

TESOL 2016: Reflecting Forward, 1966 - 2016

Breaking Borders with Stories: Birth to Death

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9:30 to 10:15 Friday, April 8, 2016

Hilton Holiday 6

Session Description

The purpose is to focus on the power of storytelling to see beyond borders. Storytelling is often used with younger children to develop language and literacy. However, storytelling is also at the heart of being human. This presentation will highlight stories from different age groups and cultural contexts.

The Story of 50 Years with TESOL

The Stories Birth to Death

The Story of a Birthday Cake, Cancer, and a Little Girl

The Story of a Nice Spanish Teacher

Why Stories?

To break borders, even our own self-imposed borders

To affirm identity

To capture a moment in time

To create our shared heritage

To access language and literacy

To teach

How-to: Language Experience Approach (LEA) – See www.JoanWink.com >
Joan's schedule

Examples of Stories From Different Contexts

The Story of: *Mamas, Meaning, and Motivation (M, M, & M)*

<http://www.joanwink.com/store/teaching-passionately/teaching-passionately-mamas-meaning-and-motivation/>

The Story of Two Boys from Democratic Republic of the Congo (the Congo)

Reflective Cycle > StoryBoard

Reflective Cycle for use in your class:

<https://www.joanwink.com/scheditems/reflection-an-overview.pdf>

See *WinkWorld Archive*

The Story of: *Idea Generator*

The Story of Missy and *The Most Magnificent Thing*
Mind/Shift, Stories Teachers Share, <https://soundcloud.com/stories-teachers-share>

Lakota Stories, Mary Louise Defender Wilson

<http://www.npr.org/2015/12/19/460379094/native-american-storyteller-receives-artistic-honor>

Resources

I invite you to visit by webpages at www.JoanWink.com

The purpose of my webpages is simply to get all of my treasured teaching/learning materials out of the box in my garage and onto the 'Net. Feel free to sign up for my blog, WinkWorld, bottom left of www.JoanWink.com

Education is radically about love.

~Paulo Freire

<http://www.joanwink.com/scheditems/CP-050911-Part1.pdf>

The Story of Dayna (3 perspectives on teaching and learning)

<http://www.joanwink.com/scheditems/3perspectives.php>

Cummins's Dual Iceberg and the other two icebergs.

<http://www.joanwink.com/scheditems/CP-050911-Part1.pdf>

Multiliteracies Framework

Transformative Multiliteracies Pedagogies

(see *Critical Pedagogy: Note from the Real World*, 2011, pp. 188-193)

<http://www.joanwink.com/scheditems/co-concurrent-4strategies.pdf>

<http://www.joanwink.com/scheditems/Cummins-ppt.pdf>

Defender Wilson, Mary Louise. (2015, December 15). National Public Radio (NPR). <http://www.npr.org/2015/12/19/460379094/native-american-storyteller-receives-artistic-honor>

Where can I learn more about using stories in class?

Mindshift: Stories Teachers Share. <https://soundcloud.com/stories-teachers-share>

StoryCorp.org

Stop. Stare. Scribble. Share.

<https://www.joanwink.com/scheditems/stop-stare-scribble-share.pdf>