

Neighborhood Libraries and Relevancy

Sturgis Library, May 14, 2009

What is the role of libraries in literacy development?

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Introduction

Basket of Quotes

The power of the word

Joan's Commute

Sturgis Library Card

www.JoanWink.com

WinkWorld, Prairie Pedagogy, October 2007

<http://www.joanwink.com/newsletter/2007/news1007-prairie.php>

The power of the narrative

P & P

Team One: List multiple ways that we can each make our library more meaningful in our community.

Invited paper for Steve Krashen from Obama, December 2008

The Case for Libraries and Librarians

http://sdkrashen.com/articles/case_for_libraries/index.html

or <http://www.joanwink.com/scheditems/sk-case4libraries.pdf>

Your Task:

a) Find the person who lives closest to the Sturgis Library. This person is the **READER** for the Team.

b) **READER**, please read *The Case for Libraries and Librarians* by Steve Krashen.

c) Find the person who lives farthest from the Sturgis Library. This person is the **SCRIBE**.

d) As a group, discuss multiple ways to make your library more meaning in your community.

e) Please go as a group to the paper on the wall with your question, and **SCRIBE**, please record all of the group's answers.

Team Two: How "readerly" is your community? How can we make our communities more "readerly?"

Book City, a poem by David Kipen

"I'm a reading because I grew up in Los Angeles, the most 'readerly' city I know.

<http://www.joanwink.com/scheditems/bookcity0509.pdf>

Letter to Editor by Steve Krashen in response to poem

<http://www.joanwink.com/scheditems/sk-bookcity0509.pdf>

Your Task:

a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.

b) READER, please read *Book City* to your team. Next, please read Steve Krashen's response.

c) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.

d) As a group, discuss multiple ways to make your communities more 'readerly.'

e) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.

Team Three: How has reading changed your life?

Anna Quindlen, *How Reading Changed My Life*

<http://www.amazon.com/gp/product/0345422783?ie=UTF8&tag=httpwwwjoanco-20&linkCode=as2&camp=1789&creative=390957&creativeASIN=0345422783>

<http://www.randomhouse.com/rhpg/annaquindlen/>

http://en.wikipedia.org/wiki/Anna_Quindlen

Your Task:

a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.

b) READER, please read these instructions for your team.

c) Each person on your team, please share one interesting tidbit about Anna Quindlen or any other authors. Go around the team so that EACH person is able to share.

d) Each person on your team, please share how reading has changed your life. Go around the team so that EACH person is able to share.

e) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.

f) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.

Team Four: Why is reading aloud important? What was your homerun book?

Jim Trelease, *The Read-Aloud Handbook*, 6^e

<http://www.amazon.com/gp/product/0143037390?ie=UTF8&tag=httpwwwjoanco-20&linkCode=as2&camp=1789&creative=390957&creativeASIN=0143037390>

Home Run Reading Book

<http://www.sdkrashen.com/articles/homerun3/homerun3.pdf>

a) Find the person who lives closest to the Sturgis Library. This person is the READER for the Team.

b) READER, please read these instructions for your team.

c) Each person on your team, please share why reading aloud is important. Go around the team so that EACH person is able to share.

d) Each person on your team, please share your homerun reading book. Go around the team so that EACH person is able to share.

e) Find the person who lives farthest from the Sturgis Library. This person is the SCRIBE.

f) Please go as a group to the paper on the wall with your question, and SCRIBE, please record all of the group's answers.

Team Five: How did you learn to read? How do you write? Why is play important?

Critical Pedagogy: Notes From the Real World

http://www.joanwink.com/cp3/cp3_toc.php

How does Joan write? When do you write?

pp. 1-4 http://www.joanwink.com/cp3/cp3_pgs1-4.php

How does Toni Morrison write?

http://dailyroutines.typepad.com/daily_routines/2008/09/toni-morrison.html

How does Elizabeth Gilbert (eat, pray, love) write

[Elizabeth Gilbert on nurturing creativity | Video on TED.com](http://www.ted.com/index.php/talks/elizabeth_gilbert_on_nurturing_creativity)

http://www.ted.com/index.php/talks/elizabeth_gilbert_on_genius.html

Teaching Passionately: What's Love Got To Do With It?

<http://www.joanwink.com/love/love-toc.php>

pp. 1-6 http://www.joanwink.com/love/love_pgs1-6.php

How did Joan learn to read? How did Dawn learn to read? How did you learn to read?

A Vision of Vygotsky

http://www.joanwink.com/vov/vov_toc.php

Children at Play, pp. 112-114

http://www.joanwink.com/vov/vov_pgs112-114.php

Why does play matter? How do all of us play in your library?

(And, check out pp. 81-82, Library Mapping)
Teaching Passionately: What's Love Got To Do With It? pg. 77
<http://www.joanwink.com/love/love-fig5-1.php>

- a) Find the person who lives closest to the Sturgis Library. This person is the **READER** for the Team.
- b) **READER**, please read these instructions for your team.
- c) Each person on your team, please share d one quote from Toni Morrison, Elisabeth Gilbert, and Joan Wink. When/how do they write?
- d) Each person on your team, please share when/how/what you write.
- e) Find the person who lives farthest from the Sturgis Library. This person is the **SCRIBE**.
- f) Please go as a group to the paper on the wall with your question, and **SCRIBE**, please record all of the group's answers. Your Question: When/how/what do we write?

4 Corners Activity: Whole Group Share-out Activity
p. 134 of *Critical Pedagogy: Notes from the Real World*
http://www.joanwink.com/cp3/cp3_pg134.php

Resources

The Reflective Cycle, <http://www.joanwink.com/charts/reflective.pdf>

Writing in the 21st Century, October 20, 2009

<http://www.ncte.org/action/dayonwriting>

http://www.ncte.org/library/NCTEFiles/Press/Yancey_final.pdf

<http://www.betanews.com/article/English-teachers-embrace-21st-century-composition-skills/1236041246>

Librarians of the 21st Century

<http://video.nytimes.com/video/2009/02/15/arts/1194837851726/the-21st-century-librarian.html?ref=education>

Read Across America

<http://www.nea.org/grants/886.htm>

<http://www.ncte.org/positions/statements/readtogether>