

**THE PERSON WHO LIVES FARTHEST FROM THIS BUILDING  
BEGINS READING ALOUD FOR THE GROUP. Thank you.**

## Activity Center 2: CUMMINS' QUADRANT

<http://www.joanwink.com/charts/cummin.pdf>

Language and Literacy Development (LLD)

*Develop Competence in the Language and Literacy of Instruction  
Across the Curriculum*

The Teacher

- encourages students' use of first and second languages in instructional activities
- listens to student talk about familiar topics
- assists language and literacy through modeling, eliciting, probing, restating, clarifying, questioning, and affirming
- encourages students to use content vocabulary to express their understanding

•15 minute activity

•Materials Needed: On the left side of this folder, you will find a graphic of Cummins' Quadrant.

With this quadrant, Cummins reminds us that there are different levels of need and abilities for students in the process of acquiring English. We, as teachers, need to adapt our pedagogy to meet the various levels.

The *task* for the group: On one transparency, draw Cummins' quadrant and fill in each quadrant with appropriate activities for that particular level.

More on levels and level descriptors at

[http://www.joanwink.com/scheditems/levels\\_lang\\_acq-0509.pdf](http://www.joanwink.com/scheditems/levels_lang_acq-0509.pdf)

[http://www.joanwink.com/scheditems/descriptors\\_lang\\_acq-0509.pdf](http://www.joanwink.com/scheditems/descriptors_lang_acq-0509.pdf)