
Colorado Adult Education Professional Association CAEPA

Joan Wink

www.JoanWink.com

Concurrent Session
4 Strategies That Work

October 19, 2013

James Cummins

- Transformative Multiliteracies Pedagogies
- From Critical Literacy to Multiliteracies
- http://www.joanwink.com/cp4/cp4_pgs188-191.php

Human relations are at the heart of
schooling.

Cummins, 2001, as cited in Wink, 2011, p 90.

Literacy transfers

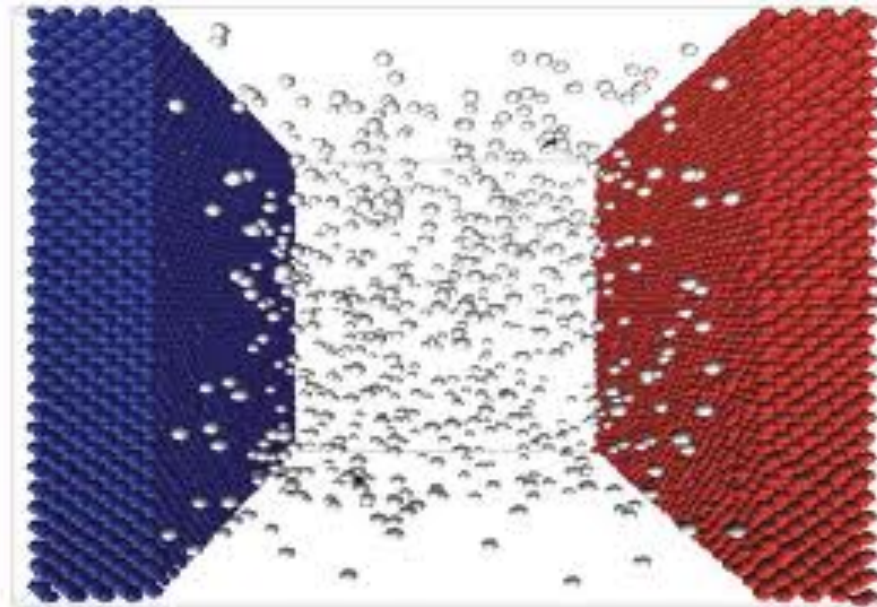
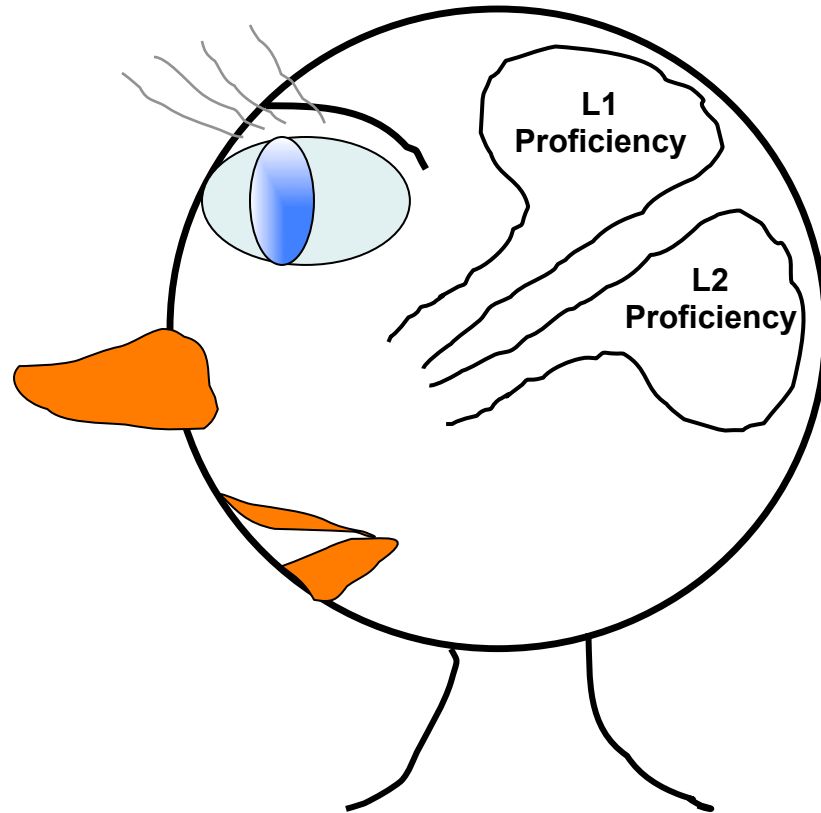
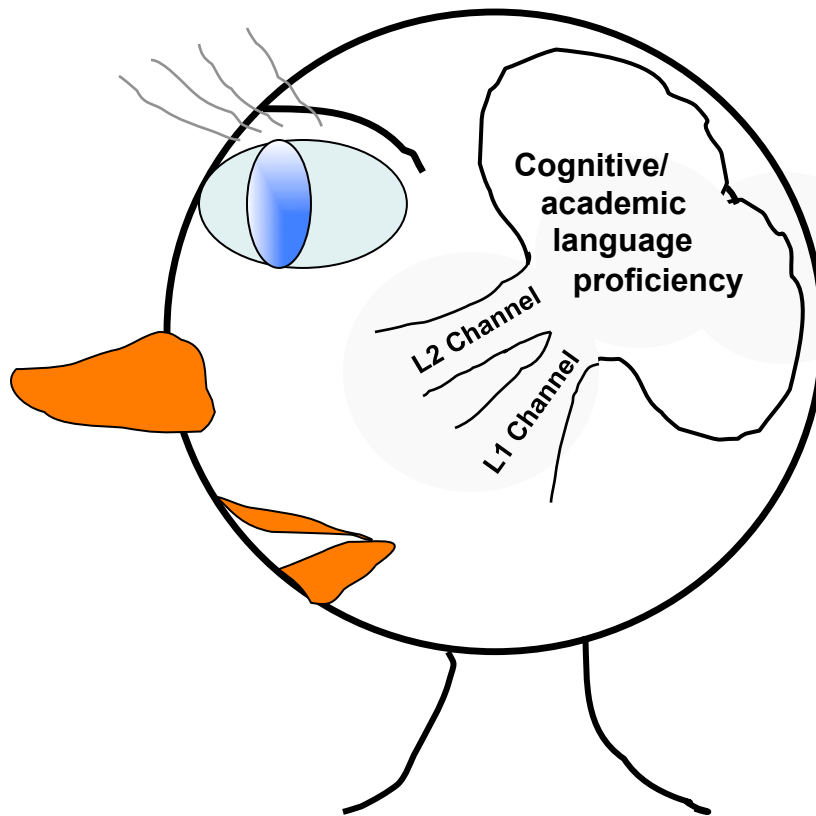
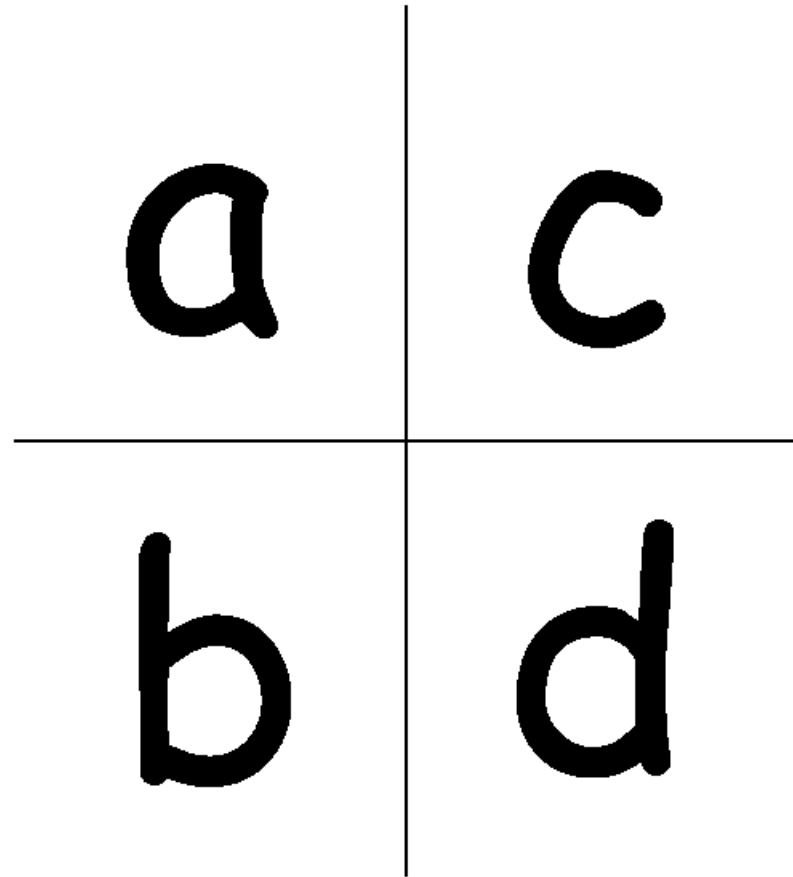


Image from Energy Technology: <http://www.wtb.tue.nl/woc/wet/home.html>





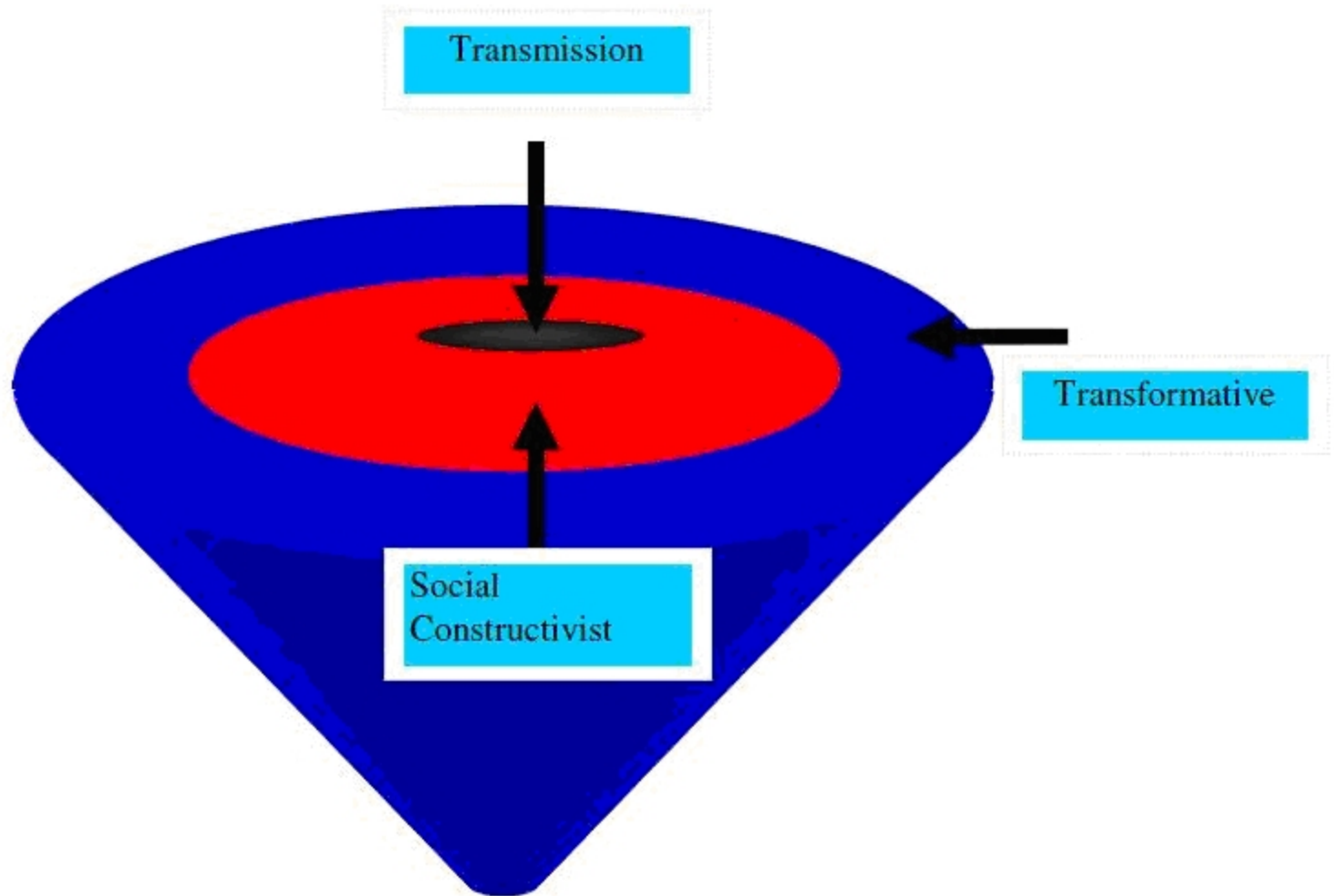
Cummins' Quadrant



CumminsQuad.jwink.2/02

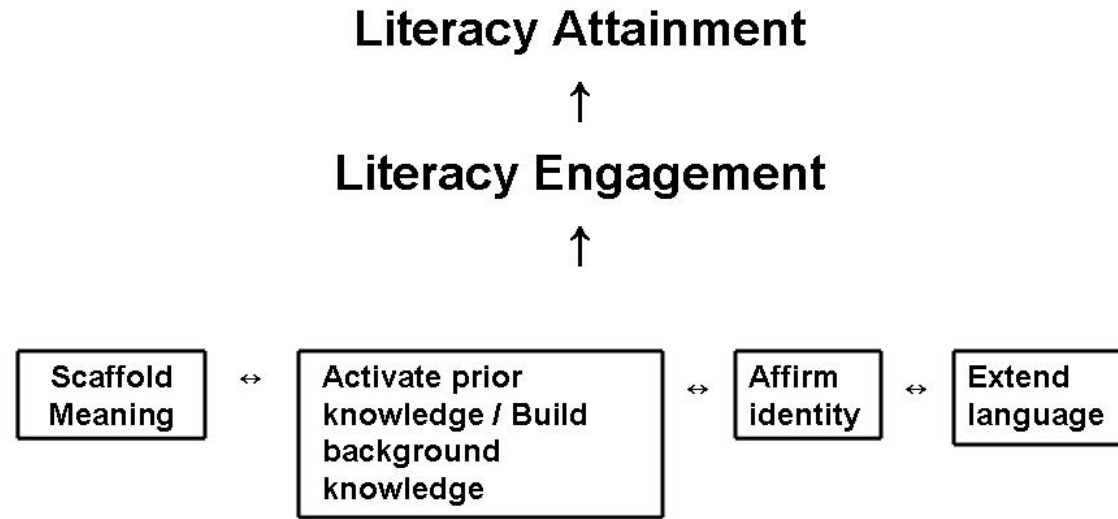
Retrieved from www.joanwink.com/charts/cummin.pdf



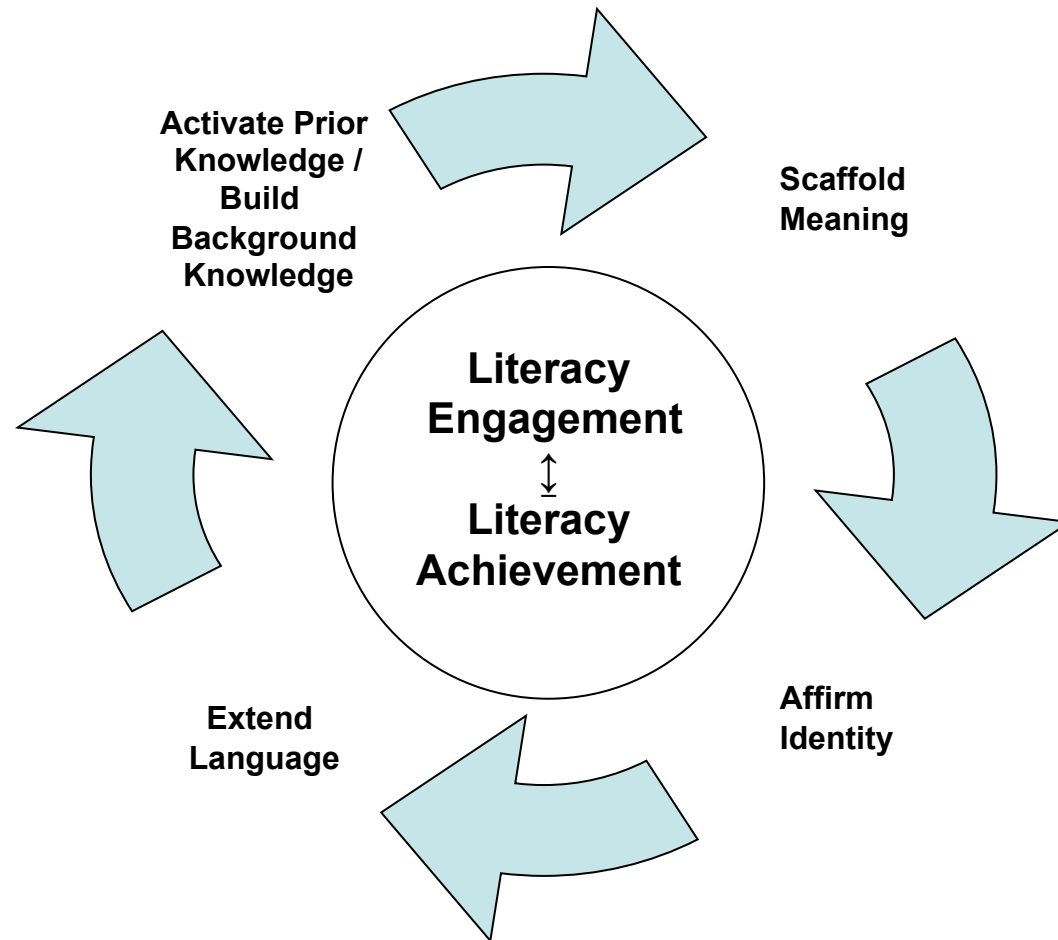


Cummins, J. (2009) Transformative multiliteracies pedagogy: School-based strategies for closing the achievement gap. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 11(2), 38-56. Used with permission, Wink, J. (2011) p. 189

School-based Language Planning: An Initial Framework



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**activate prior
knowledge**

extend language

scaffold meaning

affirm identity

Cummins' Multiliteracy Chart

Lessons	Scaffold	Activate Prior Knowledge	Affirm Identify	Extend Language
1				
2				
3				
4				
5				
6				

A Suggested Model for your Task