

WinkWorld February 2008

Hello Friends,

In what follows, we have a glimpse of (a) some of the activities we have used in my class at CSUS, (b) a peak into a complex meaning of inclusionality, plus a short painful literacy/spelling memory by JeKan, which connects a love of reading with the study of inclusionality, (c) Free Voluntary Reading, and the (c) much-requested news of Wink Cattle Company, which Dean Wink contributed.

Please consider helping to support *WinkWorld* in my 50% retirement, by buying your books through *WinkWorld*. Just click any of the ISBNs listed under **FVR**. My goal is to make enough money to break even on what it costs me per month to pay Denise, an avid reader and WebWizard of WinkWorld, who does all of the posting and maintenance for www.JoanWink.com. Just click on any book and buy right there. Thanks!

From My Class To Yours

Library Mapping

This activity is great for getting teachers out into the local libraries in the communities where their students live.

<http://www.joanwink.com/paped/pp-fig5-1.html>

and available for download at: www.JoanWink.com/charts/librarymapping.pdf

Wink, J., & Wink, D. (2004, p. 77). *Teaching passionately: What's love got to do with it?* Boston, MA: Allyn & Bacon.

[ISBN-10: 0205389333](http://www.joanwink.com/paped/pp-fig5-1.html)

and

Wink, J., & Putney, L. (2002, p. 81). *A Vision of Vygotsky*. Boston, MA: Allyn & Bacon.

[ISBN-10: 0321082400](http://www.joanwink.com/paped/pp-fig5-1.html)

The Mess

This activity works well for collaboratively working on mutual concerns.

www.JoanWink.com/charts/TheMess-Long.pdf - Long Version

www.JoanWink.com/charts/TheMess-Short.pdf - Short Version

Critical pedagogy: Notes from the real world. (2005, p. 141). Boston, MA: Allyn & Bacon.

[ISBN-10: 020541818X](http://www.joanwink.com/paped/pp-fig5-1.html)

Wink, J. and EDML 5400. (Fall, 1997). *Those people: You know how they are*. *NAME Journal*, (National Association of Multicultural Education), 5(1), pp. 40-44.

<http://www.joanwink.com/pub-those.html>

I love the memory of writing this article with the graduate students. I am so honored that the students shared so much and that we were able to capture our learning so others can make their own connections. So what is culture?

ESL/ELD and Sheltered/SDAIE Lesson Plans <http://www.joanwink.com/scheditems/eld-sdaie-0208.pdf>

More WinkLinks, <http://www.joanwink.com/wink-links/>

SUP/CUP

SUP (Separate Underlying Proficiency)

www.joanwink.com/charts/SUP-Cummins.pdf

CUP (Common Underlying Proficiency)

www.joanwink.com/charts/CUP-Cummins.pdf

Cummins, J. (2001). *Negotiating identities: Education for empowerment in a diverse society*. Ontario, CA: California Association of Bilingual Education.

Professor Yiqiang Wu of The College of New Jersey created this particular graphic, based on the original from Jim Cummins. Enjoy the eyelashes!

A more complete set of graphics relating to the principles of language acquisition will be posted next month.

Book Review on Published in Teacher College Record

<http://www.tcrecord.org/Content.asp?ContentId=14946>

Wink, J., & Wink, D. (2008, January). Book Review of *Critical pedagogy: Where are we now?* Edited by Peter McLaren & Joe L. Kincheloe for Teachers College Record. Retrieved January 31, 2007, from, <http://www.tcrecord.org/Content.asp?ContentId=14946>

Inclusionality: What in the world is that?

www.inclusional-research.org

What is inclusionality?

Alan Raynar and Jack Whitehead: The ~paper dance~ helped me begin to understand inclusionality.

<http://www.youtube.com/watch?v=yVa7FUJA3W8>

This was integrated into the multi-media account on: *Generating Educational Theories That Can Explain Educational Influences In Learning: living logics, units of appraisal, standards of judgment*, which was presented at the British Educational Research Association in September 2007 and published at education-line at:

<http://www.leeds.ac.uk/educol/documents/166811.htm>

Living Inclusional Values in Educational Standards of Practice and Judgment

http://www.nipissingu.ca/oar/new_issue-V821E.htm

This paper contains a wide variety of related websites.

Jack Whitehead, answer the question: What do I do?

<http://www.youtube.com/watch?v=eaJj-GAW3gk>

Dr. Rev. JeKan Adler-Collins

JeKan is a Buddhist monk, who recently defended his dissertation; I was honored to be a part of this amazing process.

http://living-action-research.org/PhD_index.htm

Reading in the Coal Bunker, taken directly from JeKan's dissertation.

Read it: You will not forget it - I promise you.

I was raised in an English orphanage from the age of three. I wistfully remembered being a young boy who was eager to read. In the orphanage I was often in trouble for being caught reading under the bedcovers at night. My young mind was full of the adventures of the Famous Five (Blyton 2001) as they solved all sorts of skullduggery. Reading took me away from the pain and misery of my life, and opened fantasy worlds where people were good and kind and the bad guys always lost. When I was caught, I was beaten and thrown into what became my second home, the coal bunker. I soon learned to hide a battery, some wire and a torch bulb in a tin can in my secret place in the coal bunker where I would read stories to the other children who often shared the coal bunker with me. Later, I was moved to a school that believed in strong discipline. The English teacher set spelling tests every Wednesday, and if we achieved less than 15 out of 20 we were caned in front of the class. So every Wednesday in the English class I was duly caned and stood facing the corner for being Stupid. I was never taught basic English grammar, syntax and sentence construction. I was tested and told that I was dyslexic and placed in the special needs class. All that was good about this move was that the caning stopped. My love and passion for reading never stopped, but my ability to articulate in textual representation became a life-long problem.

XO Blog

Julie Gorman and I are creating a blog for the **One Laptop Per Child (OLPC)**

www.cs.csustan.edu/xo

Our new little XO laptops are here now, and we are learning to run them, and we post our new knowledge on the xo blog. We only wish we knew where in the world the two donated computers are.

Quotes

Thank you, Susan Threatt, for sharing the following quotation.

"Our life, exempt from public haunt, finds tongues in trees, books in the running brooks, sermons in stones, and good in everything." ~Shakespeare

Book Blurb, which I recently wrote:

Huber-Warring, T. (2008). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights*. Information Age Publishing Inc.

Tonya Huber-Warring has put together a wide and deep collection of voices, which focuses collaboratively on social justice in classrooms around the world. The authors, who represent many countries and perspectives, join to create a call for peace in local and global classes, through the application of the principles of culturally responsive teaching and curriculum development. Based on the premise that education has primacy in the struggles for human rights, the text encourages intercultural communication to expand traditional notions of teaching and learning. The multiple voices within the text are linked together by the ties of diversity, especially inclusive of indigenous worldviews. Huber-Warring and authors brilliantly combine their pedagogical perspectives and shine a very bright light on peace.

FVR (Free Voluntary Reading)

Follow the FVR map (www.joanwink.com/gifs3/fvr-map.jpg), as it fills up each month. When your recommended book hits WinkWorld, your state is filled with color. Please recall that

there are different categories for FVR:

1) first, in Featuring My Friends (FmF) <http://www.joanwink.com/store/> I choose a colleague's book to highlight each month, and last month we started with the new Crawford/Krashen book, (the states of Maryland and California are filled with color) which I am using in an online class spring semester. This month I will highlight the other two texts I am using in that class.

2) The second section is Family and Friends <http://www.joanwink.com/fvr.php>.

3) The third section highlights books which are just lying around the house, <http://www.joanwink.com/store/>.

4) The fourth section mentions the book lying around my desk, <http://www.joanwink.com/store/>;

5) The fifth, WinkWorld WebWizard's Hurd Family books <http://www.joanwink.com/store/>; and

6) finally, my books <http://www.joanwink.com/store/>.

FmF (Featuring my Friends)

Samway, K. D., & McKeon, D. (2007, 2/e). *Myths and realities: Best practices for English language learners*. Portsmouth, NH: Heinemann.

[ISBN-10: 0325009899](http://www.joanwink.com/fvr.php)

<http://www.joanwink.com/fvr.php> (previously mentioned on WW)

This is their NEW second edition. As one of the reviews at Amazon says, "Grab it, read it, and get rid of your misunderstandings about bilingual education."

Smith, F. (2007). *Reading: FAQ*. New York, NY: Teachers College Press.

[ISBN-10: 0807747858](http://www.joanwink.com/fvr.php)

Learning to read at home with books and family members is effortless and easy; so, what happens when kids go to school, and it suddenly becomes difficult? This is the question answered in this fabulous little book.

FVR, Friends & Family

Joe, a under-grad college classmate a 40 years ago, says that I need to read Jan Karon, The Mitford Series

Mary, of prairie reading fame says I need to read *Infidel* by Ayaan Hirsi Ali

[ISBN-10: 0743289692](http://www.joanwink.com/fvr.php)

Julie of Central Valley reading fame says I need to read:

Wild Parrots of Telegraph Hill: A Love Story with Wings by Mark Bittner

[ISBN-10: 0609610554](http://www.joanwink.com/fvr.php)

The Parrot Who Owns Me: the Story of a Relationship by Joanna Burger

[ISBN-10: 0375760253](http://www.joanwink.com/fvr.php)

Merle's Door: Lessons from A Freethinking Dog by Ted Kerasote

[ISBN-10: 0156034506](http://www.joanwink.com/fvr.php)

Tales of a Female Nomad: Living at Large in the World

Rita Golden Gelman

[ISBN-10: 0609809547](#)

FVR, Hurd Family (Wonderful Web Wizard for WinkWorld)

His Majesty's Dragon, the first of the Termeraire Series

Naomi Novik

[ISBN-10: 0345481283](#)