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## Help! The Students and Families Speak Many Languages

Joan Wink, Ph. D.  
Professor, CSU Stanislaus  
College of Education  
One University Avenue  
Turlock, CA 95382  
[jwink@jcsustan.edu](mailto:jwink@jcsustan.edu)  
[www.JoanWink.com](http://www.JoanWink.com)

LeAnn G. Putney, Ph. D.  
Associate. Professor, UNLV  
College of Education  
4505 Maryland Parkway  
Las Vegas, NV 89154-3003  
[putneyl@unlv.nevada.edu](mailto:putneyl@unlv.nevada.edu)

**Cross-Cultural Institute**  
Clark County School District  
Equity & Diversity Education  
Henderson, NV  
June 11, 2008

### **INTRODUCTION** (15 minutes)

Theoretical Framework: *Le*

Spiral of Learning and Spiral of Literacy: *Joan*

How will you link student to learning in a non-traditional way? *Le*

### **THREE PRINCIPAL PRINCIPLES** (30 minutes)

*Language and Thought Dynamic: Joan*

Participants: How can you take this notion back to your own class? *Le*

*Zone of Proximal Development: Le*

Participants: How will you facilitate learning in the ZPD? *Joan*

*Sociocultural Context: Joan*

Participants: How do you link learning to the sociocultural context of the students? *Le*

### **CONCLUSION** (30 minutes)

3 Perspectives on Pedagogy: *Joan*

Participants: What excited/motivates students in your class? *Le*

Action Research/Inquiry Cycle: *Joan*

Venn Diagram: *Le*

## Resources for Participants

The powerpoint presentation and this overview will be posted at:  
[www.JoanWink.com](http://www.JoanWink.com)

- ✚ Click on Schedule and scroll down to June 11, 2008, Cross-Cultural Institute
- ✚ Books are all available at [www.JoanWink.com](http://www.JoanWink.com)
- ✚ Click on the book on the left of the main page
  
- ✚ Action Research/Inquiry Cycle
- ✚ Venn Diagram
- ✚ [www.JoanWink.com](http://www.JoanWink.com)
- ✚ Click on Free to a Good Home and scroll down

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- ✚ 3 Perspectives on Pedagogy, p. 178

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- ✚ Spiral of Literacy activity, pp. 1-3

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- ✚ The Spiral of Learning, pp. 44 and 45
- ✚ Graphic of Thought and Language, p. xxvi
- ✚ Three Principal Principles, p. 39
- ✚ Thought and Language, p. 41
- ✚ Sociocultural Context of Teaching and Learning, p. 60
- ✚ Graphic of Manuel, p. 75
- ✚ Zone of Proximal Development, p. 85
- ✚ Graphic of the Hot Air Balloon, p. 88