

Spiral of Literacy

What's love got to do with it?

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Purpose

The purpose is to provide a reflective activity, which supports teachers in understanding their own literacy development, the literacy development of others, and specifically, the literacy development of students who are still in the process of acquiring English.

What is the place of love in learning and literacy?

Activity

Participants will create literacy spirals, as a way of initiating a grand conversation regarding the many approaches to learning to read. Emphasis will be placed on enhancing literacy with non-native speakers of English. Bring colorful paper, old calendar pages, pens, scissors, glue, and, of course, your blank journals for reflecting.

My Literacy Development

My Daughter's and Son's Literacy Development

Your Literacy Development

The Literacy Development of EL Students

What can I do immediately?

Reference

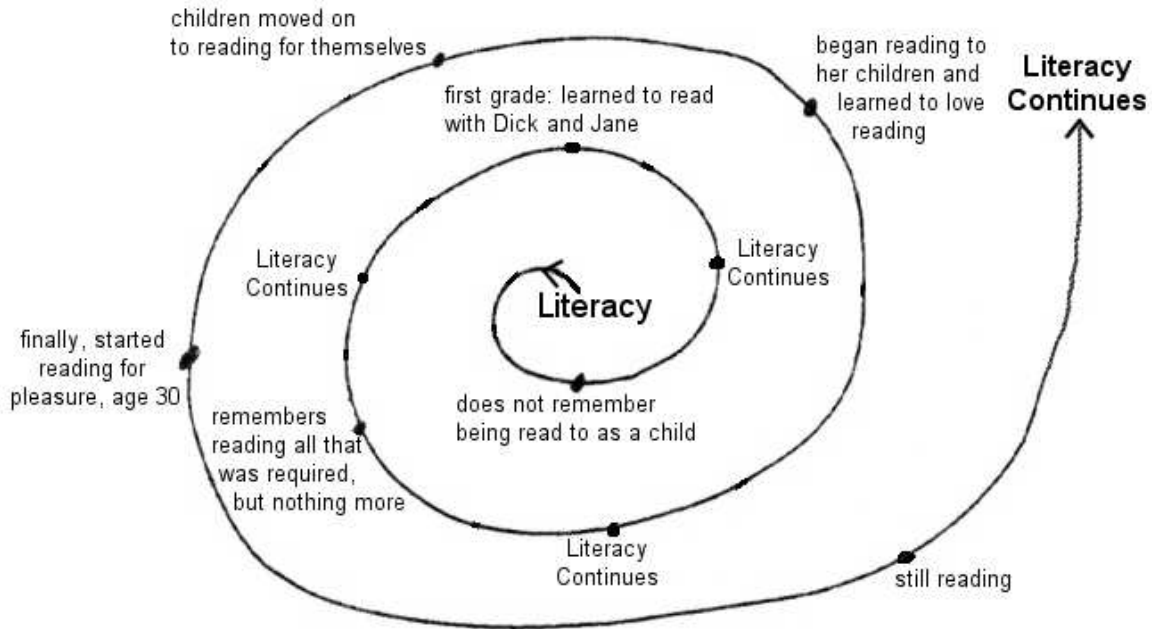
Wink, J., & Wink, D. (2004). *Teaching passionately: What's love got to do with it?* Boston, MA: Allyn & Bacon.

This activity is explained in detail in Chapter one, *Teaching Passionately: The Spiral of Literacy*.

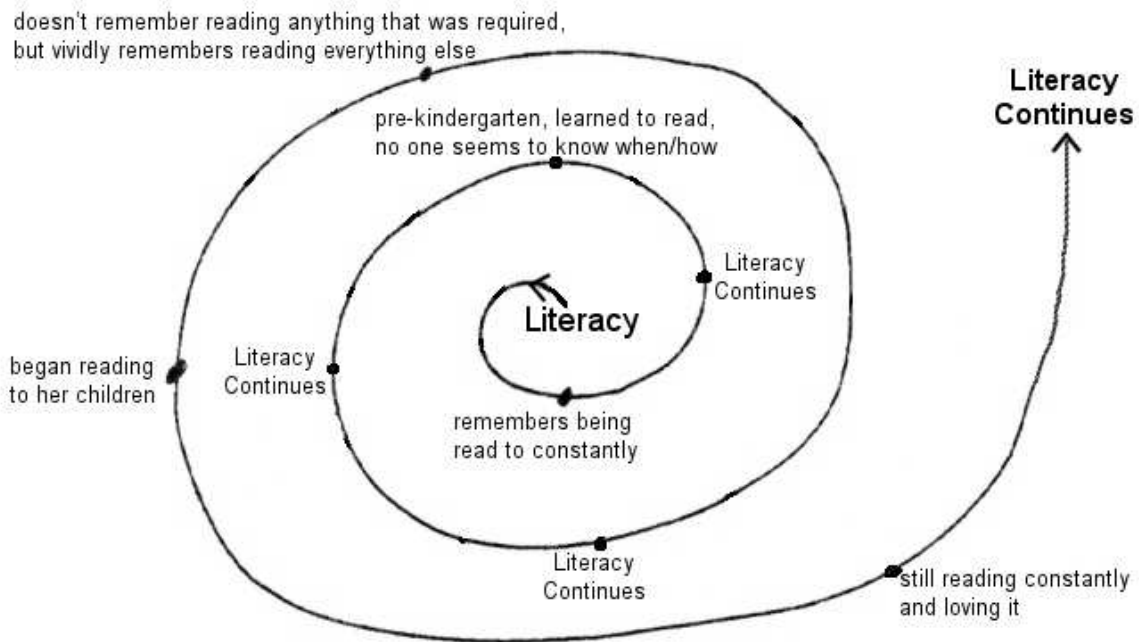
Wink, J. (2005). *Critical pedagogy: Notes from the real world*. Boston, MA: Allyn & Bacon.

Books are available at www.JoanWink.com or any bookstore.

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Line Drawing 1.0: Joan's Spiral of Literacy



Line Drawing 1.1: Dawn's Spiral of Literacy