

# Standards for Effective Pedagogy

## Standard 1: Joint Productive Activity (JPA)

### Teacher and Students Producing Together

*Facilitate learning through joint productive activity among teacher and students.*

Enacting Level: The teacher and a small group of students collaborate on a shared product.

## Standard 2: Language and Literacy Development (LLD)

### Developing Language and Literacy Across the Curriculum

*Develop competence in the language and literacy of instruction across the curriculum.*

Enacting Level: The teacher provides structured opportunities for students to engage in sustained reading, writing, or speaking activities; and assists academic language use or literacy development by questioning, rephrasing, or modeling.

## Standard 3: Contextualization (CTX)

### Making Meaning: Connecting School to Students' Lives

*Connect teaching and curriculum to experiences and skills of students' home and community.*

Enacting Level: The teacher integrates the new activity/information with what students already know from home, school, or community.

## Standard 4: Challenging Activities (CA)

### Teaching Complex Thinking

*Challenge students toward cognitive complexity.*

Enacting Level: The teacher designs and enacts challenging activities with clear standards and performance feedback, and assists the development of more complex thinking.

## Standard 5: Instructional Conversation (IC)

### Teaching Through Conversation

*Engage students through dialogue, especially the Instructional Conversation.*

Enacting Level: The teacher has a planned, goal-directed conversation with a small group of students on an academic topic; elicits student talk by questioning, listening, and responding to assess and assist student understanding; and inquires about students' views, judgments, or rationales. Student talk occurs at higher rates than teacher talk.



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