

Black Hills State University
Fall 2014
ED 692 – Special Topics
Curriculum and Instruction for Teaching English Language Learners

Prepared for Cohort #2 of ENL (English as a New Language) Program

By Dr. Joan Wink

8.26.14 FINAL

Course Credit: 1 Unit (3 credits)
Class Format: Lecture/discussion/activities
Instructor: Joan Wink, Ph.D., Joan.Wink@bhsu.edu & joan@joanwink.com
605-985-5240 (landline), 209-480-8468 (cell)
Office Hours: By appointment on Skype, Collaborate, or SW 204 – and during Face-to-Face classes, the instructor will stay after class for unscheduled office hours.

School of Education Mission:

The mission of the School of Education is to prepare competent, confident and caring professionals.

COMPETENT graduates demonstrate broad knowledge and apply research-based instructional practices; they reflect and think critically to impact all students.

Graduates exhibit CONFIDENCE in their ability to positively affect student learning, behavior and motivation.

CARING graduates establish relationships in an environment of mutual respect and rapport as evidenced by all students feeling valued and safe.

Course Description:

ED 692 – S/T Curriculum and Instruction for Teaching English Language Learner

This graduate-level course is designed to prepare K-12 teachers of students who speak English as a new language in the current research and theories of language development and language acquisition. This course will prepare teachers to design and implement appropriate and practical instructional strategies and to develop curriculum adaptations, which are effective with linguistically and culturally diverse students.

Student Learning Objectives:

Upon completion of this course, students will be able to:

- articulate the major perspectives on language acquisition;
- compare/contrast the historical perspectives which influence language acquisition;
- know and describe orally and in writing how the various perspectives affect language learners;
- describe how theory turns into practice in the classroom;
- create a weekly cyberspace file/eportfolio of your learning;

Mode of Delivery: Hybrid Course

D2L and 1 or 2 Face-to-Face (f2f) Saturday classes; the class will mutually determine this during the first two weeks of class. Collaborate (previously known as Elluminate) and Skype are available for additional F2F individual and group conferencing if requested by students. Collaborate requires a “time certain” for student(s) and instructor; in addition, each Collaborate session will be archived for student access at a later date.

Student Orientation Guide: This is an EXCELLENT resource!

<http://edoutreach.bhsu.edu/docs/Online%20Student%20Orientation%20Guide.pdf>

Course Prerequisites: Teacher certification

Technology skills: the ability to use D2L for online learning; 2 **minimum** Collaborate class sessions will be held, so that student acquire this skill also.

<http://edoutreach.bhsu.edu/docs/Online%20Student%20Orientation%20Guide.pdf>

Student Orientation Guide, BHSU Resources widget on Course Homepage

<http://edoutreach.bhsu.edu/docs/Online%20Student%20Orientation%20Guide.pdf>

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Collaborate (Elluminate) (access code) URL for students:

(Anne Stevens, 642-6064, Library 015 is the resource person.)

Students' access code

<https://sas.illuminate.com/m.jnlp?sid=2007004&password=M.C3AE7A83DA71726BA5F7426D147DA6>

Please click on the link within 30 minutes of the specified time.

Please remember that you cannot get into this Collaborate class, unless I have it open. You will be noticed when Collaborate class is open.

A Resource for you.

Blackboard/Collaborate First Time Users:

<http://blackboard.force.com/publickbarticleview?id=kA77000000CbIW>

Technical Support:

Information and Instruction

<http://www.bhsu.edu/Default.aspx?alias=www.bhsu.edu/iits>

D2L <http://www.bhsu.edu/iits/Services/InstructionalSupport/Desire2Learn/tabid/9633/Default.aspx>

Help Desk: <http://www.bhsu.edu/helpdesk>

Helpdesk: (phone) 642-6580

<http://www.bhsu.edu/HelpDesk/tabid/7070/Default.aspx>

EY Berry Library Basement Rm 006

Netiquette Expectations:

<http://edoutreach.bhsu.edu/docs/Online%20Student%20Orientation%20Guide.pdf>

HOW TO TURN IN ASSIGNMENTS

The instructor will create a specific area for each assignment; some will go to the DropBox, and some will be shared with all at the Discussion tab. At times, you will also be asked to email directly to the instructor at joan@joanwink.com

HOW TO LABEL YOUR ASSIGNMENTS

Each Word doc or PowerPoint, needs the SUBJECT LINE (on the doc & on the email & D2L post) to read:

Last name, First name, Name of assignment.

For example, the first assignment will be labeled,

Doe, Jane, My Introduction, Week 1

HOW INSTRUCTOR RESPONDS

The students will find that the instructor tends to be responsive to email and very active on D2L.

Discuss Tab. I read/respond student assignments within a week.

BHSU Resources:

DOE Professional Development Dates

<http://doe.sd.gov/secretary/iitraining.asp#summerworkshops>

BHSU Academic Calendar

<http://www.bhsu.edu/Academics/AcademicCalendar/tabid/106/Default.aspx>

Last Day to Drop Course with a "W" 11/7/2014

IDEA Surveys open online, 11/17 to 11/21, 201

Semester-at-a-Glance Fall 2014: BHSU classes begin Monday, 8/26/14

<p>Week 1 begins Tuesday, 8/26 on D2L. Each student is asked to check into D2L at least twice a week. First, students have until midnight each Wednesday to check into D2L Discuss Tab. Introduce yourself, and respond to the posted pre-question. Each weekly D2L assignment is due by midnight of each Sunday. One F2F class will be arranged on Discussion Board during this week: The purpose of this week is to familiarize yourself with D2L and with Collaborate. FOCUS: Introductions, D2L, Collaborate, syllabus</p>
<p>Week 2 begins T., 9/2 –Students check into D2L by midnight W. FOCUS: Bilingual Basics Begins: What does this have to do with curriculum & instruction? First Collaborate practice session from 6 to 7 p.m.</p>
<p>Face-to-Face in Gillette, 9/6, 11 a.m. until 2 p.m. Aspen Room of Lakeview Week 3 FOCUS: The Ebb and Flow of the Big Ideas of Teaching/Learning</p>
<p>Week 4 begins T, 9/16, Collaborate, 6 to 7pm & content on D2L FOCUS: Power of the Narrative, M, M, & M, 5 hypotheses (Krashen)</p>
<p>Week 5 begins T, 9/23, D2L Only <i>South Dakota Book Festival in Sioux Falls, 9/25 to 9/27</i> <i>Custer State Park Buffalo Round-up, 9/26</i> FOCUS: What is bilingual education, ENL/ESL/EAL, sheltered content instruction?</p>
<p>Week 6 begins T, 9/30 on D2L & Collaborate (6 to 7) FOCUS: Myth-busting <i>Instructor is at NRMERA, Oct. 1-4 in Rapid City (a division of AERA)</i></p>
<p>Week 7 begins T., 10/7 on D2L <i>Dakota TESL, Sioux Falls, 10/7&8</i> FOCUS: Midterm Writing <i>October 8-10: SD and ND TESL in Bismark</i> <i>October 13, Native American Day, Monday, no classes</i> <i>October 14, Tuesday, no class</i></p>
<p>Week 8 begins T, 10/14 D2L only <i>Cohort #2 - F2F 10/18, Linguistics class only</i></p>
<p>Week 9 begins T., 10/21 on D2L FOCUS: Into the Classroom with Cummins</p>
<p>Week 10 begins T, 10/28 on D2L FOCUS: Into the Classroom with Krashen <i>Halloween, 10/31</i></p>
<p>Week 11 begins T., 11-4 D2L & Collaborate, 6 to 7 p.m. Be sure to vote! FOCUS: Into the Classroom with Bialystock NAME (National Association of Multicultural Education), Tucson, Nov. 5-9</p>
<p>Week 12 begins T., 11/11 on D2L & Collaborate <i>11/11 Veterans' Day</i> FOCUS: Into the classroom with Collier & Thomas</p>
<p>Week 13 begins T., 11/18 on D2L <i>Cosecha (Dual Language of New Mexico), Nov. 19-22</i> FOCUS: The Role of Advocacy</p>
<p>Week 14 begins T., 11/19 on D2L & Collaborate, time certain, 6 to 7 p.m. FOCUS: Final Project</p>
<p>Week 15 begins T., 11/25 on D2L Week 15 begins T, 12/3 Final Project share on D2L & Collaborate, 5 to 8 p.m. FOCUS: Final Projects</p>
<p>Week 16 final written document/project due T, 12/10 on D2L 12/12 to 12/18 Final exams 12/14 Commencement & 12/23 Final grades posted on WebAdvisor</p>

Grading

100 to 96 = A
90 to 95 = A-
89 to 86 = B+
85 to 84 = B
83 to 80 = B-
79 to 77 = C+
76 to 74 = C
73 to 70 = C-

Assignments-at-a-Glance

Attendance/participation/preparation	20
Midterm Writing, due Sunday, Oct. 13, midnight	20
Cyberspace file/eportfolio	30
Part A, due Week 4, 9/16 to Discuss	5
Part B, due Week 6, 10/5 to Discuss	10
Part C, due Week 12, 11/11 to DropBox	15
Final Writing & Oral Project	30
Oral due Week 12 on Collaborate	
Written final due Week 15, 11/25	
Total Points	100

Assignments Guide

1. Cyberspace (ePortfolio)
2. Midterm Writing
3. Final Writing Project
4. Cyberspce file/eportfolio

1. Attendance/participation policy.

Your *consistent and informed* participation on D2L and attendance in class are very important. Being absent from any class dialogue or not actively engaging on D2L during a week may result in a lowered grade. Active, thoughtful, and reflective participation is required through class readings, discussions, activities, and assignments. Participation points will only be earned by ON TIME and substantive participation. Use your BHSU email account for communication.

The points assigned here are inclusive of the weekly pre-questions.

Students should confer with the instructor about extenuating circumstances. A conference will be scheduled with those who miss or are consistently late with assignments to determine the feasibility of satisfactorily completing the course. If a withdrawal is indicated, the student is responsible for completing the formal withdrawal process.

All readings are previously posted on www.JoanWink.com; the specific URLs will be announced weekly on D2L, Discuss Tab. The instructor will provide related readings each week online. It is your responsibility to be prepared for class by having an understanding of the readings and be ready for active discussions with your classmates.

Midterm Writing: Due Week 7, 10/13 midnight

A summary/reflection of the class dialogue on Discuss Tab for Weeks 2, 3, 4, 5, & 6—this is inclusive the whole class dialogue. The specific format and the accompanying rubric will be given to you on Weeks 5 & 6.

Final Writing Project: Due 12/3: oral and written

A summary/reflection of the class dialogue on Discuss Tab for Weeks 8, 9, 10, 11, & 12—this is inclusive the whole class dialogue. The specific format and the accompanying rubric will be given to you at the beginning of Week 11.

Oral sharing is due Week 12 on Collaborate

Written final is due Week 15, 11/15

Cyberspace File (ePortfolio)

Student choice of software: Word, ppt., Prezi, Wiki, webpages, blogs, nings, etc. With this assignment, you are encouraged to spread your technological wings and be creative: Images and photos to capture complex constructs are encouraged; I also encourage the use of audio and video clips. Week 3: Inform the instructor of the type of software you will be using.

This is designed to be a short reflective overview of your learning week-by-week. On this folder, save the thoughts/ideas/content/graphics, which mattered to you, from each class session. Feel free to use words or graphics. Students will keep reflections from each week of class.

•*Week Three: Part A* Summary/reflection of your learning during Weeks 1, 2, & 3 (think of it as one ppt. slide per week). Part A must include the first slide with introduces you to the reader—be sure to include your photo and your identification info (phone, email, mailing address). Due 9/16/13, on Discuss.

•*Week Six: Part B* is due on Discuss. Cyberspace file will include summary/reflections of your learning for Weeks 1,2,3,4,5, & 6. Due 10/5/13 on Discuss

•*Week Twelve: Part C*, the final cyberspace file, is due with summary/reflections for each week of learning, through Week 12. (15 pts.) Due Nov., 17, in DropBox.

Cyberspace on a Word doc

<http://www.joanwink.com/scheditems/Cyberspace-Example-BHSU-F2012.pdf>

Ignore these dates, as the purpose for sharing this is to show you a way to begin to capture summaries and reflections. Often times, students begin on a Word doc and soon move to a ppt. or prezi or other format.

Several different types of cyberspace files were highlighted on this edition of *WinkWorld*, with the teachers' permission.

<http://www.joanwink.com/newsletter/2012/news1212.php>

Class Outline:

All readings are prepared and posted on www.JoanWink.com

The URLs for the readings and the follow-up responses will be shared weekly on D2L, Discuss Tab.

Weekly detailed assignments are posted weekly on Discussion Board.

