

Proposal for Convocation in Dripping Springs, TX
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Presenters

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Title of Presentation

Passionate Pedagogy or Poisonous Pedagogy? That Is the Question.

Statement of Goal of Presentation

The goals of this presentation include: to infuse passion and energy into teaching and life, making teaching and learning a dynamic and meaningful process for both teacher and learner; and to share a holistic understanding of the influences in education over the past century. This holistic historical perspective best illustrates the importance of a child-centered focus in today's schools.

Description of Presentation

A presentation of the theoretical and socio-political influences over the last century illustrates the importance of student-centered curriculum and focus in schools. We ask all people who work with children to reflect on the past to rescue the future. We paint a broad picture of the various perspectives that have affected teaching and learning in the twentieth century, concluding with the current state of today's education.

The presentation begins with a time-line, highlighting the effects of theoretical underpinnings throughout the 20th century. This leads us to our current standards-driven environment and some of its repercussions. Ultimately, we focus on the central importance of caring and love in an educational setting.

The implications and effects of this presentation apply equally to full-time teachers, as well as staff, bus drivers, paraprofessionals, and administrators, thus benefiting anybody who works with or around kids in today's world of education.

To teach with passion, teachers' lives must be grounded in passion. The beneficial or destructive effects of passionate pedagogy vs. poisonous pedagogy will be addressed. Personal and professional excitement and energy strengthen one another. Each is intimately interwoven to the support or detriment of the other