

*INTO – How specifically will you prepare the students for new learning? What will you do to motivate the students? What words/language will they need in order to understand the lesson? How can you hook the new lesson on to any prior learning?*

*THROUGH – This is the new concept/lesson, which the student must learn? How will you guide and support their learning? How will the students interact with the new ideas and with their peers? What will students do together to negotiate meaning? What will students do independently?*

*BEYOND – How will the students demonstrate their learning? How will they relate their learning?*

Into, Through, Beyond