

CREDE Activity Center CTX or MM Contextualization and/or Meaning-Making

Focus Question:

Why do we do what we do? How does my theoretical foundation affect how I teach?

Activity and Product:

Discuss with your group the chart provided in the folder (*Two Perspectives of Learning*). Now, each group member focuses individually on how your own philosophical or theoretical foundation affects teaching and learning in your own classes. At the top of the Reflective Cycle, near the word "Select," write: *Why do I do what I do?*

Next, follow the reflective cycle and write how your own theory affects your own teaching. All reflective cycles will be posted on a large sheet of paper, but participants may take them at the end of the session. Names are not required. Please give your Reflections to Joan for posting on the large paper.

Prepared by Joan Wink for Faculty Forum

Faculty Development Center

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Retrieved from:

<http://www.joanwink.com/scheditems/CTX-activity.pdf>

Reflective Cycle and Action Research available

<http://www.joanwink.com/charts.html>

Two Perspectives available

<http://www.joanwink.com/charts.html>

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