### WinkWorld March 2009

Hello Friends,

I will be sharing a series of things, which crossed my desk and or computer monitor this month. Specifically, I will mention:

The Blueberry Story

The Institute of Language and Education Policy

Larry Ferlazzo

**Immersion** 

Bill of Rights for English Language Learners

Quotes on Susan Ohanian's web pages

**TESOL 2009** 

**FVR** 

Notes from the Real World: A Story of Cars

Prairie Pedagogy

## The Blueberry Story by Jamie Vollmer

http://www.joanwink.com/the-blueberry-story/

I know many of you have heard the Blueberry Story before, but when I bumped into it again this month, I felt it was as good as ever. In addition, when I asked Jamie's permission to use it, he stressed that wanted me to make sure you all know that it is a true story. When this one teacher stood up and asked him about blueberries, his world changed.

# The Institute for Language and Education Policy

www.elladvocates.org

An Equity Agenda for English Language Learners: A 7 Point Plan <a href="https://www.elladvocates.org/documents/ESEA/Equity Agenda for ELLs.pdf">www.elladvocates.org/documents/ESEA/Equity Agenda for ELLs.pdf</a>

Factsheet: Who are English Language Learners?

www.elladvocates.org/documents/ESEA/Factsheet on ELLs.pdf

# C@sar Chavez Day, March 31

Larry Ferlazzo generously shares materials and ideas on his blog and webpages Thank you, Larry.

larryferlazzo.edublogs.org/

www.elcivics.com/cesar-chavez

chavez.cde.ca.gov/ModelCurriculum/Teachers/index1.aspx

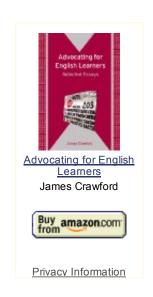
www.cesarechavezfoundation.org

Online Learning Leverages Literacy to ELL Families www.ascd.org/ascd\_express/vol4/411\_ferlazzo.aspx

#### **Immersion**

Of course, I wrote the following story in the days when teachers did not worry about *inclusion*, but the idea is the same: What can English-dominant teachers do when kids in their classes speak many different languages?

http://www.joanwink.com/research-and-writing/immersion-confusion/ WW June-July 2008



## www.joanwink.com/newsletter/2008/news0708.pdf

## Bill of Rights for English Language Learners

California Association of Bilingual Education & Pearson www.californiareading.com/media/pdf/billofrights.pdf

## **Quotes from Susan Ohanian's Web Pages**

susanohanian.org/quotes.html

Immigrants: Who and Where

EdWeek.org's *Learning the Language* is featuring: *New York Times*: New Ongoing Series on Immigrants

March 13, 2009 First Installment

blogs.edweek.org/edweek/learning-the-language/2009/

The Best Ways to Teach Young Newcomers

roomfordebate.blogs.nytimes.com/2009/

Interactive Map of Where Immigrants Live and Where They Came From <a href="https://www.nytimes.com/interactive/2009/03/10/us/20090310-immigration-explorer.html">www.nytimes.com/interactive/2009/03/10/us/20090310-immigration-explorer.html</a>

1st, 2nd, 3rd Generations

http://www.edweek.org/media/2008/12/19/17overview-c5.jpg

Who is Marlene Avila? A stellar teacher and human being. As of March 11, she is now one of 26,029 teachers in CA who received their pink slips.

#### **TESOL 2009**

www.joanwink.com/sched.php

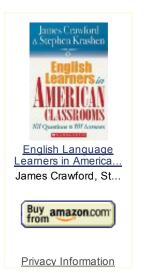
**FmF (Featuring My Friends)** It's true, I didn't read a professional book this month, but here is the book, I had planned to finish. Sorry. Maybe one of you can finish it and send me a little review for next month.

Advocating for English Language Learners: Selected Essays (Bilingual Education and Bilingualism) by James Crawford Click Here to Order Your Copy

Some of you may remember reading how well the following little book worked in a class I taught last year. Students loved it, and so did I. *English Learners in American Classrooms: 101 Questions, 101 Answers* by James Crawford and Steve Krashen.

Click Here to Order Your Copy

With increasing numbers of ELLs posing unique challenges and opportunities for schools, the authors address educators' concerns in a concise and accessible way. The book provides a basic but comprehensive introduction that serves as a state-of-the-art guide to the field, using a straightforward Q&A format designed to focus sharply on the major issues, such as the research on effectiveness of various programs, and assessment and accountability for ELLs.



## **FVR (Free Voluntary Reading)**

eat, pray, love by Elizabeth Gilbert. Click Here to Order Your Copy

If you scroll down a bit, you will find some great pictures of some of the people in her book. Great fun to see them. <a href="https://www.elizabethgilbert.com/faq.htm">www.elizabethgilbert.com/faq.htm</a>

## **Notes from the Real World: Cars**

I hate to think that my ~real world~ has come to a story about cars, but apparently, there is a bit of truth to this. A goal for writers is to simply tell the truth, so...

# Eat, Pray, Love Elizabeth Gilbert

**Privacy Information** 

## 'Lil Red Chile and 'Lil Teal Seal

Some of you know the *'Lil Red Chile* which has lots of miles from its commute between CA and SD for 7 years, so I bought the *'Lil Teal Seal*, which has very few miles. I will drive it next week, when I go to TESOL in Denver and on to CA, with a stop in Winnemucca to meet up with the beautiful boys of Boise.



#### **'Lil Lime Green Chevette**

However, those of you who have known us longer may remember another little car from the Yankton days. At the time, we had an old 4-door Chevy tan sedan, which was not working well, so I took it to the dealer to be fixed. In the driveway of the dealership, the car just quit-would not go frontwards, nor backwards, and I bought the gorgeous 'Lil Lime Green 1976 Chevette, which had caught my eye in the lot. At that time, I had no idea what a transmission was and certainly it was at a time when a "good wife" did not just go out and buy a new car. Wink learned when he saw me later driving down the street with Dawn and Bo in the backseat. One problem, the car was so small that Wink could not hold his head up straight. However, the 'Lil Lime Green Chevette went on to have a great life.



**Timeline of 'Lil Lime Green 1976 Chevette** <u>1976 to 1985</u> - The kids and I used it to go back and forth on the 25 mile dirt road from Cascabel to Benson everyday to school. In addition, every teeny-bopper in the area learned to drive in this car out on the ranch. We can only hope we don't learn all of those stories.

<u>1982</u> - "It floats. It perches," Dawn recalls learning while in high school. It seems she was driving home a wee bit too fast on the gravel road after a dance, and hit lose gravel and did a complete 180 degrees before the Chevette landed, er "perched" safely in the middle of a large mesquite tree. She ran the rest of the way home in the dark, while trying to watch for cows, snakes, and javelina. I very well remember that night when she came running into the bedroom to wake us. Another time she learned that "it floats," when she tried to cross a wash running hard after a desert monsoon rain; she floated down Broadway in Tucson for a city block before feeling the tires hit dry ground again.

1986-1991 - The Chevette went to UC Davis with Dawn.

<u>1987</u> - The 'Lil Lime Green Chevette went to Bo at Davis Union High school and transformed itself and its name. Or, as Bo now tells is:

- 1) E-brake 360's were, in fact, possible .but only on gravel roads.
- 2) Felts, my friend, and I could change a flat tire in under 8 minutes, if needed.
- 3) It was the easiest car to find in a crowded, Sacramento parking lot.
- 4) Perhaps entering into the 'Sport/Customized' category of the DHS Car Show was aiming a bit high.
- 5) Plaid seat covers do not attract high schools girls, outside of Davis.
- 6) An abnormally large rock, hidden under 18" of muddy water, will dislodge a radiator from the body.
- 7) People would be telling stories of the Turbo Turtle 20 years later. <u>1988-1990</u> Turbo Turtle went back to Dawn who took it with her to San Francisco. The hills of San Francisco

<u>magazineusa.com/us/San Francisco Hills</u> offered new challenges, and Lombard St. <u>en.wikipedia.org/wiki/Lombard Street (San Francisco)</u> was great fun.

<u>1991-1994</u> - I have no idea where the Chevette was, but it somehow came back to me in Turlock in 1994.

1994 - I convinced Wink to tow it to SD, so I could save it for the

grandkids to learn to drive on the prairies. That persuasive speech was some of my best work.

<u>1995-2008</u> The Chevette sat on the prairies without use. Rodents moved in and set up residence.

<u>2008</u> - One fine day last week, Cousin Zane and I got the Chevette on the flatbed of a trailer by using the tractor, some chains, a come-along, and a bit of ingenuity. I'll spare you the details of cleaning out the inside of the car, but I did cover my eyes and nose. Incidentally, the bunny did not go to town. The last word from the auto repair shop is that the grands may be driving on the prairies soon.



Stay tuned. Of all the WinkWorld readers, there are probably only 10 of you who knew the Chevette. That one's for you.

## **Prairie Pedagogy**

As I write this (3.11.09), it is -18 degrees. Winter is beginning to lose its charm. Last month, we had floods in front of the house, <a href="https://www.joanwink.com/newsletter/2009/news0209.pdf">www.joanwink.com/newsletter/2009/news0209.pdf</a> and today the bitterly cold weather is so hard on animals, machinery, and people. I need to run to Howes today to mail some letters, and I'm hoping my new 'Lil Teal Seal won't fail me. Our friend, Representative Wink, is missing the fun on the ranch, as he is busy in the legislative session, where they are making decisions regarding (a) Seat belts: Yes or No?; (b) Smoking: Yes or No?; (c) Guns: Yes or No?