This month I am posting various websites of interest relating to dual language models, No Child Left Behind, curriculum, international education, philosophy of education, evaluation/testing, and teacher-friendly locations with lots of activities. I close with Prairie Pedagogy.

Last month I shared a letter written to Alfie Kohn by Karalee McClymont. Alfie was kind enough to reply and here is his response.

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Thanks so much for forwarding this very thoughtful -- and gratifying -- letter. Far more meaningful to me than "I agreed with everything you said".

Comments are responses that reflect an openness to challenging one's previous practices and premises. That courageous sort of re-examination is certainly in evidence here.

If you have other feedback to share, feel free to send it to me at the address below.

I was glad we had the chance to meet, however briefly.

Alfie Kohn
242 School St.
Belmont, MA 02478
www.alfiekohn.org

Research Corner

I have opened a new section, Research Corner. My goal is to share some of the research that I am reading. Several graduate students are working in dual language programs in the area, and they are writing their MA projects and theses around this topic. Therefore, I will begin with a Dual Language section in the Research Corner. I particularly want to thank Stella Montañez, who is helping to set up a dual language program in Livingston next year, and Haydee Ruiz, who is working in a dual language program in French Camp, near Stockton; both of these young women helped me organize some of the information.

In what follows I will post a variety of citations which all relate to dual language and bilingual education.

What is heritage language?
I begin with a paragraph from the next book, which will be available in the fall. Dawn and I wrote this book together, however she wrote the following paragraph. I think it is one of the best paragraphs in the book.


A heritage language is the language of the heart. It is the language spoken between parent and child to express love. It is the language of childhood and family stories. A heritage language is the language of family, culture, history, and society that enfolds its speakers. A
heritage language is the language in which the spoken word feels most real and meaningful. Each person carries within all of the norms, stories, politics, spirituality, expectations, and history of our heritage language. Our heritage language, and all that it encompasses, is a primary lens through which we experience the world.

The best book I know on the subject of heritage language is:
http://www.languagebooks.com/books/heritage_language_development.html

More information is available at:
Heritage Language  http://www.cal.org/heritage/

**What is bilingual education and immersion?**
Read excerpt
Read excerpt

Bilingual Education  http://www.ncbe.gwu.edu/


http://www.cal.org.erriccll/digest/crawford01.htm

http://www.asu.edu/educ/epsl/LPRU/features/brief8.htm

http://sdkrashen.com/SL_Acquisition_and_Learning/index.html

The 5-year CREDE Study  
http://www.cal.org/crede/twoway.htm

**Two-way immersion/Dual Language** The best place for up-to-date information on the many, many dual language models in the United States is, of course, Center for Applied Linguistics. I am posting only selected items here. I encourage you to visit their websites, a treasure of information.

Center for Applied Linguistics  
www.cal.org/  
www.cal.org/twi/

This is what I found today, 5.23.03:  
"two-way immersion" - 115 citations found  
two-way immersion - 304 citations found  
"two-way immersion" + Spanish - 77 citations found
I encourage you to read the many contributions of: Dr. Virginia P. Collier and Dr. Wayne Thomas
http://gse.gmu.edu/profiles/VCOLLIER.HTM
http://gse.gmu.edu/profiles/VCOLLIER.HTM#Recent
http://www.azusausd.k12.ca.us/bilingual/MeetDept2.html#anchor364771
(some pictures for your interest)

Mary Ann Zehr on Sugarman, Howard, and Christian
Promising results in dual language programs are highlighted in this new study by Julie Sugarman and Liz Howard from the Center for Applied Linguistics. It looks at children up to grade five and separates out the scores of the English and Spanish speakers. To read the study click here.
http://www.cal.org/twi/#PUBS
http://www.edweek.org/register/register.cfm?mode=restricted

*Education Week*, April 2, 2003
Report Roundup: Two-Way Immersion
by Mary Ann Zehr

**Elizabeth R. Howard** and **Donna Christian** of the Washington-based **Center for Applied Linguistics** have written a report synthesizing research findings on what works in implementing two-way language-immersion programs in elementary schools.

The report notes that most of the nation’s 266 two-way immersion programs teach Spanish and English. In such programs, students who are Spanish-dominant are taught alongside students who are English-dominant; the goal for all of them is to become equally competent in both languages. Effective practices include providing instruction in both languages for four to six years and delivering the same core academic curriculum that students in other programs receive, according to the report.

The report is published by the Center for Research on Education, Diversity, and Excellence (CREDE).

The following websites are related to other mutual areas of interests.

No Child Left Behind
http://www.nochildleft.com
http://www.sdkrashen.com

**Curriculum**
http://www.ascd.org
mcrel.org

**International Education**
http://www.iie.org
http://www.iearn.org/
http://www.ciee.org/

Elementary and Early Childhood Education
http://ericeeece.org/

English, Languages, Reading/Language Arts
http://www.indiana.edu/~eric_rec
http://www.ncte.org
http://polyglot.lss.wisc.edu/iss/lang/langlink.html
http://www.cal.org/ericcll/
http://www.ucalgary.ca/~dkbrown

Science
http://www.enc.org
http://project2061.aaas.org

Social Studies
http://execpc.com/~dboals/boals.html
http://ncss.org

Math
http://forum.swarthmore.edu/dr.math
http://www.nctm.org

Music
http://www.cs.uop.edu/~cpiper/musiced.html

PE
http://www.aahperd.org/

Philosophy of Education
In preparing for EDML 5400 Theory of Multilingual Education, Fall 2003, I have been working on these websites:
http://www.pbs.org/kcet/publicschool/roots_in_history/index.html
Scroll down to
Speaking of Learning: Bilingual Education
  The Bilingual Education Timeline
  Roots of History Master Timeline

American Philosophical Association
http://www.oxy.edu/apa/apa.html

Both of these websites are developed by Professor Larry Shaw of San Diego State University.
http://commhum.mccneb.edu/PHILOS/phileduc.htm
http://edweeb.sdsu.edu/people/LSHAW/F95sull/philos/phintro.html

Evaluation/testing
In preparing for EDML 5001 Multilingual Education Evaluation, Fall 2003, I have been working on these websites;
National websites related to this course:
www.fairtest.org
www.pencilsdown.org
www.nomoretests.com (student site)
www.susanohanian.org

State websites
AZ www.azstandards.org
CA www.calcare.org>
Teacher-friendly sites which are filled with activities. The teachers in the graduate classes introduced me to these sites.
www.teachersfirst.com
nea.org/helpfrom/growing/works4me/
www.teachers.net
http://school.discovery.com
www.graphic.org/goindex.html
engagingminds.com/inspiration