
**Christian Children's Fund
2008 Affiliate Conference**

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**Black Hills Educational Training Center
K Bar S Lodge, Keystone, South Dakota**

Keynote: *Prairie Pedagogy: Teaching and Learning Together*

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An Overview of The Ideas To Be Shared

Kids, cows, and computers are central to my life.

Pedagogy is the interaction between teaching and learning.

Prairie Pedagogy

Prairies: The greater the diversity, the healthier the environment.

Perspectives: The greater the diversity, the broader the thought.

People: The greater the diversity, the better the democracy.

~Wink, 2005, p. 3

What is literacy?

Literacy is reading the word and the world.

~Paulo Freire

Wink, 2005, pp. 47-48.

An Open Letter to Participants

Two Ways of Teaching and Learning

www.joanwink.com/charts.html

The Learning Pyramid

www.joanwink.com/scheditems/CSU-0312-part1.pdf

- 90% of what they learn when they teach someone else/use immediately.
- 75% of what they learn when they practice what they learned.
- 50% of what they learn when engaged in a group discussion.
- 30% of what they learn when they see a demonstration.
- 20% of what they learn from audio-visual.
- 10% of what they learn when they've learned from reading.
- 5% of what they learn when they've learned from lecture.

Our Stories Matter

Those People: You Know How They Are

www.joanwink.com/pub-those.html

Models of Parental Involvement

www.joanwink.com/scheditems/modelsparental.pdf

Homework Packets

www.JoanWink.com/charts.html

No Cow Left Behind

www.joanwink.com/scheditems/nocow-adapted0907.pdf

Resources/References

www.JoanWink.com

All books and materials are available.

Wink, J. (2005). *Critical Pedagogy: Notes from the Real World*. Boston, MA: Allyn & Bacon.

“Kids, Cows, and Computers” from (2005, pp. 1-3). *Critical Pedagogy: Notes from the Real World*.

Wink, J. & Wink, D. (2004). *Teaching Passionately: What’s Love Got To Do With It?* Boston, MA: Allyn & Bacon.

How to help struggling readers, p. 92

Homework, p. 88 & www.joanwink.com/charts.html (Scroll down to Andrea Katotakis – Homework Packets)

Free To A Good Home at www.JoanWink.com/charts.html

Models of Parental Involvement, p. 74

Wink, J., & Putney, L. (2002). *A Vision of Vygotsky*. Boston, MA: Allyn & Bacon.

Closed whirlwind/Open whirlwind. *Spirals*. (2002, pp. 44-45).

Perspectives. Retrieved March 4, 2008, from

www.joanwink.com/newsletter/2007/perspective1.pdf