

- Write a proposal for how you will create a global learning network. Choose your idea from the many samples provided on *De Orilla a Orilla's* web pages.
- The overview of your proposal must include
 - a. how families will be included as partners in the project with the students in your classroom,
 - b. 10 interview questions that students in your class will ask of families,
 - c. a plan for what type of partner publication the families and students in your class will use, and
 - d. a plan for sharing these family publications.

Follow this format for a total of 3 to 5 typed pages.

- **Proposal:** Tell exactly what you are proposing to do. Use clear, descriptive sentences. (200 words)
- **Timeline:** How long will this project take in your classroom? (one paragraph)
- **Describe:**

The teacher's role (from beginning to end of project):

The 10 questions are **designed to elicit family stories or knowledge**, which the teacher shares with the students. As you generate your questions, use Alma Flor Ada's Creative Reading/Writing four phases for a guideline: What are the (a) descriptive questions, (b) the personal interpretive, (c) the critical analysis, and the (d) creative action phases questions you will ask of the families?

The students' role: When and how do students interview which family members? How do they collect responses? When do they return family responses to the classroom?

The families' role (from beginning to end of project):

Publishing the stories: Who will be the audience for the stories/knowledge collected from the families? Will stories be on paper? Will stories be published electronically? Tell exactly how you will have the students write the stories in preparation for the publication. How are families included in the publication process?

Celebration of authors and families: How will the community share and celebrate all of the new authors and families and their knowledge as presented in the publications?

Wink, J. (2010, 4/e, p. 187) *Critical Pedagogy: Notes from the REAL WORLD*. Upper Saddle River, NJ: Pearson Education, Inc.

FIGURE 5.3

Retrieved from: www.joanwink.com/scheditems/GLN-101510.pdf