

# 3 Perspectives of Pedagogy



- **Thus is the educational process an active one on three levels:**
  - **the student is active**
  - **the teacher is active**
  - **and the environment created between them is an active one**

(Vygotsky, 1997, p.54)

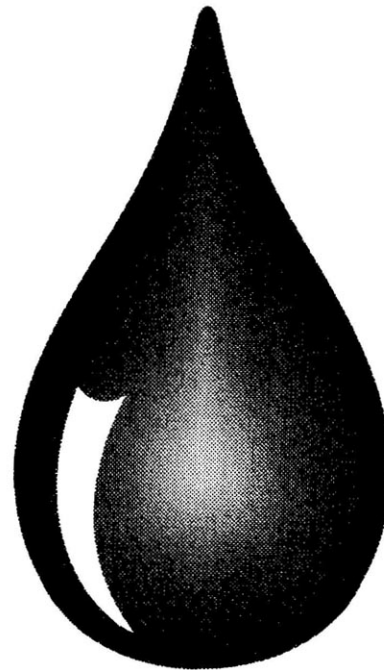
# The Vygotskian Metaphor for Water

## **WATER**

Study of the whole:  
H<sub>2</sub>O extinguishes fire.

Study of the parts:  
H - burns  
O - sustains fire

- *Vygotsky*

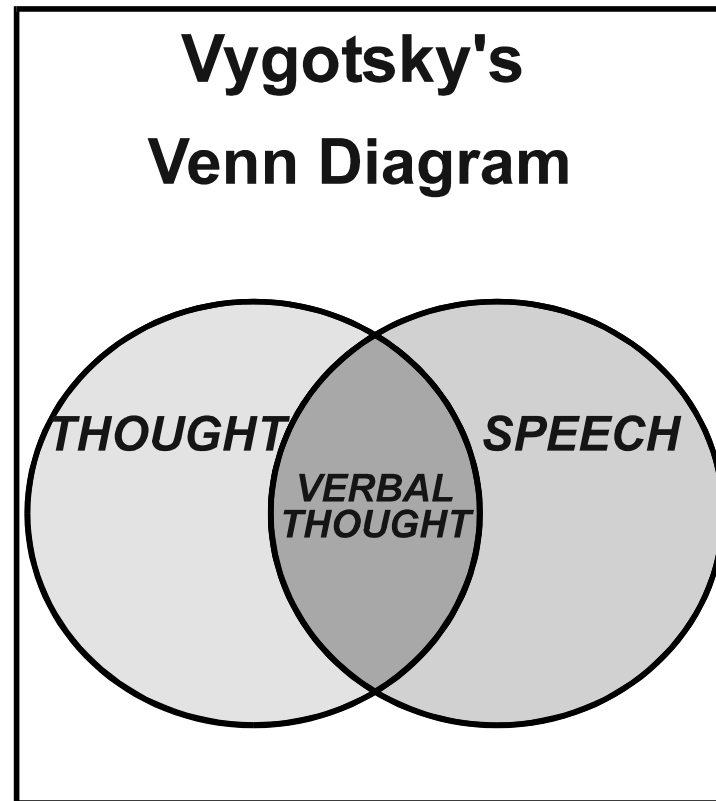


# Thinking and Speaking

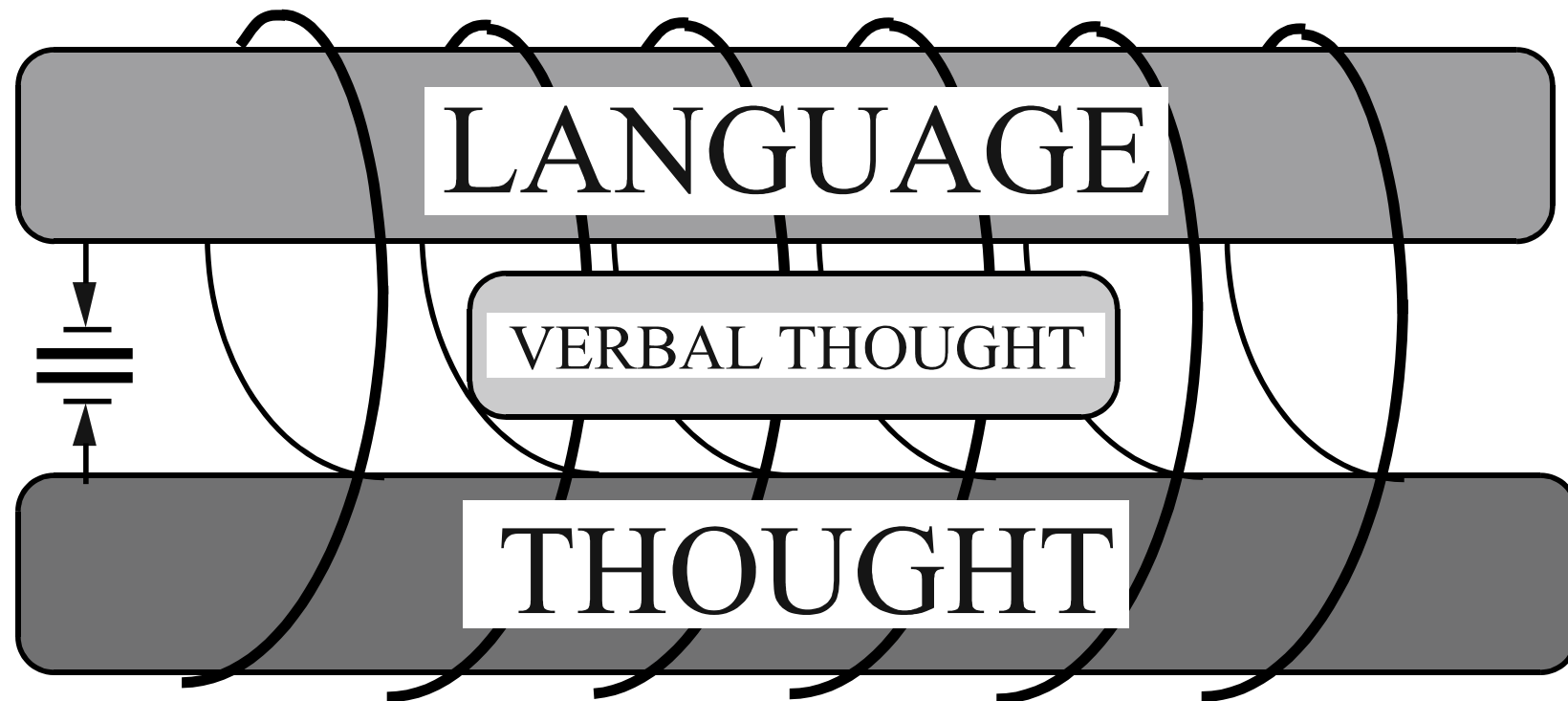
- Thought is not merely expressed in words; it comes into existence through them.
- Every thought tends to connect something with something else, to establish a relation between things.
- Every thought moves, grows and develops, fulfills a function solves a problem.

• (Vygotsky, 1986, p. 218)

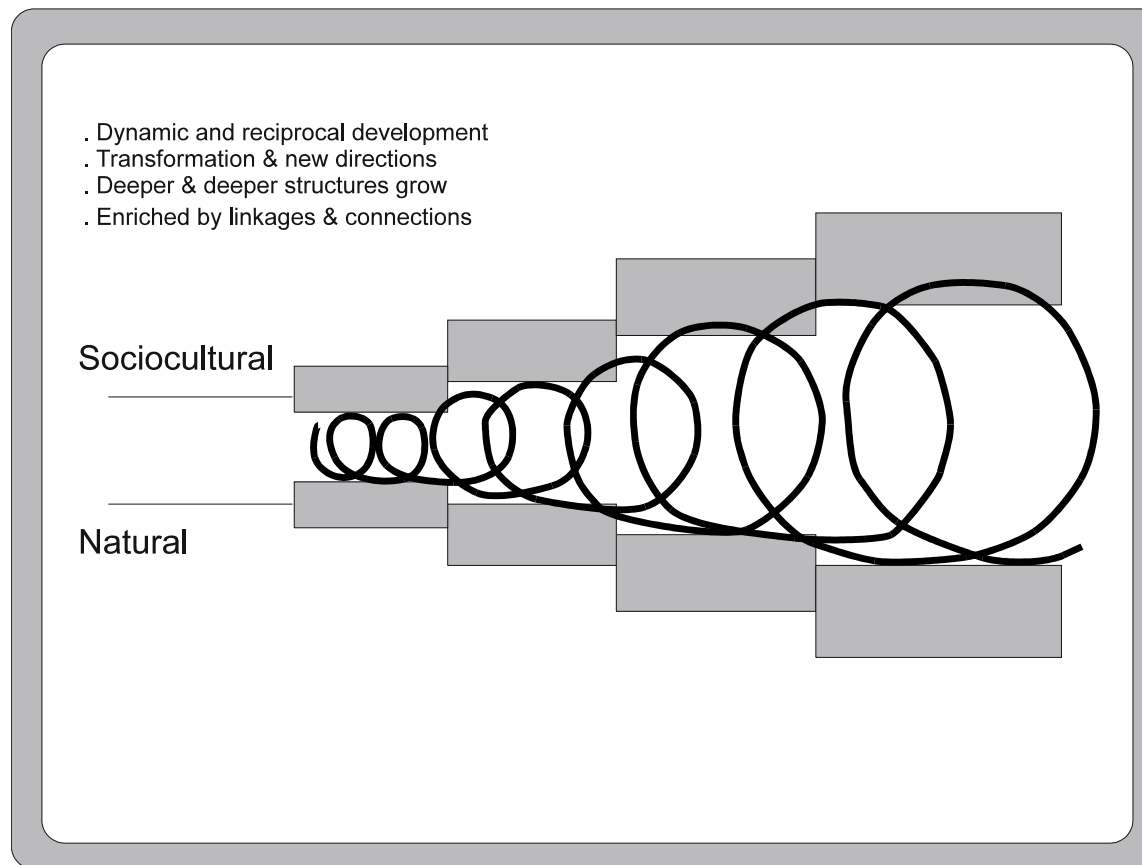
# Vygotsky's Venn Diagram



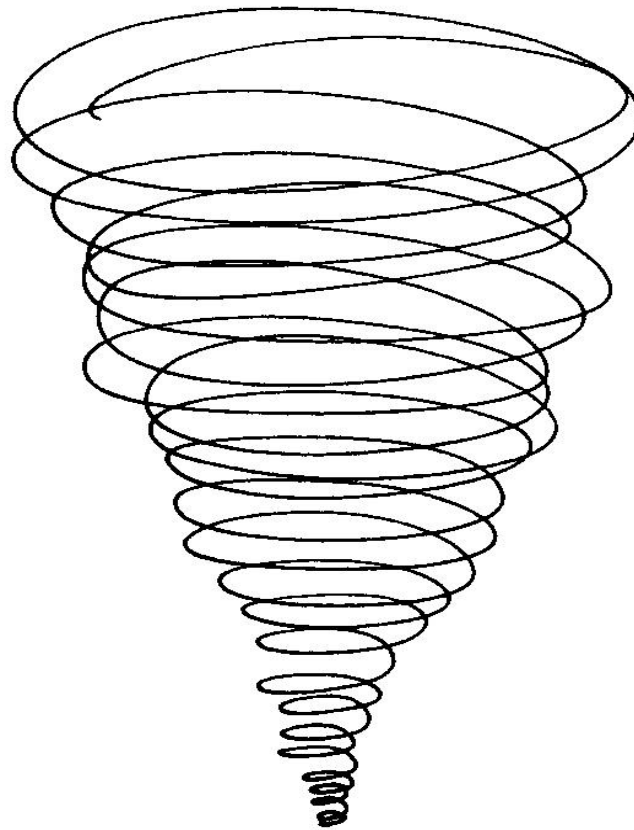
# Language and Thought



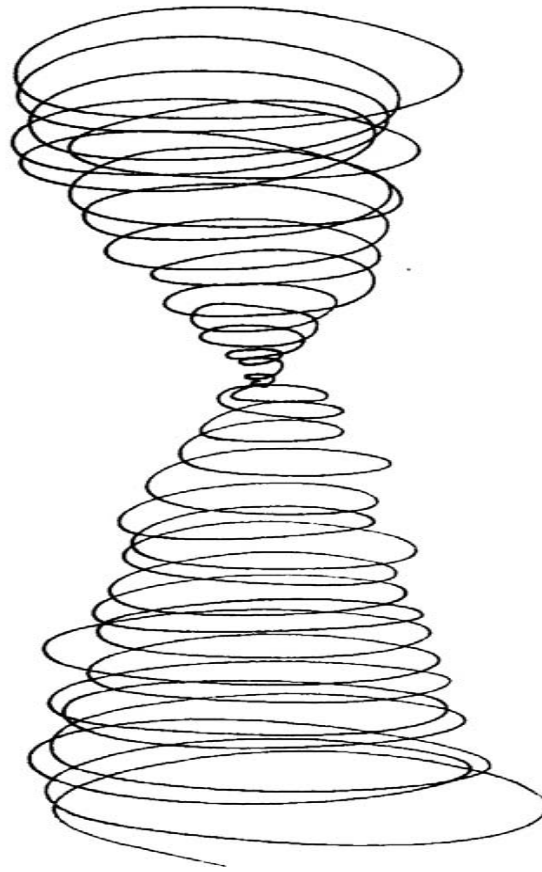
# Language and Thought Dynamic



# Closed Whirlwind

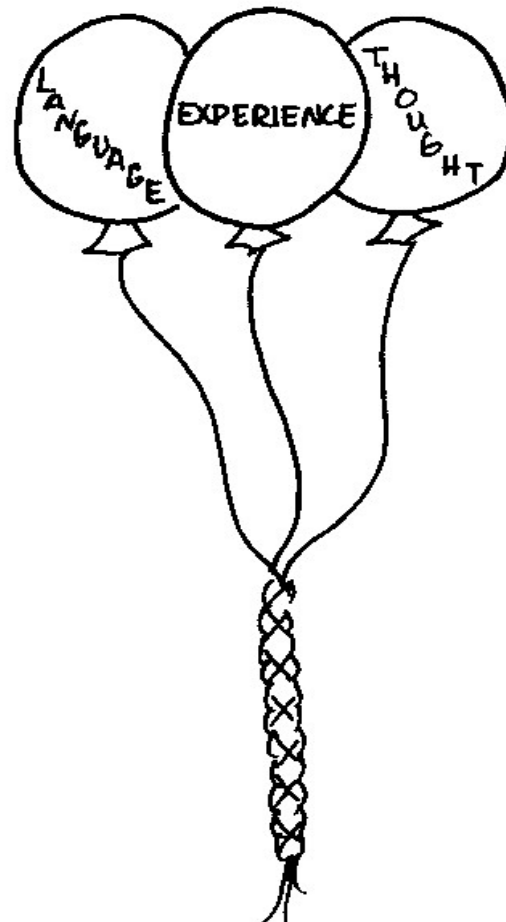


# Open Whirlwind

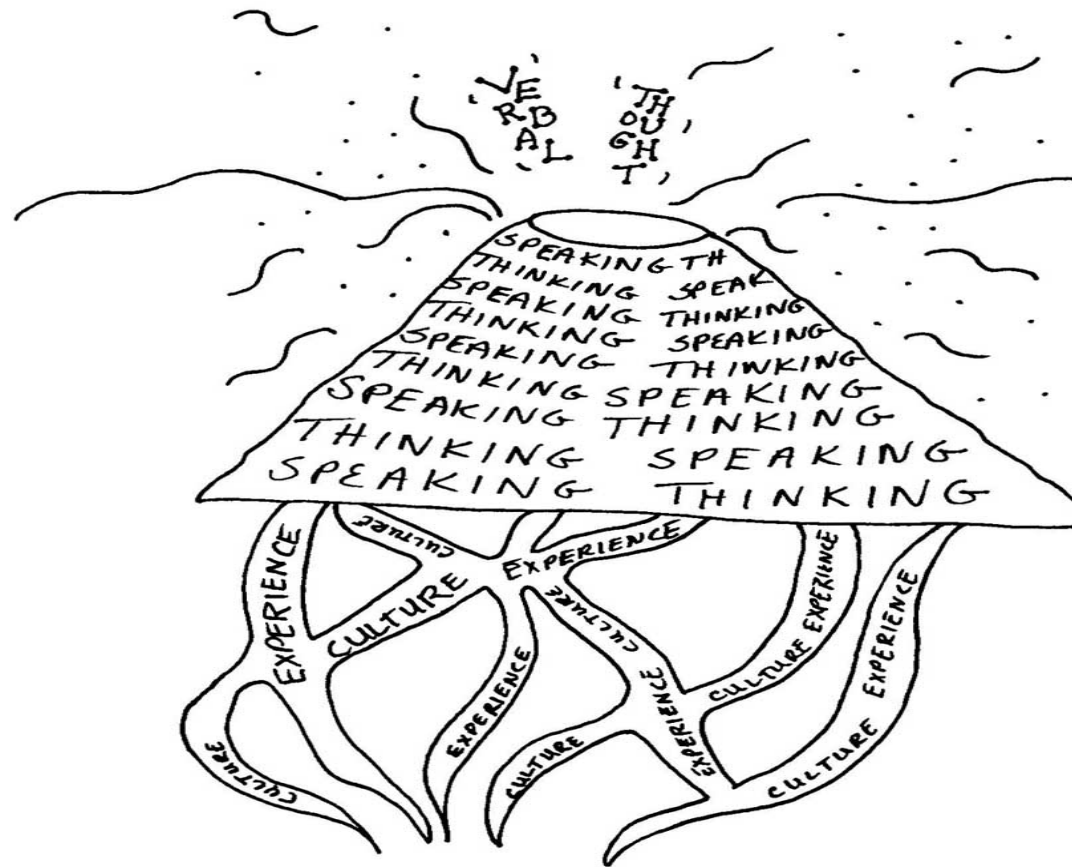




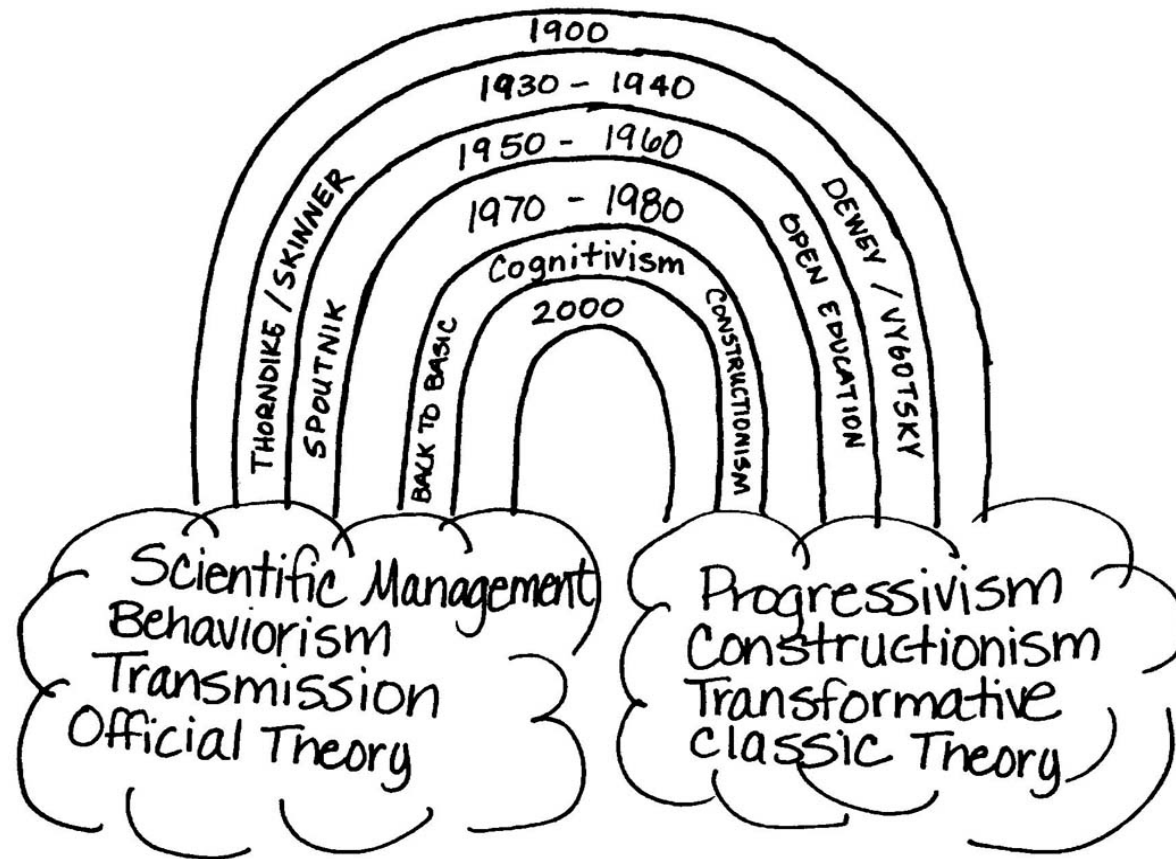
# The Braid



# The Vygotskian Volcano



# The Thought Community Rainbow



# Critical Praxis Framework

- NoteTaking
  - Describe
  - What is going on in this event?
- NoteMaking
  - Interpret
  - Why is it happening (different perspectives)?
- NoteRemaking
  - Transform
  - How can I use this to change my practice?

• (Wink & Putney, 2002, p. 55)