



The students in the high school class were required to give a presentation. With their teacher, Mary, together they decided upon what mattered during the presentation. The following list, a very simple approach to beginning a rubric, established the criteria for that particular experience.

- _____ 1. Good eye contact
- _____ 2. Countenance/gestures/attitude expresses tone of topic
- _____ 3. Voice control is loud and clear. Tone varies to match topic.
- _____ 4. Research is introduced and described clearly.
- _____ 5. Main points are discussed.
- _____ 6. Best part of the paper is discussed, giving reasons of support.
- _____ 7. Lesson learned (that researcher didn't already know) is discussed.
- _____ 8. Problems, frustrations, surprises, etc. are discussed.
- _____ 9. Audience and teacher's questions are adequately answered.
- _____ 10. Researcher is clearly knowledgeable about topic and presents with style, wit, and interest.

Excellent Educator: Mary Creates Rubrics with Students