

Classroom

Date _____ Time _____

Teacher _____

School _____

Classroom

Environment

- 👁️ Posted Rules/Expected Behavior
- 👁️ Written Objective or Essential Question
- 👁️ Daily Vocabulary/Focused Word Walls
- 👁️ Posted Assignments/Homework

Classroom

Management

- 💡 Clear Directions/Modeling
- 💡 Established Routines/Transitions
- 💡 Room Organization/Seating

Student Engagement

Strategies

- 📄 Graphic Organizers
- 📖 Differentiated Reading Materials
 - 👁️ Picture books
 - 👁️ Non-fiction, Newsprint
 - 👁️ Spanish text
 - 👁️ Library books/check-out
- 🧠 Cooperative Learning
 - 👂 Think/pair/share
 - 👂 Assigned roles
 - 👂 Partner reading
 - 👂 Peer tutoring
 - 👂 TPR (total physical response)

Teacher/Student

Interactions

- ↔ Higher level questions
- ↔ Student extended responses
 - 🧠 Orally
 - 0 Written
- ↔ Connections with Student Experiences
- ↔ Reinforcing Effort/Positive Descriptors

Classroom

Resources

- ✂ Manipulatives
- ✂ Visuals/Pictures
- ✂ Technology
- ✂ Teacher Assistant/Aide

CCSD ESL

Drop-In Observation Comments:
