lens

Lead: intellectually, emotionally, spiritually

- Coercive and Collaborative relations of power

(Wink & Wink, 2004, pp. 49-50)

- Inert and Catalytic Knowledge (Wink & Wink, 2004, pp. 50-51)

- Intentional and Incidental Learning (Wink & Wink, 2004, pp. 51-52).

•Conversations; dialogue; stories

Text is talk; talk is text (Wink & Putney, 2002)

•Purposeful, meaningful, respectful, and relevant

Ken and Yetta Goodman

•Rigor and Joy

Paulo Freire

•PACE (adapted from Hughes, 2004)

P passion

A action

C compassion; community; collegiality

E excellence, equity, enthusiasm

Those Pesky P's

Power, perspective, passion, pluralism

A Caring heart, A Critical eye, and Time

(Wink, 2000, pp. 167 – 170)

Courage, Patience, and Time

(Wink, 2000, p.170-172)

I invite you to visit my web pages at www.JoanWink.com. The purpose of this website is to simply get all of my treasured teaching/learning materials out of the boxes in my garage and onto the 'Net before I retire. Feel free to sign up for *WinkWorld*, an electronic newsletter, where I try to keep up-to-date with sharing materials. Best grandkids pictures: www.joanwink.com/about.html and http://www.geocities.com/dawn_wink/About.html

Below are sites, which the graduate students assembled during Spring 2004. I will continue to add to these 5 categories.

Diversity and Democracy:

<http://www.JoanWink.com/itt/diversity.html>

Students and Standards:

<http://www.JoanWink.com/itt/students.html>

History and Herstory:

<http://www.JoanWink.com/itt/history.html>

Reflection and Reform:

<http://www.JoanWink.com/itt/reflection.html>

Justice and Gender:

<http://www.JoanWink.com/itt/justice.html>